



## **GTM - Gemini Training Material**

The overall objective of Gemini Training Material is to provide training and development learning material solutions to clients in all of Africa in the form of standard, customised and public learning programmes / workshops.

### ***Training/Learning material development services***

We create learning / course material to assist training providers to gain accreditation for skills programmes (using individual unit standards) and for full qualifications. We have supplied material to various training providers that have successfully gained their accreditation, using our material.

The materials are created in individual unit standard and/or integrated learning modules in learning material sets. Each learning material set consists of the following:

- Learner Guide
- Learner Workbook (formative assessment)
- Learner Portfolio of Evidence Guide (summative assessment)
- Facilitator Guide with Memorandum
- Assessor Assessment Guide with Memorandum
- Assessor Feedback Document
- Moderation Plan, Guide and Report
- Programme Curriculum, Strategy and Alignment document
- Optional extra: PowerPoint slides can be created at an additional cost

Please note that we cannot sell “accredited training material” as the accreditation processes of the SETAs are linked to the individual training providers and the training provider’s Quality Management System, rollout plans, etc. We can therefore only supply you with “**Accreditation Ready**” material and we undertake to correct the material to meet the requirements of the various SETAs, as the training provider goes through the accreditation process and receives feedback from the SETA verifier.

Gemini Training Material is an organisation specialising in the provision of workplace and business skills training materials. All of our learning programmes are outcomes based focused and aligned to the SAQA qualification and unit standard requirements.

We offer a business-to-business service of customising the learning programmes to meet our clients’ specific training needs.

Our team of professional programme developers are supported by qualified facilitators, assessors and moderators, to ensure that the standard and customised programmes meet our clients’ specific training and development needs. Course material developers are drawn from the top ranks of business, academia, the legal fraternity and other specialised areas. Only material developers with an excellent reputation in the market place are invited to join the company. Every course is a dynamic learning session of the required theory, practical application and motivational learning.

We endeavour to earn a reputation for excellence in the design and delivery of high quality training and development materials in all sectors of business.

**Note: All prices quoted are excluding VAT**

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## Section 1: Single Unit Standards and Full Qualifications

We create material to assist training providers to gain accreditation for skills programmes (using individual unit standards) and for full qualifications. We have supplied material to various training providers that have successfully gained their accreditation, using our material.

**Note: All prices quoted are excluding VAT**

### 1.1 Developed Unit Standards - ready for sale

Various unit standard learning material packs may be purchased individually.

The materials are created in learning material sets. Each learning material set consists of the following MS Word documents:

- Learner Guide
- Learner Workbook (formative assessment)
- Learner Portfolio of Evidence Guide (summative assessment)
- Facilitator Guide with Memorandum
- Assessor Assessment Guide with Memorandum
- Assessor Feedback Document
- Moderation Plan, Guide and Report
- Programme Curriculum, Strategy and Alignment document
- Optional extra: PowerPoint slides can be created at an additional cost

The individual unit standard learning material packs are available for:

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">7175</a>	Provide customer service in a banking environment	Level 3	3	R 2 500.00
<a href="#">7456</a>	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5	R 2 500.00
<a href="#">7465</a>	Collect and use data to establish complex statistical and probability models and solve related problems	Level 4	5	R 3 000.00
<a href="#">7468</a>	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6	R 3 000.00
<a href="#">7469</a>	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2	R 2 000.00
<a href="#">7480</a>	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3	R 2 000.00
<a href="#">7547</a>	Operate a personal computer system	Level 2	6	R 2 000.00
<a href="#">7566</a>	Operate personal computer peripherals	Level 2	3	R 2 000.00
<a href="#">7567</a>	Produce and use spreadsheets for business	Level 3	5	R 2 500.00
<a href="#">7568</a>	Demonstrate knowledge of and produce word processing documents using basic functions	Level 2	3	R 2 000.00
<a href="#">7570</a>	Produce word processing documents for business	Level 3	5	R 2 500.00
<a href="#">7571</a>	Demonstrate the ability to use electronic mail software to send and receive messages	Level 2	3	R 2 000.00
<a href="#">7573</a>	Demonstrate ability to use the World Wide Web	Level 2	3	R 2 000.00
<a href="#">7575</a>	Produce presentation documents for business	Level 3	5	R 2 500.00
<a href="#">7706</a>	Maintain a Booking System	Level 3	2	R 2 500.00
<a href="#">7732</a>	Prepare and clear areas for counter service	Level 2	1	R 2 000.00
<a href="#">7743</a>	Accept and store food deliveries	Level 4	3	R 3 000.00
<a href="#">7785</a>	Function in a business environment	Level 3	5	R 2 500.00
<a href="#">7790</a>	Process incoming and outgoing telephone calls	Level 3	3	R 2 500.00
<a href="#">7791</a>	Display cultural awareness in dealing with customers and colleagues	Level 4	4	R 3 000.00
<a href="#">7796</a>	Maintain a secure working environment	Level 3	1	R 2 500.00
<a href="#">7800</a>	Maintain health, hygiene and a professional appearance	Level 1	1	R 1 800.00
<a href="#">7836</a>	Monitor customer satisfaction	Level 4	3	R 3 000.00
<a href="#">7860</a>	Introduce new staff to the workplace	Level 3	1	R 2 500.00
<a href="#">8104</a>	Operate and take care of equipment in an office environment	Level 2	2	R 2 000.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">8420</a>	Operate in a team	Level 2	4	R 2 000.00
<a href="#">8618</a>	Organise oneself in the workplace	Level 2	3	R 2 000.00
<a href="#">8647</a>	Apply workplace communication skills	Level 5	10	R 3 500.00
<a href="#">8962</a>	Maintain and adapt oral communication [1st language]	Level 2	5	R 2 000.00
<a href="#">8963</a>	Access and use information from texts [1st language]	Level 2	5	R 2 000.00
<a href="#">8964</a>	Write for a defined context [1st language]	Level 2	5	R 2 000.00
<a href="#">8965</a>	Respond to literary texts [1st language]	Level 2	5	R 2 000.00
<a href="#">8967</a>	Use language and communication in occupational learning programmes [1st language]	Level 2	5	R 2 000.00
<a href="#">8968</a>	Accommodate audience and context needs in oral communication [1st language]	Level 3	5	R 2 500.00
<a href="#">8968</a>	Accommodate audience and context needs in oral communication [2nd language]	Level 3	5	R 2 500.00
<a href="#">8968</a>	Accommodate audience and context needs in oral communication [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">8969</a>	Interpret and use information from texts [1st language]	Level 3	5	R 2 500.00
<a href="#">8969</a>	Interpret and use information from texts [2nd language]	Level 3	5	R 2 500.00
<a href="#">8969</a>	Interpret and use information from texts [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">8970</a>	Write texts for a range of communicative contexts [1st language]	Level 3	5	R 2 500.00
<a href="#">8970</a>	Write texts for a range of communicative contexts [2nd language]	Level 3	5	R 2 500.00
<a href="#">8970</a>	Write texts for a range of communicative contexts [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">8972</a>	Interpret a variety of literary texts [1st language]	Level 3	5	R 2 500.00
<a href="#">8972</a>	Interpret a variety of literary texts [2nd language]	Level 3	5	R 2 500.00
<a href="#">8972</a>	Interpret a variety of literary texts [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">8973</a>	Use language and communication in occupational learning programmes [1st language]	Level 3	5	R 2 500.00
<a href="#">8973</a>	Use language and communication in occupational learning programmes [2nd language]	Level 3	5	R 2 500.00
<a href="#">8973</a>	Use language and communication in occupational learning programmes [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">8974</a>	Engage in sustained oral communication and evaluate spoken texts	Level 4	5	R 3 000.00
<a href="#">8975</a>	Read analyse and respond to a variety of texts	Level 4	5	R 3 000.00
<a href="#">8976</a>	Write for a wide range of contexts	Level 4	5	R 3 000.00
<a href="#">8977</a>	Evaluate literary texts	Level 4	5	R 3 000.00
<a href="#">8979</a>	Use language and communication in occupational learning programmes	Level 4	5	R 3 000.00
<a href="#">9007</a>	Work with a range of patterns and functions and solve problems	Level 2	5	R 2 000.00
<a href="#">9008</a>	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3	R 2 000.00
<a href="#">9009</a>	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3	R 2 000.00
<a href="#">9010</a>	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2	R 2 500.00
<a href="#">9012</a>	Investigate life and work related problems using data and probabilities	Level 3	4	R 2 500.00
<a href="#">9013</a>	Describe, apply, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 3	5	R 2 500.00
<a href="#">9015</a>	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6	R 3 000.00
<a href="#">9016</a>	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4	R 3 000.00
<a href="#">9244</a>	Plan and conduct meetings	Level 4	4	R 3 000.00
<a href="#">9302</a>	Access information in order to respond to client enquiries in a financial services environment	Level 3	2	R 2 500.00
<a href="#">9303</a>	Communicate verbally with clients in a financial environment	Level 3	3	R 2 500.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">9357</a>	Develop and use keyboard skills to enter text	Level 1	4	R 1 800.00
<a href="#">9506</a>	Communicate in an assertive manner with clients and fellow workers	Level 4	4	R 3 000.00
<a href="#">9533</a>	Use communication skills to handle and resolve conflict in the workplace	Level 3	3	R 2 500.00
<a href="#">9960</a>	Communicate verbally and non-verbally in the workplace	Level 3	8	R 2 500.00
<a href="#">9964</a>	Apply health and safety to a work area	Level 2	3	R 2 000.00
<a href="#">10006</a>	Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities	Level 1	2	R 1 800.00
<a href="#">10007</a>	Identify, analyse and select business opportunities	Level 1	3	R 1 800.00
<a href="#">10009</a>	Demonstrate the ability to start and run a business and adapt to a changing business environment	Level 1	3	R 1 800.00
<a href="#">10022</a>	Comply with organisational ethics	Level 4	4	R 3 000.00
<a href="#">10023</a>	Identify internal and external stakeholders	Level 4	4	R 3 000.00
<a href="#">10044</a>	Implement a generic communication strategy	Level 5	10	R 3 500.00
<a href="#">10047</a>	Close a deal with a customer (in a Contact Centre)	Level 5	5	R 3 500.00
<a href="#">10064</a>	Investigate and explain marketing communications concepts	Level 5	8	R 3 500.00
<a href="#">10067</a>	Develop customer needs and relationships	Level 5	16	R 3 500.00
<a href="#">10135</a>	Work as a project team member	Level 4	8	R 3 000.00
<a href="#">10140</a>	Apply a range of project management tools	Level 4	8	R 3 000.00
<a href="#">10147</a>	Supervise a project team of a technical project to deliver project objectives	Level 5	14	R 3 500.00
<a href="#">10170</a>	Demonstrate understanding of employment relations in an organisation	Level 3	3	R 2 500.00
<a href="#">10255</a>	Select, use and care for power tools	Level 2	5	R 2 000.00
<a href="#">10313</a>	Comply with service levels as set out in a Contact Centre Operation	Level 4	10	R 3 000.00
<a href="#">10324</a>	Describe features, advantages and benefits of a range of products or services	Level 4	6	R 3 000.00
<a href="#">10328</a>	Implement and co-ordinate Contact Centre activities in a commercial environment	Level 4	18	R 3 000.00
<a href="#">10349</a>	Input data received onto appropriate computer packages within a Contact Centre	Level 2	12	R 2 000.00
<a href="#">10350</a>	Collect and record information queries and requests from customers	Level 2	8	R 2 000.00
<a href="#">10353</a>	Meet performance standards within a Contact Centre	Level 2	6	R 2 000.00
<a href="#">10354</a>	Contribute to a diverse working environment in a Contact Centre	Level 2	8	R 2 000.00
<a href="#">10388</a>	Interpret basic financial statements	Level 4	3	R 3 000.00
<a href="#">10978</a>	Recruit and select candidates to fill defined positions	Level 4	10	R 3 000.00
<a href="#">10983</a>	Participate in the implementation and utilisation of equity related processes	Level 4	5	R 3 000.00
<a href="#">10985</a>	Conduct a disciplinary hearing	Level 6	5	R 4 000.00
<a href="#">11235</a>	Maintain effective working relationships with other members of staff	Level 3	1	R 2 500.00
<a href="#">11241</a>	Perform basic business calculations	Level 3	6	R 2 500.00
<a href="#">11286</a>	Institute disciplinary action	Level 5	8	R 3 500.00
<a href="#">11473</a>	Manage individual and team performance	Level 4	8	R 3 000.00
<a href="#">12140</a>	Recruit and select candidates to fill defined positions	Level 5	9	R 3 500.00
<a href="#">12153</a>	Use the writing process to compose texts required in the business environment	Level 4	5	R 3 000.00
<a href="#">12154</a>	Apply comprehension skills to engage oral texts in a business environment	Level 4	5	R 3 000.00
<a href="#">12155</a>	Apply comprehension skills to engage written texts in a business environment	Level 4	4	R 3 000.00
<a href="#">12417</a>	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4	R 3 000.00
<a href="#">12433</a>	Use communication techniques effectively	Level 5	8	R 3 500.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">12444</a>	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	Level 2	3	R 2 000.00
<a href="#">12466</a>	Explain the individual's role within business	Level 2	4	R 2 000.00
<a href="#">12484</a>	Perform basic fire fighting	Level 2	4	R 2 000.00
<a href="#">12537</a>	Identify personal values and ethics in the workplace	Level 1	4	R 1 800.00
<a href="#">13176</a>	Describe and discuss basic issues relating to the nature of business, the stakeholders in a business and business profitability	Level 1	3	R 1 800.00
<a href="#">13224</a>	Monitor the application of safety, health and environmental protection procedures	Level 4	4	R 3 000.00
<a href="#">13235</a>	Maintain the quality assurance system	Level 4	5	R 3 000.00
<a href="#">13322</a>	Operate a note sorting machine	Level 3	12	R 2 500.00
<a href="#">13427</a>	Solve note-processing operating problems to maintain efficiency of production process	Level 4	8	R 3 000.00
<a href="#">13872</a>	Instil in myself a personal Contact Centre culture	Level 4	4	R 3 000.00
<a href="#">13873</a>	Handle a range of customer complaints in Contact Centres	Level 4	4	R 3 000.00
<a href="#">13874</a>	Work as a member of a Contact Centre Team	Level 4	5	R 3 000.00
<a href="#">13883</a>	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8	R 2 500.00
<a href="#">13884</a>	Apply in-bound and out-bound Contact Centre operations within an emergency context	Level 3	16	R 2 500.00
<a href="#">13911</a>	Induct a new member into a team	Level 3	3	R 2 500.00
<a href="#">13912</a>	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5	R 2 500.00
<a href="#">13914</a>	Conduct a formal meeting	Level 3	3	R 2 500.00
<a href="#">13915</a>	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4	R 2 500.00
<a href="#">13916</a>	Identify and keep the records that a team manager is responsible for keeping	Level 3	4	R 2 500.00
<a href="#">13917</a>	Indicate the role of a team leader ensuring that a team meets an organisation's standards	Level 3	6	R 2 500.00
<a href="#">13918</a>	Manage time and the work process in a business environment	Level 3	4	R 2 500.00
<a href="#">13919</a>	Investigate and explain the structure of a selected workplace or organisation	Level 3	10	R 2 500.00
<a href="#">13925</a>	Present information in a public setting	Level 5	5	R 3 500.00
<a href="#">13928</a>	Monitor and control reception area	Level 3	4	R 2 500.00
<a href="#">13929</a>	Co-ordinate meetings, minor events & travel arrangements	Level 3	3	R 2 500.00
<a href="#">13930</a>	Monitor and control the receiving and satisfaction of visitors	Level 3	4	R 2 500.00
<a href="#">13931</a>	Monitor and control the maintenance of office equipment	Level 3	4	R 2 500.00
<a href="#">13932</a>	Prepare and process documents for financial and banking processes	Level 3	5	R 2 500.00
<a href="#">13933</a>	Plan, monitor and control an information system in a business environment	Level 3	3	R 2 500.00
<a href="#">13934</a>	Plan and prepare meeting communications	Level 3	4	R 2 500.00
<a href="#">13935</a>	Plan and conduct basic research in an office environment	Level 3	6	R 2 500.00
<a href="#">13937</a>	Monitor and control office supplies	Level 3	2	R 2 500.00
<a href="#">13941</a>	Apply the budget function in a business unit	Level 4	5	R 3 000.00
<a href="#">13943</a>	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10	R 3 000.00
<a href="#">13944</a>	Describe the relationship of junior management to the general management function	Level 4	5	R 3 000.00
<a href="#">13945</a>	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2	R 3 000.00
<a href="#">13947</a>	Motivate a team	Level 4	6	R 3 000.00
<a href="#">13948</a>	Negotiate an agreement or deal in an authentic work situation	Level 4	5	R 3 000.00
<a href="#">13952</a>	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8	R 3 000.00



SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">13961</a>	Demonstrate knowledge and use of hand operated fire fighting equipment	Level 2	4	R 2 000.00
<a href="#">13994</a>	Identify and discuss different types of business and their legal implications	Level 1	4	R 1 800.00
<a href="#">13995</a>	Demonstrate an understanding of contracts and their sources	Level 1	2	R 1 800.00
<a href="#">13999</a>	Demonstrate an understanding of basic accounting practices	Level 1	4	R 1 800.00
<a href="#">14338</a>	Attend to customer enquiries in an office setting	Level 2	2	R 2 000.00
<a href="#">14339</a>	Identify and maintain the types of records required in own industry and understand why it is necessary to create evidence and maintain confidentiality	Level 2	5	R 2 000.00
<a href="#">14340</a>	Maintain an existing information system in a business environment	Level 2	4	R 2 000.00
<a href="#">14341</a>	Keep informed about current affairs related to one`s own industry	Level 2	4	R 2 000.00
<a href="#">14342</a>	Manage time and work processes within a business environment	Level 2	4	R 2 000.00
<a href="#">14343</a>	Investigate the structure of an organization as a workplace	Level 2	8	R 2 000.00
<a href="#">14344</a>	Demonstrate an understanding of a selected business environment	Level 2	10	R 2 000.00
<a href="#">14346</a>	Process numerical and text data in a business environment	Level 2	2	R 2 000.00
<a href="#">14348</a>	Process incoming and outgoing telephone calls	Level 2	3	R 2 000.00
<a href="#">14349</a>	Receive and execute instructions	Level 2	2	R 2 000.00
<a href="#">14352</a>	Manage a diary for self and others	Level 2	4	R 2 000.00
<a href="#">14353</a>	Conduct basic financial transactions	Level 2	3	R 2 000.00
<a href="#">14355</a>	Order and distribute office supplies	Level 2	2	R 2 000.00
<a href="#">14357</a>	Demonstrate an understanding of a selected business environment	Level 4	10	R 3 000.00
<a href="#">14359</a>	Behave in a professional manner in a business environment	Level 2	5	R 2 000.00
<a href="#">14427</a>	Select and supervise the use and maintenance of plant, equipment and tools	Level 4	10	R 3 000.00
<a href="#">14444</a>	Demonstrate an understanding of a general business plan and adapt it to a selected business idea	Level 1	7	R 1 800.00
<a href="#">14534</a>	Apply knowledge of community issues in relation to development projects	Level 3	4	R 2 500.00
<a href="#">14552</a>	Contract service providers	Level 4	3	R 3 000.00
<a href="#">14656</a>	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	Level 1	5	R 1 800.00
<a href="#">14665</a>	Interpret current affairs related to a specific business sector	Level 3	10	R 2 500.00
<a href="#">14667</a>	Describe and apply the management functions of an organisation	Level 4	10	R 3 000.00
<a href="#">14734</a>	Deal with customers	Level 5	8	R 3 500.00
<a href="#">14917</a>	Explain computer architecture concepts	Level 4	7	R 3 000.00
<a href="#">14920</a>	Participate in groups and/or teams to recommend solutions to problems	Level 4	3	R 3 000.00
<a href="#">14921</a>	Describe the types of computer systems and associated hardware configurations	Level 4	6	R 3 000.00
<a href="#">14927</a>	Apply problem solving strategies	Level 4	4	R 3 000.00
<a href="#">14936</a>	Describe and install scanning systems	Level 4	3	R 3 000.00
<a href="#">14942</a>	Demonstrate an understanding of computer network communication	Level 4	9	R 3 000.00
<a href="#">14944</a>	Explain how data is stored on computers	Level 4	7	R 3 000.00
<a href="#">14963</a>	Investigate the use of computer technology in an organisation	Level 4	6	R 3 000.00
<a href="#">14994</a>	Demonstrate knowledge and understanding of insurable risk	Level 4	2	R 3 000.00
<a href="#">15091</a>	Plan to manage one`s time	Level 1	3	R 1 800.00
<a href="#">15214</a>	Recognise areas in need of change, make recommendations and implement change in the team, department or division	Level 5	3	R 3 500.00
<a href="#">15216</a>	Create opportunities for innovation and lead projects to meet innovative ideas	Level 5	4	R 3 500.00
<a href="#">15217</a>	Develop an organisational training and development plan	Level 5	7	R 3 500.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">15219</a>	Develop and implement a strategy and action plans for a team, department or division	Level 5	4	R 3 500.00
<a href="#">15220</a>	Set, monitor and measure the achievement of goals and objectives for a team, department or division within an organisation	Level 5	4	R 3 500.00
<a href="#">15221</a>	Provide information and advice regarding skills development and related issues	Level 5	4	R 3 500.00
<a href="#">15224</a>	Empower team members through recognising strengths, encouraging participation in decision making & delegating results	Level 5	4	R 3 500.00
<a href="#">15228</a>	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation	Level 5	10	R 3 500.00
<a href="#">15232</a>	Coordinate planned skills development interventions in an organisation	Level 5	6	R 3 500.00
<a href="#">15234</a>	Apply efficient time management to the work of a department/division/section	Level 5	4	R 3 500.00
<a href="#">15235</a>	Prepare and conduct staff selection interviews	Level 5	3	R 3 500.00
<a href="#">15236</a>	Apply financial analysis	Level 5	4	R 3 500.00
<a href="#">15238</a>	Devise and apply strategies to establish and maintain relationships	Level 5	3	R 3 500.00
<a href="#">109999</a>	Manage service providers in a selected organisation	Level 4	5	R 3 000.00
<a href="#">110003</a>	Develop administrative procedures in a selected organisation	Level 4	8	R 3 000.00
<a href="#">110009</a>	Manage administration records	Level 4	4	R 3 000.00
<a href="#">110021</a>	Achieve personal effectiveness in business environment	Level 4	6	R 3 000.00
<a href="#">110023</a>	Present information in report format	Level 4	6	R 3 000.00
<a href="#">110026</a>	Describe and assist in the control of fraud in an office environment	Level 4	4	R 3 000.00
<a href="#">110064</a>	Contribute to the health, safety and security of the workplace	Level 2	4	R 2 000.00
<a href="#">110082</a>	Understand the impact of customer service on a business	Level 1	6	R 1 800.00
<a href="#">110083</a>	Process, analyse and communicate numerical data	Level 1	4	R 1 800.00
<a href="#">110295</a>	Arrange a Public Relations / Communication event	Level 4	5	R 3 000.00
<a href="#">110466</a>	Clean wards and medium-risk, high-risk and isolation patient areas	Level 2	8	R 2 000.00
<a href="#">110502</a>	Demonstrate and apply knowledge and understanding of the roles, function and responsibilities of the main stakeholders and role players in local economic development	Level 4	4	R 3 000.00
<a href="#">113836</a>	Apply basic computer technology	Level 3	11	R 2 500.00
<a href="#">113852</a>	Apply occupational health, safety and environmental principles	Level 3	10	R 2 500.00
<a href="#">113909</a>	Coach a team member in order to enhance individual performance in work environment	Level 3	5	R 2 500.00
<a href="#">113924</a>	Apply basic business ethics in a work environment	Level 2	2	R 2 000.00
<a href="#">113955</a>	Apply the Batho Pele principles to own work role and context	Level 3	4	R 2 500.00
<a href="#">113960</a>	Demonstrate and apply knowledge of the ethical standards in the Public Sector	Level 4	4	R 3 000.00
<a href="#">114052</a>	Demonstrate appropriate customer care in the context of IT support, according to a Service Level Agreement	Level 5	8	R 3 500.00
<a href="#">114056</a>	Describe enterprise systems management and its role in IT systems support	Level 5	3	R 3 500.00
<a href="#">114076</a>	Use computer technology to research a computer topic MS Internet Explorer	Level 4	3	R 3 000.00
<a href="#">114209</a>	Apply Return on Investment (ROI) theory and practice to a business unit <i>Either Management or Marketing focussed</i>	Level 4	6	R 3 000.00
<a href="#">114215</a>	Mentor a colleague to enhance the individual's knowledge, skills, values and attitudes in a selected career path	Level 4	3	R 3 000.00
<a href="#">114226</a>	Interpret and manage conflicts within the workplace	Level 5	8	R 3 500.00
<a href="#">114274</a>	Demonstrate & apply an understanding of the Basic Conditions of Employment Act (Act 75 of 1997)	Level 5	8	R 3 500.00
<a href="#">114584</a>	Finance a new venture	Level 4	6	R 3 000.00
<a href="#">114585</a>	Plan strategically to improve business performance	Level 4	4	R 3 000.00

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<a href="#">114589</a>	Manage time productively	Level 4	4	R 3 000.00
<a href="#">114592</a>	Produce business plans for a new venture	Level 4	8	R 3 000.00
<a href="#">114593</a>	Tender to secure business for a new venture	Level 4	5	R 3 000.00
<a href="#">114596</a>	Research the viability of new venture ideas/opportunities	Level 4	5	R 3 000.00
<a href="#">114600</a>	Apply innovative thinking to the development of a small business	Level 4	4	R 3 000.00
<a href="#">114623</a>	Select, inspect, use and maintain measurement, test and calibration equipment	Level 3	8	R 2 500.00
<a href="#">114749</a>	Maintain an Automated Teller Machine (ATM)	Level 4	4	R 3 000.00
<a href="#">114805</a>	Manage general administration	Level 4	4	R 3 000.00
<a href="#">114828</a>	Prepare for and perform a facial consultancy service	Level 3	5	R 2 500.00
<a href="#">114873</a>	Apply basic financial procedures to PFMA principles	Level 5	3	R 3 500.00
<a href="#">114877</a>	Formulate and implement an action plan to improve productivity within an organisational unit	Level 4	8	R 3 000.00
<a href="#">114889</a>	Record transactions	Level 2	8	R 2 000.00
<a href="#">114890</a>	Perform office functions in a wholesale and retail outlet	Level 2	4	R 2 000.00
<a href="#">114891</a>	Count stock for a stocktake (in a retail / wholesale outlet)	Level 2	5	R 2 000.00
<a href="#">114892</a>	Dispatch stock (in a retail / wholesale outlet)	Level 3	10	R 2 500.00
<a href="#">114893</a>	Pack customer purchases at point of sales	Level 2	3	R 2 000.00
<a href="#">114894</a>	Process payment at a Point of Sales (POS)	Level 2	10	R 2 000.00
<a href="#">114895</a>	Define the core concepts of the wholesale and retail environment	Level 2	10	R 2 000.00
<a href="#">114896</a>	Receive stock (in a retail / wholesale outlet)	Level 3	12	R 2 500.00
<a href="#">114900</a>	Sell products to customers in a Wholesale and Retail outlet	Level 3	12	R 2 500.00
<a href="#">114902</a>	Operate a computer in a Wholesale/Retail outlet	Level 2	6	R 2 000.00
<a href="#">114903</a>	Interact with customers	Level 2	8	R 2 000.00
<a href="#">114906</a>	Mark merchandise and maintain displays	Level 2	10	R 2 000.00
<a href="#">114911</a>	Resolve customer queries / complaints (in retail)	Level 3	8	R 2 500.00
<a href="#">114912</a>	Maintain a safe and secure wholesale and retail environment	Level 2	10	R 2 000.00
<a href="#">114916</a>	Use labour intensive construction methods to construct and maintain roads and stormwater drainage	Level 2	8	R 2 000.00
<a href="#">114924</a>	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5	R 3 500.00
<a href="#">114941</a>	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	Level 3	4	R 2 500.00
<a href="#">114959</a>	Behave in a professional manner in a business environment	Level 2	4	R 2 000.00
<a href="#">114960</a>	Investigate the need to provide financially for own retirement	Level 3	3	R 2 500.00
<a href="#">114974</a>	Apply the basic skills of customer service	Level 2	2	R 2 000.00
<a href="#">114979</a>	Operate a computer workstation in a business environment	Level 3	2	R 2 500.00
<a href="#">115074</a>	Engage in short conversations with a Deaf person on a familiar topic using SASL	Level 4	6	R 3 000.00
<a href="#">115079</a>	Perform everyday communicative tasks using South African Sign Language (SASL)	Level 4	4	R 3 000.00
<a href="#">115091</a>	Monitor compliance to safety, health and environmental requirements in a workplace	Level 2	2	R 2 000.00
<a href="#">115208</a>	Establish the basic principles of fundraising	Level 4	5	R 3 000.00
<a href="#">115215</a>	Analyse the fundraising strategies of a successful non-profit organisation	Level 4	7	R 3 000.00
<a href="#">115384</a>	Test a computer program against a given specification	Level 5	6	R 3 500.00
<a href="#">115391</a>	Demonstrate an understanding of the principles of the internet and the world-wide-web MS Internet Explorer	Level 4	3	R 3 000.00
<a href="#">115407</a>	Apply the principles of change management in the workplace	Level 5	10	R 3 500.00
<a href="#">115498</a>	Resolve client requests and queries	Level 4	4	R 3 000.00
<a href="#">115500</a>	Inform client of planned process and follow-up on requests	Level 4	4	R 3 000.00

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<a href="#">115753</a>	Conduct outcomes-based assessment	Level 5	15	R 3 500.00
<a href="#">115755</a>	Design and develop outcomes-based assessments	Level 6	10	R 4 000.00
<a href="#">115759</a>	Conduct moderation of outcomes-based assessments	Level 6	10	R 4 000.00
<a href="#">115789</a>	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	Level 5	5	R 3 500.00
<a href="#">115790</a>	Write and present for a wide range of purposes, audiences and contexts	Level 5	5	R 3 500.00
<a href="#">115792</a>	Access, process, adapt and use data from a wide range of texts	Level 5	5	R 3 500.00
<a href="#">115803</a>	Explain complex processes to Deaf individuals and groups of Deaf people, using South African Sign Language (SASL)	Level 5	3	R 3 500.00
<a href="#">115813</a>	Hold conversations with Deaf individuals and groups of Deaf people on an unfamiliar topic using South African Sign Language (SASL)	Level 5	6	R 3 500.00
<a href="#">115814</a>	Paraphrase and summarise signed monologues on familiar topics using South African Sign Language (SASL)	Level 5	4	R 3 500.00
<a href="#">115821</a>	Apply business financial practices	Level 5	4	R 3 500.00
<a href="#">115823</a>	Gather and manage information for decision-making	Level 5	5	R 3 500.00
<a href="#">115855</a>	Create, maintain & update record keeping systems	Level 5	5	R 3 500.00
<a href="#">115857</a>	Explain marketing for SMMEs	Level 5	6	R 3 500.00
<a href="#">116380</a>	Supervise workers at levels 2 and 3	Level 4	6	R 3 000.00
<a href="#">116394</a>	Implement and manage human resource and labour relations policies and acts	Level 5	9	R 3 500.00
<a href="#">116483</a>	Apply moral decision making and problem solving strategies	Level 3	6	R 2 500.00
<a href="#">116720</a>	Show understanding of diversity in the workplace	Level 3	3	R 2 500.00
<a href="#">116927</a>	Apply the principles of employment equity to organisational transformation	Level 5	10	R 3 500.00
<a href="#">116928</a>	Manage diversity in the workplace	Level 5	14	R 3 500.00
<a href="#">116929</a>	Recognise the transformative elements of South Africa's Human Resources Development legislation	Level 5	10	R 3 500.00
<a href="#">116930</a>	Use a Graphical User Interface (GUI)-based presentation application to enhance presentation appearance MS PowerPoint 2007 or 2013	Level 3	5	R 2 500.00
<a href="#">116931</a>	Use a Graphical User Interface (GUI)-based web-browser to search the Internet MS Internet Explorer	Level 2	4	R 2 000.00
<a href="#">116932</a>	Operate a personal computer system MS Windows XP or 7	Level 1	3	R 1 800.00
<a href="#">116933</a>	Use a Graphical User Interface (GUI)-based presentation application to create and edit slide presentations MS PowerPoint 2010 or 2013	Level 1	3	R 1 800.00
<a href="#">116935</a>	Enhance, edit and organise electronic messages using a Graphical User Interface (GUI)-based messaging application MS Outlook 2010 or 2013	Level 2	2	R 2 000.00
<a href="#">116936</a>	Use a Graphical User Interface (GUI)-based database application to work with simple databases MS Access 2010 or 2013	Level 3	3	R 2 500.00
<a href="#">116937</a>	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets MS Excel 2010 or 2013	Level 2	4	R 2 000.00
<a href="#">116938</a>	Use a Graphical User Interface (GUI)-based word processor to create and edit documents MS Word 2010 or 2013	Level 1	4	R 1 800.00
<a href="#">116940</a>	Use a Graphical User Interface (GUI)-based spreadsheet application to solve a given problem MS Excel 2010 or 2013	Level 3	6	R 2 500.00
<a href="#">116942</a>	Use a GUI-based word processor to create merged documents MS Word 2010 or 2013	Level 3	3	R 2 500.00
<a href="#">116943</a>	Using a Graphical User Interface (GUI)-based spreadsheet application, enhance the functionality and apply graph /charts to a spreadsheet MS Excel 2010 or 2013	Level 4	3	R 3 000.00
<a href="#">116945</a>	Use electronic mail to send and receive messages MS Outlook 2010 or 2013	Level 2	2	R 2 000.00

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<a href="#">116949</a>	Establish how a value system underpins organisational transformation	Level 5	12	R 3 500.00
<a href="#">117029</a>	Provide care to a frail person	Level 1	12	R 1 800.00
<a href="#">117111</a>	Apply knowledge of basic accounting principles to financial services	Level 3	4	R 2 500.00
<a href="#">117156</a>	Interpret basic financial statements	Level 4	4	R 3 000.00
<a href="#">117513</a>	Use knowledge of self to make a life decision in the creative world	Level 4	5	R 3 000.00
<a href="#">117558</a>	Write scripts for an audio visual medium	Level 5	10	R 3 500.00
<a href="#">117730</a>	Describe the alignment of the business system to the business strategy and objectives	Level 4	4	R 3 000.00
<a href="#">117731</a>	Demonstrate an understanding of cultural awareness in the workplace	Level 3	4	R 2 500.00
<a href="#">117853</a>	Conduct negotiations to deal with conflict situations	Level 5	8	R 3 500.00
<a href="#">117865</a>	Assist and support learners to manage their learning experiences	Level 4	5	R 3 000.00
<a href="#">117867</a>	Managing files in a Graphical User Interface (GUI) environment MS Windows XP or Windows 7	Level 1	3	R 1 800.00
<a href="#">117870</a>	Conduct targeted training and development using given methodologies	Level 4	10	R 3 000.00
<a href="#">117871</a>	Facilitate learning using a variety of given methodologies	Level 5	10	R 3 500.00
<a href="#">117874</a>	Guide learners about their learning, assessment and recognition opportunities	Level 5	6	R 3 500.00
<a href="#">117877</a>	Perform one-to-one training on the job	Level 3	4	R 2 500.00
<a href="#">117887</a>	Complete basic business calculations	Level 2	5	R 2 000.00
<a href="#">117891</a>	Dispatch stock from a distribution centre (DC/Warehouse)	Level 3	12	R 2 500.00
<a href="#">117892</a>	Maintain a safe and secure environment in a distribution centre	Level 2	12	R 2 000.00
<a href="#">117897</a>	Maintain stock balances	Level 3	8	R 2 500.00
<a href="#">117898</a>	Move, pack and maintain stock in a distribution centre / warehouse	Level 2	12	R 2 000.00
<a href="#">117899</a>	Pick stock in a distribution centre/warehouse	Level 2	12	R 2 000.00
<a href="#">117900</a>	Plan self-development	Level 2	10	R 2 000.00
<a href="#">117901</a>	Receive stock in a DC/Warehouse	Level 3	15	R 2 500.00
<a href="#">117902</a>	Use generic functions in a Graphical User Interface (GUI)-environment MS Windows XP or Windows 7	Level 1	4	R 1 800.00
<a href="#">117923</a>	Use a Graphical User Interface (GUI)-based presentation application to prepare and produce a presentation according to a given brief MS PowerPoint 2010 or 2013	Level 2	5	R 2 000.00
<a href="#">117924</a>	Use a Graphical User Interface (GUI)-based word processor to format documents MS Word 2010 or 2013	Level 2	5	R 2 000.00
<a href="#">117925</a>	Describe the concepts of Information and Communication Technology (ICT) and the use of its components in a healthy and safe manner	Level 2	3	R 2 000.00
<a href="#">117928</a>	Describe the application and effect of Information and Communication Technologies (ICT) on society	Level 4	5	R 3 000.00
<a href="#">118028</a>	Supervise customer service standards	Level 4	8	R 3 000.00
<a href="#">118029</a>	Supervise housekeeping and hygiene in a store	Level 4	6	R 3 000.00
<a href="#">118030</a>	Supervise P.O.S. Operations	Level 4	8	R 3 000.00
<a href="#">118033</a>	Supervise promotional activities	Level 4	8	R 3 000.00
<a href="#">118037</a>	Supervise sales performance	Level 4	8	R 3 000.00
<a href="#">118043</a>	Supervise stock counts	Level 4	8	R 3 000.00
<a href="#">118045</a>	Supervise implementation of loss control measures	Level 4	8	R 3 000.00
<a href="#">119078</a>	Use a GUI-based word processor to enhance a document through the use of tables and columns MS Word 2010 or 2013	Level 3	5	R 2 500.00
<a href="#">119153</a>	Apply and implement corporate culture	Level 3	2	R 2 500.00

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<a href="#">119274</a>	Select learning support materials and assistive technology for inclusive settings	Level 4	12	R 3 000.00
<a href="#">119342</a>	Apply knowledge of ethical principles, standards and professional conduct in public sector management and administration	Level 5	8	R 3 500.00
<a href="#">119362</a>	Work with numbers; operations with numbers and relationships between numbers	Level 1	4	R 1 800.00
<a href="#">119368</a>	Describe, interpret and represent mathematical patterns, functions and algebra in different contexts	Level 1	6	R 1 800.00
<a href="#">119373</a>	Describe and represent objects in terms of shape, space and measurement	Level 1	5	R 1 800.00
<a href="#">119454</a>	Maintain and adapt oral/signed communication	Level 2	5	R 2 000.00
<a href="#">119456</a>	Write/present for a defined context	Level 2	5	R 2 000.00
<a href="#">119457</a>	Interpret and use information from texts [1st language]	Level 3	5	R 2 500.00
<a href="#">119457</a>	Interpret and use information from texts [2nd language]	Level 3	5	R 2 500.00
<a href="#">119457</a>	Interpret and use information from texts [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">119459</a>	Write/present/sign for a wide range of contexts	Level 4	5	R 3 000.00
<a href="#">119460</a>	Use language and communication in occupational learning programmes	Level 2	5	R 2 000.00
<a href="#">119462</a>	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5	R 3 000.00
<a href="#">119463</a>	Access and use information from texts	Level 2	5	R 2 000.00
<a href="#">119465</a>	Write/present/sign texts for a range of communicative contexts [1st language]	Level 3	5	R 2 500.00
<a href="#">119465</a>	Write/present/sign texts for a range of communicative contexts [2nd language]	Level 3	5	R 2 500.00
<a href="#">119465</a>	Write/present/sign texts for a range of communicative contexts [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">119466</a>	Interpret a variety of literary texts [1st language]	Level 3	5	R 2 500.00
<a href="#">119467</a>	Use language and communication in occupational learning programmes [1st language]	Level 3	5	R 2 500.00
<a href="#">119467</a>	Use language and communication in occupational learning programmes [2nd language]	Level 3	5	R 2 500.00
<a href="#">119467</a>	Use language and communication in occupational learning programmes [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">119469</a>	Read/view, analyse and respond to a variety of texts	Level 4	5	R 3 000.00
<a href="#">119471</a>	Use language and communication in occupational learning programmes	Level 4	5	R 3 000.00
<a href="#">119472</a>	Accommodate audience and context needs in oral/signed communication [1st language]	Level 3	5	R 2 500.00
<a href="#">119472</a>	Accommodate audience and context needs in oral/signed communication [2nd language]	Level 3	5	R 2 500.00
<a href="#">119472</a>	Accommodate audience and context needs in oral/signed communication [Afrikaans]	Level 3	5	R 2 500.00
<a href="#">119554</a>	Apply environmental management tools to assess impacts	Level 2	5	R 2 000.00
<a href="#">119567</a>	Perform basic life support and first aid procedures (first aid)	Level 1	5	R 1 800.00
<a href="#">119631</a>	Explore and use a variety of strategies to learn	Level 1	5	R 1 800.00
<a href="#">119635</a>	Engage in a range of speaking/signing and listening interactions for a variety of purposes	Level 1	6	R 1 800.00
<a href="#">119636</a>	Write/Sign for a variety of different purposes	Level 1	6	R 1 800.00
<a href="#">119640</a>	Read/view and respond to a range of text types	Level 1	6	R 1 800.00
<a href="#">119666</a>	Determine financial requirements of a new venture	Level 2	8	R 2 000.00
<a href="#">119667</a>	Identify the composition of a selected new venture's industry/sector and its procurement systems	Level 2	8	R 2 000.00
<a href="#">119668</a>	Manage business operations	Level 2	8	R 2 000.00
<a href="#">119669</a>	Match new venture opportunity to market needs	Level 2	6	R 2 000.00
<a href="#">119670</a>	Produce a business plan for a new venture	Level 2	8	R 2 000.00
<a href="#">119671</a>	Administer contracts for a selected new venture	Level 3	10	R 2 500.00
<a href="#">119672</a>	Manage marketing and selling processes of a new venture	Level 2	7	R 2 000.00
<a href="#">119673</a>	Identify and demonstrate entrepreneurial ideas and opportunities	Level 2	7	R 2 000.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">119674</a>	Manage finances for a new venture	Level 2	10	R 2 000.00
<a href="#">119676</a>	Apply the skills of customer care in a specific work environment	Level 4	4	R 3 000.00
<a href="#">119712</a>	Tender for business or work in a selected new venture	Level 3	8	R 2 500.00
<a href="#">119713</a>	Apply basic HR principles in a new venture	Level 3	4	R 2 500.00
<a href="#">119939</a>	Conduct negotiations in labour mediation	Level 5	6	R 3 500.00
<a href="#">119964</a>	Understand and apply a problem-solving technique	Level 2	2	R 2 000.00
<a href="#">120300</a>	Analyse leadership and related theories in a work context	Level 5	8	R 3 500.00
<a href="#">120305</a>	Analyse the role that emotional intelligence plays in leadership	Level 5	8	R 3 500.00
<a href="#">120308</a>	Apply knowledge of self in order to make a personal decision	Level 2	3	R 2 000.00
<a href="#">120311</a>	Apply visionary leadership to develop strategy	Level 5	10	R 3 500.00
<a href="#">120330</a>	Conduct a continuous risk assessment in a workplace	Level 3	4	R 2 500.00
<a href="#">120337</a>	Demonstrate knowledge pertaining to the preparation, conducting, recording and follow-up actions of a planned task observation in a working place	Level 3	2	R 2 500.00
<a href="#">120362</a>	Monitor, report and make recommendations pertaining to specified requirements in terms of working at heights	Level 3	4	R 2 500.00
<a href="#">120372</a>	Explain fundamentals of project management	Level 4	5	R 3 000.00
<a href="#">120373</a>	Contribute to project initiation, scope definition and scope change control	Level 4	9	R 3 000.00
<a href="#">120374</a>	Contribute to the management of project risk within own field of expertise	Level 4	5	R 3 000.00
<a href="#">120375</a>	Participate in the estimation and preparation of cost budget for a project or sub project and monitor and control actual cost against budget	Level 4	6	R 3 000.00
<a href="#">120376</a>	Conduct project documentation management to support project processes	Level 4	6	R 3 000.00
<a href="#">120378</a>	Support the project environment and activities to deliver project objectives	Level 5	14	R 3 500.00
<a href="#">120379</a>	Work as a project team member	Level 4	8	R 3 000.00
<a href="#">120381</a>	Implement project administration processes according to requirements	Level 4	5	R 3 000.00
<a href="#">120382</a>	Plan, organise and support project meetings and workshops	Level 4	4	R 3 000.00
<a href="#">120383</a>	Provide assistance in implementing and assuring project work meets quality requirements	Level 3	6	R 2 500.00
<a href="#">120384</a>	Develop a simple schedule to facilitate effective project execution	Level 4	8	R 3 000.00
<a href="#">120385</a>	Apply a range of project management tools and techniques	Level 4	7	R 3 000.00
<a href="#">120387</a>	Monitor, evaluate and communicate simple project schedules	Level 4	4	R 3 000.00
<a href="#">120388</a>	Supervise a project team of a small project to deliver project objectives	Level 5	14	R 3 500.00
<a href="#">120389</a>	Explain and apply the concept, principles and theories of motivation in a leadership context	Level 4	6	R 3 000.00
<a href="#">120390</a>	Develop and apply a service culture to a leadership role	Level 4	8	R 3 000.00
<a href="#">120391</a>	Apply leadership skills to relationship management	Level 4	8	R 3 000.00
<a href="#">120392</a>	Apply the concept and principles of knowledge management to leadership	Level 4	8	R 3 000.00
<a href="#">120393</a>	Explain and apply legislation and policies applicable to leadership in a specific sector or context	Level 5	10	R 3 500.00
<a href="#">120394</a>	Apply communication principles, strategies and processes in a leadership role	Level 4	6	R 3 000.00
<a href="#">120496</a>	Provide risk-based primary emergency care/first aid in the workplace (first aid)	Level 2	5	R 2 000.00
<a href="#">123372</a>	Use appropriate tools and information systems to manage own information and communication	Level 4	4	R 3 000.00
<a href="#">123394</a>	Develop outcomes-based learning programmes	Level 5	10	R 3 500.00
<a href="#">123396</a>	Define target audience profiles and skills gaps	Level 4	6	R 3 000.00
<a href="#">123397</a>	Evaluate a learning intervention using given evaluation instruments	Level 5	10	R 3 500.00
<a href="#">229994</a>	Assess a worksite for work at height and prepare a fall protection plan	Level 4	3	R 3 000.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">229995</a>	Install, use and perform basic rescues from fall arrest systems and implement the fall protection plan	Level 2	3	R 2 000.00
<a href="#">229998</a>	Explain and perform fall arrest techniques when working at height	Level 1	2	R 1 800.00
<a href="#">230000</a>	Perform a limited range of rope access tasks and rescues	Level 2	6	R 2 000.00
<a href="#">230448</a>	Contribute towards organisation policy development	Level 5	8	R 3 500.00
<a href="#">242655</a>	Demonstrate knowledge and application of ethical conduct in a business environment	Level 4	4	R 3 000.00
<a href="#">242668</a>	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4	R 3 000.00
<a href="#">242766</a>	Demonstrate knowledge and understanding of operating regulations for high voltage systems	Level 5	8	R 3 500.00
<a href="#">242810</a>	Manage Expenditure against a budget	Level 4	6	R 3 000.00
<a href="#">242811</a>	Prioritise time and work for self and team	Level 4	5	R 3 000.00
<a href="#">242812</a>	Induct a member into a team	Level 3	4	R 2 500.00
<a href="#">242813</a>	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5	R 3 000.00
<a href="#">242814</a>	Identify and explain the core and support functions of an organisation	Level 3	6	R 2 500.00
<a href="#">242815</a>	Apply the organisation's code of conduct in a work environment	Level 4	5	R 3 000.00
<a href="#">242816</a>	Conduct a structured meeting	Level 4	5	R 3 000.00
<a href="#">242817</a>	Solve problems, make decisions and implement solutions	Level 4	8	R 3 000.00
<a href="#">242818</a>	Describe the relationship of junior management to other roles	Level 4	5	R 3 000.00
<a href="#">242819</a>	Motivate and Build a Team	Level 4	10	R 3 000.00
<a href="#">242820</a>	Maintain records for a team	Level 3	4	R 2 500.00
<a href="#">242821</a>	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6	R 3 000.00
<a href="#">242822</a>	Employ a systematic approach to achieving objectives	Level 4	10	R 3 000.00
<a href="#">242824</a>	Apply leadership concepts in a work context	Level 4	12	R 3 000.00
<a href="#">242829</a>	Monitor the level of service to a range of customers	Level 4	5	R 3 000.00
<a href="#">242840</a>	Make oral presentations	Level 4	2	R 3 000.00
<a href="#">242867</a>	Advise, capacitate and contract service providers	Level 5	8	R 3 500.00
<a href="#">242999</a>	Respond to and clean up a spill	Level 4	4	R 3 000.00
<a href="#">243189</a>	Manage personal finances	Level 1	8	R 1 800.00
<a href="#">243193</a>	Practice good health and grooming habits	Level 1	4	R 1 800.00
<a href="#">243672</a>	Maintain the stockroom	Level 3	10	R 2 500.00
<a href="#">243673</a>	Identify the role of the fast moving consumer goods merchandiser in the wholesale and retail industry	Level 2	8	R 2 000.00
<a href="#">243676</a>	Source and collect products for resale	Level 2	12	R 2 000.00
<a href="#">243679</a>	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8	R 2 500.00
<a href="#">243680</a>	Take orders from customers	Level 3	12	R 2 500.00
<a href="#">243681</a>	Uplift stock for return	Level 3	5	R 2 500.00
<a href="#">243712</a>	Address customer queries in a wholesale environment	Level 3	10	R 2 500.00
<a href="#">243804</a>	Replenish stock in a retail business	Level 3	12	R 2 500.00
<a href="#">243805</a>	Merchandise products in a retail business	Level 3	12	R 2 500.00
<a href="#">243806</a>	Deal with customers in a retail business	Level 3	8	R 2 500.00
<a href="#">243809</a>	Run a small business	Level 3	12	R 2 500.00
<a href="#">243810</a>	Control cash in a small business	Level 3	12	R 2 500.00
<a href="#">243954</a>	Understand the need for cultural awareness in dealing with customers and colleagues	Level 4	4	R 3 000.00
<a href="#">244283</a>	Facilitate the development, implementation and maintenance of a Safety, Health and Environment management system	Level 5	10	R 3 500.00
<a href="#">244365</a>	Lift and move material and equipment by means of a forklift	Level 2	3	R 2 000.00



SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">244383</a>	Conduct continuous hazard identification and risk assessment within a workplace – mining environment	Level 2	2	R 2 000.00
<a href="#">244449</a>	Plan, organise, lead and control activities	Level 3	10	R 2 500.00
<a href="#">244478</a>	Manage an Early Childhood Development service	Level 5	5	R 3 500.00
<a href="#">244560</a>	Present advertising ideas	Level 5	7	R 3 500.00
<a href="#">244572</a>	Describe how to manage workplace relationships	Level 3	3	R 2 500.00
<a href="#">244574</a>	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	Level 3	4	R 2 500.00
<a href="#">244580</a>	Develop advertising activity specifications	Level 5	15	R 3 500.00
<a href="#">244589</a>	Identify causes of stress and techniques to manage it in the workplace	Level 3	2	R 2 500.00
<a href="#">244608</a>	Demonstrate ability to lead a team or group	Level 2	3	R 2 000.00
<a href="#">244611</a>	Apply problem-solving techniques to make a decision or solve a problem in a real life context	Level 3	2	R 2 500.00
<a href="#">244612</a>	Write advertising copy	Level 5	15	R 3 500.00
<a href="#">244613</a>	Select information for advertising assignments	Level 5	10	R 3 500.00
<a href="#">244616</a>	Recommend resources for advertising assignments	Level 5	15	R 3 500.00
<a href="#">246758</a>	Demonstrate and apply understanding of the main issues of responsible tourism	Level 4	5	R 3 000.00
<a href="#">251960</a>	Identify and describe disaster related risks and threatening situations utilising basic disaster management concepts and indigenous knowledge	Level 3	6	R 2 500.00
<a href="#">252020</a>	Create and manage an environment that promotes innovation	Level 5	6	R 3 500.00
<a href="#">252021</a>	Formulate recommendations for a change process	Level 5	8	R 3 500.00
<a href="#">252022</a>	Develop, implement and evaluate a project plan	Level 5	8	R 3 500.00
<a href="#">252024</a>	Evaluate current practices against best practice	Level 5	4	R 3 500.00
<a href="#">252025</a>	Monitor, assess and manage risk	Level 5	8	R 3 500.00
<a href="#">252026</a>	Apply a systems approach to decision making	Level 5	6	R 3 500.00
<a href="#">252027</a>	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6	R 3 500.00
<a href="#">252029</a>	Lead people development and talent management	Level 5	8	R 3 500.00
<a href="#">252031</a>	Apply the principles and concepts of emotional intelligence to the management of self and others	Level 5	4	R 3 500.00
<a href="#">252032</a>	Develop, implement and evaluate an operational plan	Level 5	8	R 3 500.00
<a href="#">252034</a>	Monitor and evaluate team members against performance standards	Level 5	8	R 3 500.00
<a href="#">252035</a>	Select and coach first line managers	Level 5	8	R 3 500.00
<a href="#">252036</a>	Apply mathematical analysis to economic and financial information	Level 5	6	R 3 500.00
<a href="#">252037</a>	Build teams to achieve goals and objectives	Level 5	6	R 3 500.00
<a href="#">252040</a>	Manage the finances of a unit	Level 5	8	R 3 500.00
<a href="#">252041</a>	Promote a learning culture in an organisation	Level 5	5	R 3 500.00
<a href="#">252042</a>	Apply the principles of ethics to improve organisational culture	Level 5	5	R 3 500.00
<a href="#">252043</a>	Manage a diverse work force to add value	Level 5	6	R 3 500.00
<a href="#">252044</a>	Apply the principles of knowledge management	Level 5	6	R 3 500.00
<a href="#">252170</a>	Apply the principles of customer care in client interactions	Level 4	5	R 3 000.00
<a href="#">252191</a>	Identify internal and external stakeholders	Level 4	4	R 3 000.00
<a href="#">252193</a>	Identify potential and existing customers of the business	Level 4	4	R 3 000.00
<a href="#">252194</a>	Meet marketing performance standards	Level 4	4	R 3 000.00
<a href="#">252195</a>	Identify expertise and resources	Level 4	3	R 3 000.00
<a href="#">252196</a>	Describe features, advantages and benefits of products and services	Level 4	4	R 3 000.00
<a href="#">252197</a>	Identify and use marketing resources to meet objectives	Level 4	4	R 3 000.00
<a href="#">252201</a>	Apply marketing team work strategies	Level 4	4	R 3 000.00
<a href="#">252202</a>	Deal with brand, product and service promotions	Level 4	4	R 3 000.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">252203</a>	Demonstrate an understanding of the target market	Level 4	4	R 3 000.00
<a href="#">252204</a>	Monitor marketing information flow and collect and process marketing data	Level 4	4	R 3 000.00
<a href="#">252206</a>	Demonstrate an understanding of product positioning	Level 4	4	R 3 000.00
<a href="#">252207</a>	Attend briefing and return work on deadline	Level 4	7	R 3 000.00
<a href="#">252209</a>	Instil in oneself a personal marketing culture	Level 4	4	R 3 000.00
<a href="#">252210</a>	Handle a range of customer complaints	Level 4	4	R 3 000.00
<a href="#">252211</a>	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6	R 3 000.00
<a href="#">252214</a>	Conduct follow-up with customers to evaluate satisfaction levels	Level 4	6	R 3 000.00
<a href="#">252216</a>	Comply with legal requirements and organisational and professional codes of conduct	Level 4	4	R 3 000.00
<a href="#">252217</a>	Comply with organisational ethics	Level 4	4	R 3 000.00
<a href="#">252218</a>	Liaise with a range of customers of a business	Level 4	4	R 3 000.00
<a href="#">252219</a>	Describe and apply conceptual processes in a marketing communication context	Level 5	8	R 3 500.00
<a href="#">252250</a>	Apply fire fighting techniques	Level 1	3	R 1 800.00
<a href="#">252457</a>	Combat soil erosion	Level 2	8	R 2 000.00
<a href="#">252492</a>	Develop inclusive learning programmes that enable participation of learners experiencing barriers to learning and development	Level 5	10	R 3 500.00
<a href="#">253965</a>	Apply basic conservation management planning	Level 5	4	R 3 500.00
<a href="#">255499</a>	Manage shrinkage and losses in a wholesale and retail unit	Level 5	12	R 3 500.00
<a href="#">255514</a>	Conduct a disciplinary hearing	Level 5	15	R 3 500.00
<a href="#">256134</a>	Engage in directed planning behaviour	Level 1	8	R 1 800.00
<a href="#">256154</a>	Interpret and implement instructions	Level 1	8	R 1 800.00
<a href="#">256523</a>	Apply knowledge of legislation regarding dangerous goods and substances conveyed by road	Level 4	4	R 3 000.00
<a href="#">258126</a>	Apply facilities management principles	Level 5	8	R 3 500.00
<a href="#">258155</a>	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10	R 2 500.00
<a href="#">258156</a>	Build customer relations in an operational unit	Level 3	10	R 2 500.00
<a href="#">258157</a>	Explain the processing of transactions in a wholesale and retail outlet	Level 2	6	R 2 000.00
<a href="#">258158</a>	Advise on and promote skin care products in a retail environment	Level 3	5	R 2 500.00
<a href="#">258160</a>	Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment	Level 3	8	R 2 500.00
<a href="#">258161</a>	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8	R 2 500.00
<a href="#">258162</a>	Sell products to customers in a wholesale and retail outlet	Level 3	12	R 2 500.00
<a href="#">258175</a>	Break bulk, pack and label stock	Level 2	8	R 2 000.00
<a href="#">258176</a>	Advise on and promote colour cosmetic products in a retail environment	Level 3	3	R 2 500.00
<a href="#">258178</a>	Advise on and promote hair care products in a retail environment	Level 3	3	R 2 500.00
<a href="#">258179</a>	Advise on and promote nail care products in a retail environment	Level 3	3	R 2 500.00
<a href="#">258215</a>	Present a visual display in a wholesale or retail outlet	Level 3	8	R 2 500.00
<a href="#">258835</a>	Model and design business processes and workflow	Level 5	10	R 3 500.00
<a href="#">258837</a>	Demonstrate an understanding of business applications and systems	Level 5	10	R 3 500.00
<a href="#">258875</a>	Design forms and reports using a Graphic User Interface (GUI) based database MS Access 2010 or 2013	Level 4	4	R 3 000.00
<a href="#">258878</a>	Ensure spreadsheet integrity to enhance reliability MS Excel 2013	Level 4	3	R 3 000.00
<a href="#">258879</a>	Change the appearance of a spreadsheet MS Excel 2010 or 2013	Level 3	3	R 2 500.00

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<a href="#">258880</a>	Utilise special features to enhance presentations MS PowerPoint 2010 or 2013	Level 3	3	R 2 500.00
<a href="#">258883</a>	Use generic functions in a Graphical User Interface (GUI)- environment MS Windows XP or Win7	Level 1	4	R 1 800.00
<a href="#">258897</a>	Apply electronic messaging and calendar application MS Outlook 2010 or 2013	Level 2	2	R 2 000.00
<a href="#">258898</a>	Review and create documents using a Graphical User Interface (GUI)-based word processor MS Word 2010 or 2013	Level 3	7	R 2 500.00
<a href="#">258925</a>	Apply and maintain safety in a working environment	Level 2	5	R 2 000.00
<a href="#">259477</a>	Demonstrate knowledge of concepts, terminology and ethics applicable to archives and records management	Level 4	4	R 3 000.00
<a href="#">259597</a>	Explain emergency preparedness and response procedures	Level 2	3	R 2 000.00
<a href="#">259599</a>	Participate in the establishment, implementation and monitoring of a health and safety agreement	Level 2	2	R 2 000.00
<a href="#">259601</a>	Participate in the implementation and evaluation of a safety and health management programme in the workplace	Level 2	2	R 2 000.00
<a href="#">259602</a>	Describe sources of and control measures for noise in a work place	Level 1	2	R 1 800.00
<a href="#">259604</a>	Verify compliance to safety, health and environmental requirements in the workplace	Level 2	4	R 2 000.00
<a href="#">259609</a>	Demonstrate an understanding of Occupational Hygiene	Level 2	9	R 2 000.00
<a href="#">259610</a>	Demonstrate basic understanding of the procedure for submission of compensation claims for injuries and occupational diseases	Level 2	2	R 2 000.00
<a href="#">259617</a>	Conduct an investigation into workplace safety, health and environmental incidents	Level 2	3	R 2 000.00
<a href="#">259618</a>	Examine refuge bays / places of safety	Level 2	2	R 2 000.00
<a href="#">259619</a>	Conduct workplace Occupational Health and Safety (OHS) inspections	Level 2	3	R 2 000.00
<a href="#">259620</a>	Manoeuvre materials safely by hand in a workplace	Level 2	2	R 2 000.00
<a href="#">259621</a>	Manage the prevention of fatigue in the workplace	Level 2	3	R 2 000.00
<a href="#">259622</a>	Describe the functions of the workplace health and safety representative	Level 2	3	R 2 000.00
<a href="#">259622</a>	Describe the functions of the workplace health and safety representative – mining environment	Level 2	3	R 2 000.00
<a href="#">259624</a>	Control workplace hazards and risks – hazardous substances	Level 2	4	R 2 000.00
<a href="#">259639</a>	Explain basic health and safety principles in and around the workplace	Level 2	4	R 2 000.00
<a href="#">259639</a>	Explain basic health and safety principles in and around the workplace – mining environment	Level 2	4	R 2 000.00
<a href="#">259762</a>	Demonstrate an understanding of HIV/AIDS and its impact on the workplace	Level 2	12	R 2 000.00
<a href="#">260762</a>	Operate rough terrain / earthmoving / agricultural equipment	Level 3	11	R 2 500.00
<a href="#">262625</a>	Provide reception and administrative services (hairdressing)	Level 3	12	R 2 500.00
<a href="#">262627</a>	Explain employment in a specific occupation (hairdressing)	Level 3	6	R 2 500.00
<a href="#">263205</a>	Inspect access scaffolding	Level 4	6	R 3 000.00
<a href="#">263245</a>	Erect, use and dismantle access scaffolding	Level 3	5	R 2 500.00
<a href="#">263356</a>	Demonstrate an understanding of an entrepreneurial profile	Level 4	5	R 3 000.00
<a href="#">263434</a>	Plan and manage production/operations in a new venture	Level 4	6	R 3 000.00
<a href="#">263455</a>	Apply the principles of costing and pricing to a business venture	Level 4	6	R 3 000.00
<a href="#">263456</a>	Plan strategically to improve new venture performance	Level 4	4	R 3 000.00
<a href="#">263474</a>	Manage finances of a new venture	Level 4	6	R 3 000.00
<a href="#">263514</a>	Demonstrate an understanding of the function of the market mechanisms in a new venture	Level 4	5	R 3 000.00
<a href="#">263534</a>	Implement an action plan for a new venture	Level 4	4	R 3 000.00
<a href="#">263976</a>	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5	R 3 500.00
<a href="#">264408</a>	Manage and improve communication processes in a function	Level 6	3	R 4 000.00

SAQA ID	Unit Standard Title	NQF	Credits	Price excl. VAT
<a href="#">264461</a>	Demonstrate an understanding of Integrated Waste Management	Level 5	8	R 3 500.00
<a href="#">335835</a>	Adhere to professional conduct and business ethics	Level 4	4	R 3 000.00
<a href="#">335961</a>	Implement a crisis communication management plan	Level 5	7	R 3 500.00
<a href="#">376480</a>	Provide first aid as an advanced first responder	Level 3	8	R 2 500.00
<a href="#">377542</a>	Perform temporary hair removal by means of waxing and bleaching	Level 3	6	R 2 500.00
<a href="#">377722</a>	Use a high pressure water jetting system to clean surfaces	Level 2	3	R 2 000.00

## 1.2 Developed Qualifications - ready for sale

### Summary list of qualifications

The following qualifications are available as learning material set packages at the prices indicated and are available immediately:

**Note: All prices quoted are excluding VAT**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<b>NQF 1</b>				
<a href="#">57937</a>	<b>GETC: Hygiene and Cleaning</b> (SSETA) <i>Note: Integrated learning programmes</i>	1	120	R 12 000
<a href="#">61755</a>	<b>GETC: Business Practice</b> (SSETA) <i>Note: Single unit standards</i>	1	121	R 12 000
<b>NQF 2</b>				
<a href="#">23833</a>	<b>NC: Business Administration Services</b> (SSETA) <i>Note: Single unit standards</i>	2	130	R 13 500
<a href="#">23833</a>	<b>NC: Business Administration Services</b> (SSETA) <i>Note: Integrated learning programmes</i>	2	130	R 13 500
<a href="#">48783</a>	<b>NC: Financial Services</b> (INSETA) <i>Note: Integrated learning programmes</i>	2	138	R 13 500
<a href="#">49280</a>	<b>NC: Wholesale and Retail Distribution</b> (WRSETA) <i>Note: Single unit standards</i>	2	120	R 13 500
<a href="#">49648</a>	<b>NC: New Venture Creation (SMME)</b> (SSETA) <i>Note: Single unit standards</i>	2	138	R 13 500
<a href="#">49648</a>	<b>NC: New Venture Creation (SMME)</b> <i>Note: Integrated learning programmes (SSETA)</i> Version 1 with Electives: 14341, 119712, 13930, 13932, 119713, 13912, 13915	2	138	R 13 500
<a href="#">49648</a>	<b>NC: New Venture Creation (SMME)</b> <i>Note: Integrated learning programmes (SSETA)</i> Version 2 with Electives: 119712, 119671, 9964, 119713, 13929, 13915	2	138	R 13 500
<a href="#">58206</a>	<b>NC: Wholesale and Retail Operations</b> Specialisation: Chain store operations (WRSETA) <i>Note: Single unit standards</i>	2	120	R 13 500
<a href="#">58206</a>	<b>NC: Wholesale and Retail Operations</b> Specialisation: Chain store operations (WRSETA) <i>Note: Integrated learning programmes</i>	2	145	R 13 500
<a href="#">58206</a>	<b>NC: Wholesale and Retail Operations</b> Specialisation: Wholesale operations (WRSETA) <i>Note: Single unit standards</i>	2	120	R 13 500
<a href="#">58206</a>	<b>NC: Wholesale and Retail Operations</b> Specialisation: SME operations (WRSETA) <i>Note: Integrated learning programmes</i>	2	120	R 13 500
<a href="#">65750</a>	<b>NC: Hairdressing</b> Learning Programme: 72009: Hairdressing (SSETA) <i>Note: Integrated learning programmes</i>	2	130	R 13 500
<a href="#">71490</a>	<b>NC: Contact Centre Support</b> Learning Programme: 73269: Contact Centre Support (SSETA) <i>Note: Integrated learning programmes</i>	2	128	R 13 500
<a href="#">74269</a>	<b>National Certificate: Occupational Health, Safety and Environment</b> Learning Programme: 64149: General (HWSETA) <i>Note: Single unit standards</i>	2	120	R 13 500

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">74269</a>	National Certificate: <b>Occupational Health, Safety and Environment</b> Learning Programme: 74290: Safety (HWSETA) <i>Note: Single unit standards</i>	2	120	R 13 500
<a href="#">74269</a>	National Certificate: <b>Occupational Health, Safety and Environment</b> Learning Programme: 74292: Mining and Minerals (MQA) <i>Note: Single unit standards</i>	2	120	R 13 500
<b>NQF 3</b>				
<a href="#">20184</a>	NC: <b>Banking</b> (BankSETA) <i>Note: Integrated learning programmes</i>	3	120	R 15 000
<a href="#">61591</a>	NC: Information Technology: <b>End User Computing</b> Learning Programme: 49077 (MICTS) <i>Note: Single unit standards</i>	3	130	R 15 000
<a href="#">61591</a>	NC: Information Technology: <b>End User Computing</b> Learning Programme: 49077 (MICTS) <i>Note: Integrated learning programmes</i>	3	130	R 15 000
<a href="#">63409</a>	NC: <b>Wholesale and Retail Operations</b> Specialisation: Stock control in a retail/wholesale outlet (WRSETA) <i>Note: Single unit standards</i>	3	120	R 15 000
<a href="#">63409</a>	NC: <b>Wholesale and Retail Operations</b> Specialisation: Stock control in a retail/wholesale outlet (WRSETA) <i>Note: Integrated learning programmes</i>	3	120	R 15 000
<a href="#">63409</a>	NC: <b>Wholesale and Retail Operations</b> Specialisation: Stock Control in a Distribution Centre (WRSETA) <i>Note: Single unit standards</i>	3	120	R 15 000
<a href="#">63409</a>	NC: <b>Wholesale and Retail Operations</b> Specialisation: Stock Control in a Distribution Centre (WRSETA) <i>Note: Integrated learning programmes</i>	3	172	R 19 000
<a href="#">63409</a>	NC: <b>Wholesale and Retail Operations</b> Specialisation: Retail Sales (WRSETA) <i>Note: Single unit standards</i>	3	120	R 15 000
<a href="#">63409</a>	NC: <b>Wholesale and Retail Operations</b> Specialisation: Wholesale Sales (WRSETA) <i>Note: Single unit standards</i>	3	120	R 15 000
<a href="#">63409</a>	NC: <b>Wholesale and Retail Operations</b> Specialisation: Cosmetics (WRSETA) <i>Note: Single unit standards</i>	3	120	R 15 000
<a href="#">67465</a>	NC: <b>Business Administration Services</b> (SSETA) Learning Programme: 23655 <i>Note: Single unit standards</i>	3	120	R 15 000
<a href="#">67465</a>	NC: <b>Business Administration Services</b> (SSETA) Learning Programme: 23655 <i>Note: Integrated learning programmes</i>	3	120	R 15 000
<a href="#">67465</a>	NC: <b>Business Administration Services</b> <i>Note: Integrated learning programmes</i> (SSETA) <b>LARGER FONT</b> for impaired learners	3	120	R 15 000
<a href="#">83946</a>	NC: <b>Management</b> (SSETA) <i>Note: Single unit standards</i>	3	120	R 15 000
<a href="#">83946</a>	NC: <b>Management</b> (SSETA) <i>Note: Integrated learning programmes</i>	3	120	R 15 000
<a href="#">93997</a>	NC: <b>Contact Centre and Business Process Outsourcing Support</b> Learning Programme: 80566 (SSETA) <i>Note: Integrated learning programmes</i> <i>Option 1 with Electives - 13948 and 116940</i>	3	124	R 15 000

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">93997</a>	<b>NC: Contact Centre and Business Process Outsourcing Support</b> Learning Programme: 80566 (SSETA) <i>Note: Integrated learning programmes</i> <i>Option 2 with Electives - 13948 and 116598</i>	3	124	R 15 000
<a href="#">93997</a>	<b>NC: Contact Centre and Business Process Outsourcing Support</b> Learning Programme: 80566 (SSETA) <i>Note: Integrated learning programmes</i> <i>Option 2 with Electives - 13948 and 116598</i> <b>LARGER FONT</b> for impaired learners	3	124	R 15 000
<b>NQF 4</b>				
<a href="#">49397</a>	<b>NC: Wholesale and Retail Operations Supervision</b> (WRSETA) <i>Note: Single unit standards for a qualification</i>	4	120	R 16 500
<a href="#">49397</a>	<b>NC: Wholesale and Retail Operations Supervision</b> (WRSETA) <i>Note: Integrated learning programmes</i>	4	138	R 16 500
<a href="#">50080</a>	<b>FETC: Project Management</b> (SSETA) <i>Note: Single unit standards</i>	4	136	R 16 500
<a href="#">50080</a>	<b>FETC: Project Management</b> <i>Note: Integrated learning programmes (SSETA)</i> <i>Version 1 with 8 Learning Programmes and Fundamentals integrated amongst others</i>	4	136	R 16 500
<a href="#">50080</a>	<b>FETC: Project Management</b> <i>Note: Integrated learning programmes (SSETA)</i> <i>Version 2 with 9 Learning Programmes and the Fundamentals as separate learning programmes</i>	4	136	R 16 500
<a href="#">50080</a>	<b>FETC: Project Management</b> <i>Note: Integrated learning programmes based on version 1 material set (SSETA)</i> <b>LARGER FONT</b> for impaired learners	4	136	R 16 500
<a href="#">50081</a>	<b>FETC: Leadership Development</b> (LGSETA) <i>Note: Single unit standards</i>	4	160	R 16 500
<a href="#">57712</a>	<b>FETC: Generic Management</b> Learning Programme: 74630: General Management (SSETA) <i>Note: Single unit standards</i>	4	150	R 16 500
<a href="#">57712</a>	<b>FETC: Generic Management</b> Learning Programme: 74630: General Management (SSETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500
<a href="#">57712</a>	<b>FETC: Generic Management</b> Learning Programme: 74630: General Management (SSETA) <i>Note: Integrated learning programmes without Fundamental Unit standards</i>	4	150	R 10 500
<a href="#">57712</a>	<b>FETC: Generic Management</b> Learning Programme: 58344: Administration (SSETA) <i>Note: Single unit standards</i>	4	150	R 16 500
<a href="#">57712</a>	<b>FETC: Generic Management</b> Learning Programme: 64870: Disaster Risk Management (LG SETA) <i>Note: Single unit standards</i>	4	150	R 16 500
<a href="#">57712</a>	<b>FETC: Generic Management</b> Learning Programme: 93950: Human Resource Support (SABPP) <i>Note: Single unit standards</i>	4	150	R 16 500
<a href="#">57712</a>	<b>FETC: Generic Management</b> Learning Programme: 83987: Inventory and Inventory Control (MERSETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	FETC: <b>Generic Management</b> Learning Programme: 83989: Manufacturing Control (MERSETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500
<a href="#">57712</a>	FETC: <b>Generic Management</b> Learning Programme: 79286: Process Manufacturing (MERSETA) <i>Note: Single unit standards</i>	4	150	R 16 500
<a href="#">57712</a>	FETC: <b>Generic Management</b> Learning Programme: 58346: Public Administration (PSETA) <i>Note: Single unit standards</i>	4	150	R 16 500
<a href="#">57712</a>	FETC: <b>Generic Management</b> Learning Programme: 63333: Wholesale and Retail Management (WR SETA) <i>Note: Single unit standards</i>	4	150	R 16 500
<a href="#">57712</a>	FETC: <b>Generic Management</b> Learning Programme: 63333: Wholesale and Retail Management (WR SETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500
<a href="#">58761</a>	FETC: <b>Early Childhood Development</b> Specialisation: Management of an ECD Service (SSETA) <i>Note: Integrated learning programmes</i>	4	140	R 16 500
<a href="#">61595</a>	FETC: <b>Business Administration Services</b> Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: Single Unit Standards</i>	4	140	R 16 500
<a href="#">61595</a>	FETC: <b>Business Administration Services</b> Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: 10 Integrated Learning Programmes with electives: 244572, 9244, 242840, 13929</i>	4	140	R 16 500
<a href="#">61595</a>	FETC: <b>Business Administration Services</b> Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: 7 Integrated Learning Programmes with electives: 7790; 7836; 9244; 13928; 13929</i>	4	140	R 16 500
<a href="#">61595</a>	FETC: <b>Business Administration Services</b> Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: 7 Integrated Learning Programmes LARGER FONT for impaired learners with electives: 7790; 7836; 9244; 13928; 13929</i>	4	140	R 16 500
<a href="#">61595</a>	FETC: <b>Business Administration Services</b> Learning Programme: 93568: Employee Relation Specialisation (SABPP) <i>Note: Single Unit Standards</i>	4	140	R 16 500
<a href="#">61595</a>	FETC: <b>Business Administration Services</b> Learning Programme: 93569: Training and Development Practices (SABPP) <i>Note: Single Unit Standards</i>	4	140	R 16 500
<a href="#">66249</a>	FETC: <b>New Venture Creation</b> (SSETA) <i>Note: Single unit standards</i>	4	149	R 16 500
<a href="#">66249</a>	FETC: <b>New Venture Creation</b> (SSETA) <i>Note: Integrated Learning Programmes</i>	4	149	R 16 500
<a href="#">66609</a>	FETC: <b>Retail Insurance</b> Learning Programme: 49835: Retail Insurance (INSETA) <i>Note: Integrated learning programmes</i>	4	140	R 16 500
<a href="#">67463</a>	FETC: <b>Human Resources Management and Practices Support</b> Learning Programme: 49691: Human Resources Management and Practices Support (SABPP) <i>Note: Integrated learning programmes</i>	4	140	R 16 500



SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Customer Management <i>Note: Single Unit Standards</i>	4	139	R 16 500
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Customer Management <i>Note: Integrated Learning Programmes</i>	4	139	R 16 500
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Communication <i>Note: Single Unit Standards</i>	4	139	R 16 500
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Communication <i>Note: Integrated Learning Programmes</i>	4	139	R 16 500
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Management <i>Note: Single Unit Standards</i>	4	139	R 16 500
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Management <i>Note: Integrated Learning Programmes</i>	4	139	R 16 500
<a href="#">93996</a>	<b>FETC: Contact Centre Operations</b> Learning Programme: 71489: Contact Centre Operations (SSETA) <i>Note: Integrated learning programmes</i>	4	132	R 16 500
<a href="#">93996</a>	<b>FETC: Contact Centre Operations</b> Learning Programme: 71489: Contact Centre Operations (SSETA) <i>Note: Integrated learning programmes</i> <b>LARGER FONT</b> for impaired learners	4	132	R 16 500
<b>NQF 5</b>				
<a href="#">20613</a>	<b>ND: Event Co-ordination</b> (CATHSETA) <i>Note: Integrated learning programmes</i>	5	245	R 23 000
<a href="#">49075</a>	<b>NC: Organisational Transformation and Change Management</b> (SSETA) <i>Note: Integrated learning programmes</i>	5	127	R 18 500
<a href="#">50334</a>	<b>NC: Occupationally Directed Education Training and Development Practices</b> Specialisation: Skills Development Facilitation (ETDPSETA) <i>Note: Most in single unit standards and SDF integrated</i>	5	120	R 18 500
<a href="#">50334</a>	<b>NC: Occupationally Directed Education Training and Development Practices</b> Specialisation: Skills Development Facilitation (ETDPSETA) <i>Note: Integrated learning programmes</i>	5	120	R 18 500
<a href="#">58820</a>	<b>NC: Advertising</b> Specialisation: Copywriting: (MICT) <i>Single Unit Standards</i>	5	124	R 18 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 60269: General Management (SSETA) <i>Single Unit Standards</i>	5	162	R 20 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 60269: General Management (SSETA) <i>Integrated learning programmes</i>	5	162	R 20 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 60273: Customer Management (SSETA) <i>Integrated learning programmes</i>	5	162	R 20 500

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 96100: General Management: Banking (BANKSETA) <i>Single Unit Standards</i>	5	162	R 20 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 96100: General Management: Banking (BANKSETA) <i>Integrated learning programmes</i>	5	162	R 20 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 80747: Salon Management (SSETA) <i>Single Unit Standards</i>	5	162	R 20 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 63334: Wholesale and Retail Management (W&RSETA) <i>Single Unit Standards</i>	5	162	R 20 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 63334: Wholesale and Retail Management (WR SETA) <i>Integrated learning programmes</i>	5	162	R 20 500
<a href="#">59201</a>	<b>NC: Generic Management</b> Learning Programme: 66310: Service Station Management (W&RSETA) <i>Single Unit Standards</i>	5	162	R 20 500
<a href="#">61589</a>	<b>NC: Banking</b> Learning Programme 20186: National Certificate: Banking (BankSETA) <i>Note: Integrated learning programmes</i>	5	120	R 18 500
<a href="#">61592</a>	<b>ND: Human Resources Management and Practices</b> Learning Programme: 49692 (SABPP) <i>Note: Integrated learning programmes</i>	5	249	R 23 000
<a href="#">63769</a>	<b>NC: Business Analysis Support Practice</b> (MICT) <i>Note: Integrated learning programmes</i>	5	138	R 20 000
<b>NQF 6</b>				
<a href="#">48967</a>	<b>NC: Business Advising Operations</b> <i>Note: Integrated learning programmes (SSETA)</i>	6	138	R 23 000

### **Learning material packs for qualifications**

The materials are created in **individual unit standard** and/or **integrated learning modules** in learning material sets. Each learning material set consists of the following:

- Learner Guide,
- Learner Workbook (formative assessment)
- Learner Portfolio of Evidence Guide (summative assessment)
- Facilitator Guide with Memorandum
- Assessor Assessment Guide with Memorandum
- Assessor Feedback Document
- Moderation Plan, Guide and Report
- Programme Curriculum, Strategy and Alignment document
- Optional extra: PowerPoint slides can be created at an additional cost of R4500 for the slides required in a qualification

In addition to the above listed unit standard / integrated learning programme learning material sets, the following are supplied with the sale of the qualification:

- **Overall Qualification Curriculum and Strategy** document,
- **Fina Qualification Judgement** sheet
- The **Final Summative Assessment (FSA)**, for use at the end of a qualification / learnership rollout, consisting of:
  - FSA Alignment document
  - FSA Learner Portfolio Guide
  - FSA Assessor Assessment Feedback Document
  - FSA Assessor Assessment Guide
  - FSA Moderation Plan, Guide and Report

*Note: Only some SETAs required the FSA*

### **Additional:**

For a learnership, most SETAs require additional learnership specific documentation. This is available for purchase at an additional R4500-00 per learnership pack:

- The **Learnership Pack** consists of the following documents, specific to the learning material selected for a learnership:
  - Learnership Orientation Guide
  - Learnership Mentor Guide
  - Learnership Practical Tasks Logbook

*(see later list of available learnership document sets)*

## NQF1 Qualifications

Note: All prices quoted are excluding VAT

### Qualification: 57937: GETC: Hygiene and Cleaning

#### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57937</a>	General Education and Training Certificate: Hygiene and Cleaning <i>Note: Integrated learning programmes</i>	1	120	R 12 000

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Learning Strategies</b>				
Fundamental	119631	Explore and use a variety of strategies to learn	Level 1	5
Fundamental	119640	Read/view and respond to a range of text types	Level 1	6
Fundamental	119636	Write/Sign for a variety of different purposes	Level 1	6
<b>Learning Programme 2: Cleaning Principles</b>				
Core	243204	Understand basic cleaning principles	Level 1	15
Core	114936	Participate effectively in a team or group	Level 2	2
<b>Learning Programme 3: Cleaning Chemicals</b>				
Core	243203	Use chemicals in the cleaning services environment	Level 1	8
Fundamental	7447	Work with numbers in various contexts	Level 1	6
<b>Learning Programme 4: Cleaning Floors</b>				
Core	243194	Sweep floors	Level 1	4
Core	243198	Wet mop floors	Level 1	4
Elective	243202	Clean floors using a single disc machine	Level 1	8
<b>Learning Programme 5: Cleaning Surfaces and Bathrooms</b>				
Core	243201	Vacuum dry surfaces	Level 1	4
Core	243199	Clean above the floor surfaces	Level 1	4
Core	243197	Remove spots and spillages from carpets and upholstery	Level 1	5
Core	243206	Clean toilets and bathrooms	Level 1	6
<b>Learning Programme 6: Grooming and Health Habits</b>				
Core	243193	Practice good health and grooming habits	Level 1	4
Elective	14656	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	Level 1	5
<b>Learning Programme 7: Financial Literacy</b>				
Core	243189	Manage personal finances	Level 1	8
Fundamental	7449	Critically analyse how mathematics is used in social, political and economic relations	Level 1	2
Fundamental	7451	Collect, analyse, use and communicate numerical data	Level 1	2
<b>Learning Programme 8: Mathematical Literacy</b>				
Fundamental	14084	Demonstrate an understanding of and use the numbering system	Level 1	1
Fundamental	7463	Describe and represent objects and the environment in terms of shape, space, time and motion	Level 1	2
Fundamental	7464	Analyse cultural products and processes as representations of shape, space and time	Level 1	2
Fundamental	7461	Use maps to access and communicate information concerning routes, location and direction	Level 1	1
<b>Learning Programme 9: Customer Service</b>				
Core	243195	Provide good customer service in a cleaning services environment	Level 1	4
Fundamental	119635	Engage in a range of speaking/signing and listening interactions for a variety of purposes	Level 1	6

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 61755: GETC: Business Practice

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61755</a>	General Education and Training Certificate: Business Practice <i>Note: Single unit standards</i>	1	121	R 12 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	9357	Develop and use keyboard skills to enter text	Level 1	4
Core	10006	Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities	Level 1	2
Core	10007	Identify, analyse and select business opportunities	Level 1	3
Core	13994	Identify and discuss different types of business and their legal implications	Level 1	4
Core	13999	Demonstrate an understanding of basic accounting practices	Level 1	4
Core	14444	Demonstrate an understanding of a general business plan and adapt it to a selected business idea	Level 1	7
Core	15091	Plan to manage one's time	Level 1	3
Core	110082	Understand the impact of customer service on a business	Level 1	6
Core	116932	Operate a personal computer system	Level 1	3
Core	117867	Managing files in a Graphical User Interface (GUI) environment	Level 1	3
Core	117902	Use generic functions in a Graphical User Interface (GUI)-environment	Level 1	4
Core	243189	Manage personal finances	Level 1	8
Fundamental	110083	Process, analyse and communicate numerical data	Level 1	4
Fundamental	119362	Work with numbers; operations with numbers and relationships between numbers	Level 1	4
Fundamental	119368	Describe, interpret and represent mathematical patterns, functions and algebra in different contexts	Level 1	6
Fundamental	119373	Describe and represent objects in terms of shape, space and measurement	Level 1	5
Fundamental	119631	Explore and use a variety of strategies to learn	Level 1	5
Fundamental	119635	Engage in a range of speaking/signing and listening interactions for a variety of purposes	Level 1	6
Fundamental	119636	Write/Sign for a variety of different purposes	Level 1	6
Fundamental	119640	Read/view and respond to a range of text types	Level 1	6
<b>Elective Unit Standards:</b>				
The training provider needs to select unit standards totalling a minimum of 28 credits				
Elective	10009	Demonstrate the ability to start and run a business and adapt to a changing business environment	Level 1	3
Elective	12537	Identify personal values and ethics in the workplace	Level 1	4
Elective	13176	Describe and discuss basic issues relating to the nature of business, the stakeholders in a business and business profitability	Level 1	3
Elective	14656	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	Level 1	5
Elective	115091	Monitor compliance to safety, health and environmental requirements in a workplace	Level 2	2
Elective	116931	Use a Graphical User Interface (GUI)-based web-browser to search the Internet	Level 2	4
Elective	116933	Use a Graphical User Interface (GUI)-based presentation application to create and edit slide presentations	Level 1	3
Elective	116935	Enhance, edit and organise electronic messages using a Graphical User Interface (GUI)-based messaging application	Level 2	2
Elective	116938	Use a Graphical User Interface (GUI)-based word processor to create and edit documents	Level 1	4
Elective	116945	Use electronic mail to send and receive messages	Level 2	2
Elective	117923	Use a Graphical User Interface (GUI)-based presentation application to prepare and produce a presentation according to a given brief	Level 2	5
Elective	117924	Use a Graphical User Interface (GUI)-based word processor to format documents	Level 2	5
Elective	117925	Describe the concepts of Information and Communication Technology (ICT) and the use of its components in a healthy and safe manner	Level 2	3
Elective	243193	Practice good health and grooming habits	Level 1	4
Elective	256134	Engage in directed planning behaviour	Level 1	8
Elective	256154	Interpret and implement instructions	Level 1	8

## NQF2 Qualifications

Note: All prices quoted are excluding VAT

### Qualification: 23833: NC: Business Administration Services

#### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">23833</a>	NC: Business Administration Services (SSETA) <i>Note: Single unit standards</i>	2	130	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	7547	Operate a personal computer system	Level 2	6
Core	7566	Operate personal computer peripherals	Level 2	3
Core	7568	Demonstrate knowledge of and produce word processing documents using basic functions	Level 2	3
Core	7571	Demonstrate the ability to use electronic mail software to send and receive messages	Level 2	3
Core	8104	Operate and take care of equipment in an office environment	Level 2	2
Core	8420	Operate in a team	Level 2	4
Core	8618	Organise oneself in the workplace	Level 2	3
Core	11235	Maintain effective working relationships with other members of staff	Level 3	1
Core	14338	Attend to customer enquiries in an office setting	Level 2	2
Core	14339	Identify and maintain the types of records required in own industry and understand why it is necessary to create evidence and maintain confidentiality	Level 2	5
Core	14340	Maintain an existing information system in a business environment	Level 2	4
Core	14341	Keep informed about current affairs related to one's own industry	Level 2	4
Core	14342	Manage time and work processes within a business environment	Level 2	4
Core	14343	Investigate the structure of an organisation as a workplace	Level 2	8
Core	14344	Demonstrate an understanding of a selected business environment	Level 2	10
Core	14346	Process numerical and text data in a business environment	Level 2	2
Core	14348	Process incoming and outgoing telephone calls	Level 2	3
Core	14349	Receive and execute instructions	Level 2	2
Core	14353	Conduct basic financial transactions	Level 2	3
Core	14359	Behave in a professional manner in a business environment	Level 2	5
Core	110064	Contribute to the health, safety and security of the workplace	Level 2	4
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	8962	Maintain and adapt oral communication	Level 2	5
Fundamental	8963	Access and use information from texts	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
Fundamental	8965	Respond to literary texts	Level 2	5
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	12444	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	Level 2	3
<i>Select an additional minimum of 13 credits from the list below</i>				
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Elective	14352	Manage a diary for self and others	Level 2	4
Elective	14355	Order and distribute office supplies	Level 2	2
Elective	120308	Apply knowledge of self in order to make a personal decision	Level 2	3

**Option 2: Integrated learning programme material set**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">23833</a>	NC: Business Administration Services (SSETA) <i>Note: Integrated learning programmes</i>	2	130	R 13 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Understand the business environment</b>				
Core	14344	Demonstrate an understanding of a selected business environment	Level 2	10
Core	14343	Investigate the structure of an organisation as a workplace	Level 2	8
<b>Learning Programme 2: Manage time and self</b>				
Elective	120308	Apply knowledge of self in order to make a personal decision	Level 2	3
Core	8618	Organise oneself in the workplace	Level 2	3
Core	14342	Manage time and work processes within a business environment	Level 2	4
Elective	14352	Manage a diary for self and others	Level 2	4
<b>Learning Programme 3: Behave in a professional manner</b>				
Core	14359	Behave in a professional manner in a business environment	Level 2	5
Core	11235	Maintain effective working relationships with other members of staff	Level 3	1
Core	8420	Operate in a team	Level 2	4
<b>Learning Programme 4: Deal with customers</b>				
Core	14348	Process incoming and outgoing telephone calls	Level 2	3
Core	14338	Attend to customer enquiries in an office setting	Level 2	2
<b>Learning Programme 5: Deal with information</b>				
Core	14339	Identify and maintain the types of records required in own industry and understand why it is necessary to create evidence and maintain confidentiality	Level 2	5
Core	14340	Maintain an existing information system in a business environment	Level 2	4
Core	14346	Process numerical and text data in a business environment	Level 2	2
Core	14353	Conduct basic financial transactions	Level 2	3
<b>Learning Programme 6: Deal with computer systems</b>				
Core	7547	Operate a personal computer system	Level 2	6
Core	7566	Operate personal computer peripherals	Level 2	3
Core	7571	Demonstrate the ability to use electronic mail software to send and receive messages	Level 2	3
Core	7568	Demonstrate knowledge of and produce word processing documents using basic functions	Level 2	3
<b>Learning Programme 7: Deal with administrative tasks</b>				
Core	14349	Receive and execute instructions	Level 2	2
Core	8104	Operate and take care of equipment in an office environment	Level 2	2
Elective	14355	Order and distribute office supplies	Level 2	2
Core	110064	Contribute to the health, safety and security of the workplace	Level 2	4
<b>Learning Programme 8: Understand current affairs and HIV</b>				
Core	14341	Keep informed about current affairs related to one's own industry	Level 2	4
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
<b>Learning Programme 9: Fundamental communication</b>				
Fundamental	8962	Maintain and adapt oral communication	Level 2	5
Fundamental	8963	Access and use information from texts	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
Fundamental	8965	Respond to literary texts	Level 2	5
<b>Learning Programme 10: Fundamental mathematics</b>				
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	12444	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 48783: NC: Financial Services

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">48783</a>	National Certificate: Financial Services Inseta qualification <i>Note: Integrated learning programmes</i>	2	138	R 13 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Personal effectiveness</b>				
Fundamental	8967	Use language and communication in occupational learning programmes	Level 2	5
Core	11813	Apply knowledge of self in order to make a life decision	Level 2	3
Core	114936	Participate effectively in a team or group	Level 2	2
Elective	114952	Apply problem-solving techniques to make a decision or solve a problem in a real life context	Level 3	2
<b>Learning Programme 2: Communication and Maths fundamentals</b>				
Fundamental	8962	Maintain and adapt oral communication	Level 2	4
Fundamental	8963	Access and use information from texts	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
<b>Learning Programme 3: Financial services workplace</b>				
Core	114953	Investigate the nature of the financial services market in South Africa	Level 2	5
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Core	114955	Indicate the sub-sectors of the Financial Services industry and the role of insurance and investment in the industry	Level 2	5
Core	114954	Explain the structure of the insurance and investment sub-sector in South Africa	Level 2	5
Core	114962	Investigate the structure of a financial services workplace	Level 2	3
Core	114969	Keep informed about current affairs related to a business sector or industry	Level 2	10
Elective	114985	Indicate how different needs lead to the development of different Financial Service products	Level 3	4
<b>Learning Programme 4: Financial legislation</b>				
Core	113918	Explain the implications of the Financial Advisors and Intermediaries Services' Act, (FAIS) for employees in financial services organisations	Level 2	2
Core	113904	Explain how money laundering legislation impacts on monetary transactions in South Africa	Level 2	2
<b>Learning Programme 5: Health and safety</b>				
Core	114957	Contribute to the health, safety and security of a financial services workplace	Level 2	2
Core	114961	Explain HIV/AIDS and the effects on the insurance industry and workplace, and indicate own role in creating a caring work environment	Level 2	5
Core	114966	Explain the types of compulsory statutory insurance in South Africa	Level 3	2
<b>Learning Programme 6: Financial literacy</b>				
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	10718	Use a personal budget to manage own money	Level 2	3
Elective	10712	Manage personal expenditure	Level 3	3
Fundamental	10715	Investigate credit in own circumstances	Level 2	3
Fundamental	10717	Examine the applications of the Basic Conditions of Employment Act and its effect on earnings in own contract	Level 2	2
Elective	114960	Investigate the need to provide financially for own retirement	Level 3	3
Fundamental	10716	Examine the costs and benefits of using banking institutions for the managing of personal finances	Level 2	3
<b>Learning Programme 7: Professional behaviour and customer service</b>				
Core	114974	Apply the basic skills of customer service	Level 2	2
Core	114959	Behave in a professional manner in a business environment	Level 2	4
Elective	9303	Communicate verbally with clients in a financial environment	Level 3	3
Core	113924	Apply basic business ethics in a work environment	Level 2	2
<b>Learning Programme 8: Workplace skills for financial services</b>				



TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114973	Identify the types of records required in the financial services industry and indicate why it is necessary to create evidence	Level 2	2
Core	114971	Maintain an existing information system in a financial services environment	Level 2	2
Core	14342	Manage time and work processes within a business environment	Level 2	4
Core	115772	Use time management techniques to manage time in a financial services environment	Level 2	2
Elective	114958	Market an assistance policy	Level 2	3

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

The materials are created in integrated unit standard learning programme material packs. Each learning material set consists of the following Inseta specifically required documents:

- Programme Curriculum, Strategy and Alignment document
- Learner Guide
- Learner Workbook
- Learner Portfolio of Evidence Guide
- Facilitator Guide with Memorandum and specific organisational facilitator documents
- Assessor Assessment Guide with Memorandum
- Assessor Feedback Document
- Learner Summative Assessment and a second Supplementary Assessment
- Summative Assessment - Invigilator Declaration
- Learner Review of the Assessment Process
- Moderation Plan, Guide and Report
- Assessor and Moderator Review of the Assessment
- Optional extra: PowerPoint slides can be created at an additional cost

## Qualification: 49280: NC: Wholesale and Retail Distribution

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">49280</a>	National Certificate: Wholesale and Retail Distribution <i>Note: Single unit standards</i>	2	120	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114891	Count stock for a stock-take	Level 2	5
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	117887	Complete basic business calculations	Level 2	5
Core	117898	Move, pack and maintain stock in a distribution centre/warehouse	Level 2	12
Core	117899	Pick stock in a distribution centre/warehouse	Level 2	12
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	8962	Maintain and adapt oral communication	Level 2	5
Fundamental	8963	Access and use information from texts	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
Fundamental	8967	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
<i>Select an additional minimum of 45 credits from the list below</i>				
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	14342	Manage time and work processes within a business environment	Level 2	4
Elective	14359	Behave in a professional manner in a business environment	Level 2	5
Elective	114889	Record transactions	Level 2	8
Elective	114890	Perform office functions in a wholesale and retail outlet	Level 2	4
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114894	Process payment at a Point of Sales (POS)	Level 2	10
Elective	114900	Sell products to customers in a Wholesale and Retail outlet	Level 3	12
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	114911	Resolve customer queries / complaints	Level 3	8
Elective	114912	Maintain a safe and secure wholesale and retail environment	Level 2	10
Elective	117891	Despatch stock from a distribution centre	Level 3	12
Elective	117892	Maintain a safe and secure environment in a distribution centre	Level 2	12
Elective	117897	Maintain stock balances in a distribution centre	Level 3	8
Elective	117900	Plan self development	Level 2	10
Elective	117901	Receive stock in a DC/Warehouse	Level 3	15
Elective	258175	Break bulk, pack and label stock	Level 2	8

## Qualification: 49648: NC: New Venture Creation (SMME)

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">49648</a>	National Certificate: New Venture Creation (SMME) <i>Note: Single unit standards</i>	2	138	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	113924	Apply basic business ethics in a work environment	Level 2	2
Core	114974	Apply the basic skills of customer service	Level 2	2
Core	114959	Behave in a professional manner in a business environment	Level 2	4
Core	119666	Determine financial requirements of a new venture	Level 2	8
Core	119673	Identify and demonstrate entrepreneurial ideas and opportunities	Level 2	7
Core	119667	Identify the composition of a selected new venture's industry/sector and its procurement systems	Level 2	8
Core	119668	Manage business operations	Level 2	8
Core	119674	Manage finances for a new venture	Level 2	10
Core	119672	Manage marketing and selling processes of a new venture	Level 2	7
Core	119669	Match new venture opportunity to market needs	Level 2	6
Core	119670	Produce a business plan for a new venture	Level 2	8
Fundamental	8963	Access and use information from texts	Level 2	5
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	8962	Maintain and adapt oral communication	Level 2	5
Fundamental	8967	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
<i>Select an additional minimum of 32 credits from the list below</i>				
Elective	9964	Apply health and safety to a work area	Level 2	3
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Elective	13930	Monitor and control the receiving and satisfaction of visitors	Level 3	4
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	13934	Plan and prepare meeting communications	Level 3	4
Elective	119671	Administer contracts for a selected new venture	Level 3	10
Elective	119712	Tender for business or work in a selected new venture	Level 3	8
Elective	119713	Apply basic HR principles in a new venture	Level 3	4

**Option 2: Integrated learning programme material set – version 1**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">49648</a>	National Certificate: New Venture Creation (SMME) <i>Note: Integrated learning programmes Version 1 with Electives: 14341, 119712, 13930, 13932, 119713, 13912, 13915</i>	2	138	R 13 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Occupational Learning</b>				
Fundamental	8967	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	8962	Maintain and adapt oral communication	Level 2	5
<b>Learning Programme 2: Entrepreneurship</b>				
Core	119673	Identify and demonstrate entrepreneurial ideas and opportunities	Level 2	7
<b>Learning Programme 3: Numeracy Skills</b>				
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
<b>Learning Programme 4: Business Writing</b>				
Fundamental	8963	Access and use information from texts	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
<b>Learning Programme 5: New Venture Financial and Industry Aspects</b>				
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Core	119667	Identify the composition of a selected new venture's industry/sector and its procurement systems	Level 2	8
Elective	14341	Keep informed about current affairs related to one's own industry	Level 2	4
<b>Learning Programme 6: Produce a Business Plan</b>				
Core	119666	Determine financial requirements of a new venture	Level 2	8
Core	119669	Match new venture opportunity to market needs	Level 2	6
Core	119670	Produce a business plan for a new venture	Level 2	8
<b>Learning Programme 7: Manage Marketing and Sales</b>				
Core	119672	Manage marketing and selling processes of a new venture	Level 2	7
Elective	119712	Tender for business or work in a selected new venture	Level 3	8
<b>Learning Programme 8: Manage Customer Service</b>				
Core	114974	Apply the basic skills of customer service	Level 2	2
Elective	13930	Monitor and control the receiving and satisfaction of visitors	Level 3	4
Core	114959	Behave in a professional manner in a business environment	Level 2	4
<b>Learning Programme 9: Manage Finances</b>				
Core	119674	Manage finances for a new venture	Level 2	10
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
<b>Learning Programme 10: Manage Operations</b>				
Core	119668	Manage business operations	Level 2	8
Core	113924	Apply basic business ethics in a work environment	Level 2	2
<b>Learning Programme 11: Manage People</b>				
Elective	119713	Apply basic HR principles in a new venture	Level 3	4
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
<b>Learning Programme 12: Deal with HIV/AIDS</b>				
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Integrated learning programme material set – version 2**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">49648</a>	National Certificate: New Venture Creation (SMME) <i>Note: Integrated learning programmes Version 2 with Electives: 119712, 119671, 9964, 119713, 13929, 13915</i>	2	138	R 13 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Occupational Learning</b>				
Fundamental	8967	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	8962	Maintain and adapt oral communication	Level 2	5
<b>Learning Programme 2: Entrepreneurship</b>				
Core	119673	Identify and demonstrate entrepreneurial ideas and opportunities	Level 2	7
<b>Learning Programme 3: Numeracy Skills</b>				
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2- and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
<b>Learning Programme 4: Business Writing</b>				
Fundamental	8963	Access and use information from texts	Level 2	5
Fundamental	8964	Write for a defined context	Level 2	5
<b>Learning Programme 5: New Venture Financial and Industry Aspects</b>				
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Core	119667	Identify the composition of a selected new venture's industry/sector and its procurement systems	Level 2	8
Elective	14341	Keep informed about current affairs related to one's own industry	Level 2	4
<b>Learning Programme 6: Produce a Business Plan</b>				
Core	119666	Determine financial requirements of a new venture	Level 2	8
Core	119669	Match new venture opportunity to market needs	Level 2	6
Core	119670	Produce a business plan for a new venture	Level 2	8
<b>Learning Programme 7: Manage Marketing and Sales</b>				
Core	119672	Manage marketing and selling processes of a new venture	Level 2	7
Elective	119712	Tender for business or work in a selected new venture	Level 3	8
<b>Learning Programme 8: Apply Ethics and Customer Service</b>				
Core	114974	Apply the basic skills of customer service	Level 2	2
Core	114959	Behave in a professional manner in a business environment	Level 2	4
Core	113924	Apply basic business ethics in a work environment	Level 2	2
<b>Learning Programme 9: Manage Finances and Contracts</b>				
Core	119674	Manage finances for a new venture	Level 2	10
Elective	119671	Administer contracts for a selected new venture	Level 3	10
<b>Learning Programme 10: Manage Operations and OHS</b>				
Core	119668	Manage business operations	Level 2	8
Elective	9964	Apply health and safety to a work area	Level 2	3
<b>Learning Programme 11: Manage People and Meeting Processes</b>				
Elective	119713	Apply basic HR principles in a new venture	Level 3	4
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
<b>Learning Programme 12: Deal with HIV/AIDS</b>				
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 58206: NC: Wholesale and Retail Operations

### Option 1: Single unit standard material set – WR Operations 2: Chain Store Operations

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">58206</a>	National Certificate: Wholesale and Retail Operations Specialisation: Chain store operations <i>Note: Single unit standards</i>	2	120	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	114903	Interact with customers	Level 2	8
Core	117887	Complete basic business calculations	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119463	Access and use information from texts	Level 2	5
<b>Specialisation: Chain store operations</b>				
Compulsory Elective	114889	Record transactions	Level 2	8
Compulsory Elective	114891	Count stock for a stock-take	Level 2	5
Compulsory Elective	114894	Process payment at a Point of Sales (POS)	Level 2	10
Compulsory Elective	114906	Mark merchandise and maintain displays	Level 2	10
Compulsory Elective	114912	Maintain a safe and secure wholesale and retail environment	Level 2	10
<i>Select an additional minimum of 19 credits from the list below</i>				
Elective	10349	Input data received onto appropriate computer packages within a Contact Centre	Level 2	12
Elective	10353	Meet performance standards within a Contact Centre	Level 2	6
Elective	10354	Contribute to a diverse working environment in a Contact Centre	Level 2	8
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	14342	Manage time and work processes within a business environment	Level 2	4
Elective	14359	Behave in a professional manner in a business environment	Level 2	5
Elective	114890	Perform office functions in a wholesale and retail outlet	Level 2	4
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	114900	Sell products to customers in a Wholesale and Retail outlet	Level 3	12
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	114911	Resolve customer queries / complaints	Level 3	8
Elective	117899	Pick stock in a distribution centre / warehouse	Level 2	12
Elective	117900	Plan self development	Level 2	10
Elective	119666	Determine financial requirements of a new venture	Level 2	8
Elective	119674	Manage finances for a new venture	Level 2	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243673	Identify the role of the fast moving consumer goods merchandiser in the wholesale and retail industry	Level 2	8
Elective	243676	Source and collect products for resale	Level 2	12
Elective	243679	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8
Elective	243680	Take orders from customers	Level 3	12
Elective	243712	Address customer queries in a wholesale environment	Level 3	10
Elective	243681	Uplift stock for return	Level 3	5

**Option 2: Integrated learning programme material set – WR Operations 2: Chain Store Operations**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">58206</a>	National Certificate: Wholesale and Retail Operations Specialisation: Chain store operations <i>Note: Integrated learning programmes</i>	2	145	R 13 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Occupational Learning</b>				
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
<b>Learning Programme 2: W&amp;R Concepts</b>				
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Compulsory Elective	114912	Maintain a safe and secure wholesale and retail environment	Level 2	10
<b>Learning Programme 3: Workplace Communication</b>				
Fundamental	119463	Access and use information from texts	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
<b>Learning Programme 4: Mathematical Literacy</b>				
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
<b>Learning Programme 5: Financial Aspects</b>				
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Core	117887	Complete basic business calculations	Level 2	5
<b>Learning Programme 6: Customer Service</b>				
Core	114903	Interact with customers	Level 2	8
Elective	14359	Behave in a professional manner in a business environment	Level 2	5
<b>Learning Programme 7: Point of Sale</b>				
Compulsory Elective	114894	Process payment at a Point of Sales (POS)	Level 2	10
Compulsory Elective	114889	Record transactions	Level 2	8
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
<b>Learning Programme 8: Merchandise and Maintain Stock</b>				
Compulsory Elective	114906	Mark merchandise and maintain displays	Level 2	10
Elective	243672	Maintain the stockroom	Level 3	10
<b>Learning Programme 9: Receive and Dispatch Stock</b>				
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
<b>Learning Programme 10: Count Stock</b>				
Compulsory Elective	114891	Count stock for a stock-take	Level 2	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Single unit standard material set – WR Operations 2: Wholesale Operations**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">58206</a>	National Certificate: Wholesale and Retail Operations Specialisation: Wholesale operations <i>Note: Single unit standards</i>	2	120	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	114903	Interact with customers	Level 2	8
Core	117887	Complete basic business calculations	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119463	Access and use information from texts	Level 2	5
<b>Specialisation: Wholesale operations</b>				
Compulsory Elective	114891	Count stock for a stock-take	Level 2	5
Compulsory Elective	114912	Maintain a safe and secure wholesale and retail environment	Level 2	10
Compulsory Elective	114889	Record transactions	Level 2	8
Compulsory Elective	117899	Pick stock in a distribution centre / warehouse	Level 2	12
Compulsory Elective	243680	Take orders from customers	Level 3	12
Compulsory Elective	243712	Address customer queries in a wholesale environment	Level 3	10
<i>Select an additional minimum of 4 credits from the list below</i>				
Elective	10349	Input data received onto appropriate computer packages within a Contact Centre	Level 2	12
Elective	10353	Meet performance standards within a Contact Centre	Level 2	6
Elective	10354	Contribute to a diverse working environment in a Contact Centre	Level 2	8
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	14342	Manage time and work processes within a business environment	Level 2	4
Elective	14359	Behave in a professional manner in a business environment	Level 2	5
Elective	114890	Perform office functions in a wholesale and retail outlet	Level 2	4
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114894	Process payment at a Point of Sales (POS)	Level 2	10
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	114900	Sell products to customers in a Wholesale and Retail outlet	Level 3	12
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	114906	Mark merchandise and maintain displays	Level 2	10
Elective	114911	Resolve customer queries / complaints	Level 3	8
Elective	117900	Plan self development	Level 2	10
Elective	119666	Determine financial requirements of a new venture	Level 2	8
Elective	119674	Manage finances for a new venture	Level 2	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243673	Identify the role of the fast moving consumer goods merchandiser in the wholesale and retail industry	Level 2	8
Elective	243676	Source and collect products for resale	Level 2	12
Elective	243679	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8
Elective	243681	Uplift stock for return	Level 3	5



**Option 4: Single unit standard material set – WR Operations 2: SME Operations**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">58206</a>	National Certificate: Wholesale and Retail Operations Specialisation: SME operations <i>Note: Single unit standards</i>	2	120	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	114903	Interact with customers	Level 2	8
Core	117887	Complete basic business calculations	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problem	Level 2	3
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119463	Access and use information from texts	Level 2	5
<b>Specialisation: SME operations</b>				
Compulsory Elective	114891	Count stock for a stock-take	Level 2	5
Compulsory Elective	114894	Process payment at a Point of Sales (POS)	Level 2	10
Compulsory Elective	114906	Mark merchandise and maintain displays	Level 2	10
Compulsory Elective	119674	Manage finances for a new venture	Level 2	10
Compulsory Elective	243676	Source and collect products for resale	Level 2	12
<i>Select an additional minimum of 14 credits from the list below</i>				
Elective	10349	Input data received onto appropriate computer packages within a Contact Centre	Level 2	12
Elective	10353	Meet performance standards within a Contact Centre	Level 2	6
Elective	10354	Contribute to a diverse working environment in a Contact Centre	Level 2	8
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	14342	Manage time and work processes within a business environment	Level 2	4
Elective	14359	Behave in a professional manner in a business environment	Level 2	5
Elective	114889	Record transactions	Level 2	8
Elective	114890	Perform office functions in a wholesale and retail outlet	Level 2	4
Elective	114891	Count stock for a stock-take	Level 2	5
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114894	Process payment at a Point of Sales (POS)	Level 2	10
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	114900	Sell products to customers in a Wholesale and Retail outlet	Level 3	12
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	114906	Mark merchandise and maintain displays	Level 2	10
Elective	114911	Resolve customer queries / complaints	Level 3	8
Elective	114912	Maintain a safe and secure wholesale and retail environment	Level 2	10
Elective	117899	Pick stock in a distribution centre / warehouse	Level 2	12
Elective	117900	Plan self development	Level 2	10
Elective	119666	Determine financial requirements of a new venture	Level 2	8
Elective	119674	Manage finances for a new venture	Level 2	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243673	Identify the role of the fast moving consumer goods merchandiser in the wholesale and retail industry	Level 2	8
Elective	243676	Source and collect products for resale	Level 2	12
Elective	243679	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8
Elective	243680	Take orders from customers	Level 3	12
Elective	243681	Uplift stock for return	Level 3	5
Elective	243712	Address customer queries in a wholesale environment	Level 3	10

## Qualification: 65750: NC: Hairdressing

### Option 1: Single unit standard material set – LP 72009: Hairdressing

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">65750</a>	National Certificate: Hairdressing Learning Programme: 72009: Hairdressing <i>Note: Single unit standards</i>	2	130	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114782	Demonstrate, monitor and manage department and the importance of image in the workplace	Level 3	2
Core	262563	Prepare for and finish off salon services	Level 3	4
Core	262565	Identify disorders of the skin and hair	Level 3	8
Core	262625	Provide reception and administrative services	Level 3	12
Core	262626	Market retail products and services in the salon environment	Level 3	6
Core	262627	Explain employment in a specific occupation	Level 3	6
Core	262628	Pincurl and Fingerwave hair	Level 2	10
Core	262629	Perform hair styling techniques	Level 2	10
Core	262644	Shampoo, condition and treat scalp and hair	Level 2	10
Core	262664	Maintain sanitation in a salon environment	Level 3	9
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119463	Access and use information from texts	Level 2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2- and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
<i>Select an additional minimum of 17 credits from the list below</i>				
Elective	15091	Plan to manage one's time	Level 1	3
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	114912	Maintain a safe and secure wholesale and retail environment	Level 2	10
Elective	116945	Use electronic mail to send and receive messages	Level 2	2
Elective	244574	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	Level 3	4
Elective	262522	Perform hair braiding and dreadlock techniques	Level 3	8
Elective	262560	Perform advanced massage in a hairdressing environment	Level 2	5
Elective	262561	Remove hair colouring and apply after care to hair	Level 2	3
Elective	262562	Neutralise perms and apply after care to hair	Level 2	6
Elective	262605	Perform a hair relaxing service	Level 3	12
Elective	262624	Perform an elementary hair cutting service	Level 2	3

## Qualification: 71490: NC: Contact Centre Support

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">71490</a>	National Certificate: Contact Centre Support Learning Programme: 73269: Contact Centre Support <i>Note: Integrated learning programmes</i>	2	128	R 13 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Orientation to Contact Centres</b>				
Core	13872	Instil in myself a personal Contact Centre culture	Level 4	4
Core	10354	Contribute to a diverse working environment in a Contact Centre	Level 2	8
<b>Learning Programme 2: Occupational Learning</b>				
Fundamental	8967	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Core	13874	Work as a member of a Contact Centre Team	Level 4	5
<b>Learning Programme 3: Communication in occupational learning</b>				
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
<b>Learning Programme 4: Service Excellence</b>				
Core	10348	Identify and respond to customer needs in a Contact Centre	Level 2	12
Core	13873	Handle a range of customer complaints in Contact Centres	Level 4	4
<b>Learning Programme 5: Problem Solving Skills</b>				
Core	13886	Gather and provide relevant information to contribute to contact centre problem solving	Level 3	5
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
<b>Learning Programme 6: Business Writing Skills</b>				
Fundamental	119463	Access and use information from texts	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
<b>Learning Programme 7: Inbound Contact Centre Skills</b>				
Core	13885	Provide information to customers in a Contact Centre	Level 2	12
Core	10350	Collect and record information queries and requests from customers	Level 2	8
Core	10349	Input data received onto appropriate computer packages within a Contact Centre	Level 2	12
Core	10353	Meet performance standards within a Contact Centre	Level 2	6
Elective	10358	Apply in-bound Contact Centre Operations within a commercial environment	Level 2	8

**Note:** An alternative to Learning Programme 8 would be the other Elective Unit Standard, specific to Emergency Contact Centres:

<b>ALTERNATIVE to LP7: Learning Programme 8: Operating effectively within an emergency contact centre</b>				
Elective	13884	Apply in-bound and out-bound Contact Centre operations within an emergency context	Level 3	16

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 74269: NC: Occupational Health, Safety and Environment

### Option 1: Single unit standard material set – LP 64149: General

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">74269</a>	National Certificate: Occupational Health, Safety and Environment Learning Programme: 64149: General <i>Note: Single unit standards</i>	2	120	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	13961	Demonstrate Knowledge and Use of Hand Operated Fire Fighting Equipment	Level 2	4
Core	116937	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets	Level 2	4
Core	116945	Use electronic mail to send and receive messages	Level 2	2
Core	117924	Use a Graphical User Interface (GUI)-based word processor to format documents	Level 2	5
Core	119554	Apply environmental management tools to assess impacts	Level 2	5
Core	120496	Provide risk-based primary emergency care/first aid in the workplace	Level 2	5
Core	259597	Explain emergency preparedness and response procedures	Level 2	3
Core	259602	Describe sources of and control measures for noise in a work place	Level 1	2
Core	259604	Verify compliance to safety, health and environmental requirements in the workplace	Level 2	4
Core	259609	Demonstrate an understanding of Occupational Hygiene	Level 2	9
Core	259617	Conduct an investigation into workplace safety, health and environmental incidents	Level 2	3
Core	259618	Examine refuge bays/places of safety	Level 2	2
Core	259619	Conduct workplace Occupational Health and Safety (OHS) inspections	Level 2	3
Core	259620	Manoeuvre materials safely by hand in a workplace	Level 2	2
Core	259621	Manage the prevention of fatigue in the workplace	Level 2	3
Core	259624	Control workplace hazards and risks	Level 2	4
Core	259639	Explain basic health and safety principles in and around the workplace	Level 2	4
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2- and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119463	Access and use information from texts	Level 2	5
<b>Specialisation: General: 64149</b>				
<i>Select an additional minimum of 20 credits from the list below</i>				
Elective	9964	Apply health and safety to a work area	Level 2	3
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Elective	14656	Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS	Level 1	5
Elective	120330	Conduct a continuous risk assessment in a workplace	Level 3	4
Elective	120337	Demonstrate knowledge pertaining to the preparation, conducting, recording and follow-up actions of a planned task observation in a working place	Level 3	2
Elective	119567	Perform basic life support and first aid procedures	Level 1	5
Elective	252250	Apply fire fighting techniques	Level 1	3
Elective	259599	Participate in the establishment, implementation and monitoring of a health and safety agreement	Level 2	2
Elective	259601	Participate in the implementation and evaluation of a safety and health management programme in the workplace	Level 2	2
Elective	259622	Describe the functions of the workplace health and safety representative	Level 2	3

**Option 2: Single unit standard material set – LP 74290: Safety**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">74269</a>	National Certificate: Occupational Health, Safety and Environment Learning Programme: 74290: Safety <i>Note: Single unit standards</i>	2	120	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	13961	Demonstrate Knowledge and Use of Hand Operated Fire Fighting Equipment	Level 2	4
Core	116937	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets	Level 2	4
Core	116945	Use electronic mail to send and receive messages	Level 2	2
Core	117924	Use a Graphical User Interface (GUI)-based word processor to format documents	Level 2	5
Core	119554	Apply environmental management tools to assess impacts	Level 2	5
Core	120496	Provide risk-based primary emergency care/first aid in the workplace	Level 2	5
Core	259597	Explain emergency preparedness and response procedures	Level 2	3
Core	259602	Describe sources of and control measures for noise in a work place	Level 1	2
Core	259604	Verify compliance to safety, health and environmental requirements in the workplace	Level 2	4
Core	259609	Demonstrate an understanding of Occupational Hygiene	Level 2	9
Core	259617	Conduct an investigation into workplace safety, health and environmental incidents	Level 2	3
Core	259618	Examine refuge bays/places of safety	Level 2	2
Core	259619	Conduct workplace Occupational Health and Safety (OHS) inspections	Level 2	3
Core	259620	Manoeuvre materials safely by hand in a workplace	Level 2	2
Core	259621	Manage the prevention of fatigue in the workplace	Level 2	3
Core	259624	Control workplace hazards and risks	Level 2	4
Core	259639	Explain basic health and safety principles in and around the workplace	Level 2	4
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119463	Access and use information from texts	Level 2	5
<b>Specialisation: Safety: 74290</b>				
<i>Select an additional minimum of 20 credits from the list below</i>				
Elective	9964	Apply health and safety to a work area	Level 2	3
Elective	120330	Conduct a continuous risk assessment in a workplace	Level 3	4
Elective	120337	Demonstrate knowledge pertaining to the preparation, conducting, recording and follow-up actions of a planned task observation in a working place	Level 3	2
Elective	252250	Apply fire fighting techniques	Level 1	3
Elective	259599	Participate in the establishment, implementation and monitoring of a health and safety agreement	Level 2	2
Elective	259601	Participate in the implementation and evaluation of a safety and health management programme in the workplace	Level 2	2
Elective	259610	Demonstrate basic understanding of the procedure for submission of compensation claims for injuries and occupational diseases	Level 2	2
Elective	259622	Describe the functions of the workplace health and safety representative	Level 2	3

**Option 3: Single unit standard material set – LP 74292: Mining and Minerals**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">74269</a>	National Certificate: Occupational Health, Safety and Environment Learning Programme: 74292: Mining and Minerals <i>Note: Single unit standards</i>	2	120	R 13 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	13961	Demonstrate Knowledge and Use of Hand Operated Fire Fighting Equipment	Level 2	4
Core	116937	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets	Level 2	4
Core	116945	Use electronic mail to send and receive messages	Level 2	2
Core	117924	Use a Graphical User Interface (GUI)-based word processor to format documents	Level 2	5
Core	119554	Apply environmental management tools to assess impacts	Level 2	5
Core	120496	Provide risk-based primary emergency care/first aid in the workplace	Level 2	5
Core	259597	Explain emergency preparedness and response procedures	Level 2	3
Core	259602	Describe sources of and control measures for noise in a work place	Level 1	2
Core	259604	Verify compliance to safety, health and environmental requirements in the workplace	Level 2	4
Core	259609	Demonstrate an understanding of Occupational Hygiene	Level 2	9
Core	259617	Conduct an investigation into workplace safety, health and environmental incidents	Level 2	3
Core	259618	Examine refuge bays/places of safety	Level 2	2
Core	259619	Conduct workplace Occupational Health and Safety (OHS) inspections	Level 2	3
Core	259620	Manoeuvre materials safely by hand in a workplace	Level 2	2
Core	259621	Manage the prevention of fatigue in the workplace	Level 2	3
Core	259624	Control workplace hazards and risks	Level 2	4
Core	259639	Explain basic health and safety principles in and around the workplace	Level 2	4
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	9007	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	9008	Identify, describe, compare, classify, explore shape and motion in 2- and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	119454	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	119456	Write/present for a defined context	Level 2	5
Fundamental	119460	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	119463	Access and use information from texts	Level 2	5
<b>Specialisation: General: 64149</b>				
<i>Select an additional minimum of 20 credits from the list below</i>				
Elective	9964	Apply health and safety to a work area	Level 2	3
Elective	120330	Conduct a continuous risk assessment in a workplace	Level 3	4
Elective	120337	Demonstrate knowledge pertaining to the preparation, conducting, recording and follow-up actions of a planned task observation in a working place	Level 3	2
Elective	252250	Apply fire fighting techniques	Level 1	3
Elective	259599	Participate in the establishment, implementation and monitoring of a health and safety agreement	Level 2	2
Elective	259601	Participate in the implementation and evaluation of a safety and health management programme in the workplace	Level 2	2
Elective	259622	Describe the functions of the workplace health and safety representative	Level 2	3
Elective	376480	Provide first aid as an advanced first responder	Level 3	8

## NQF3 Qualifications

Note: All prices quoted are excluding VAT

### Qualification: 20184: NC: Banking

#### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">20184</a>	NC: <b>Banking</b> <i>Note: Integrated learning programmes (BankSETA)</i>	3	120	R 15 000

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Apply Own Role within the Organisation and Team</b>				
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	119153	Apply and implement corporate culture	Level 3	2
Elective	11235	Maintain effective working relationships with other members of staff	Level 3	1
<b>Learning Programme 2: Provide Customer Service in the Banking Environment</b>				
Elective	7175	Provide customer service in a banking environment	Level 3	3
Elective	7179	Provide banking-related customer service in given situations	Level 3	5
Elective	7177	Attend to customer enquiries face-to-face and on the telephone in a banking environment	Level 3	4
<b>Learning Programme 3: Deal with Notes and the Note Sorting Machine</b>				
Elective	13425	Demonstrate skill in note handling	Level 3	16
Elective	13322	Operate a note sorting machine	Level 3	12
<b>Learning Programme 4: Deal with Asset Based Financing for a Vehicle</b>				
Elective	12757	Demonstrate an understanding of the legal and professional requirements pertaining to the asset based financing environment	Level 3	12
Elective	12754	Prepare vehicle financing proposals and documentation	Level 3	10
<b>Learning Programme 5: Deal with Credit and Debit Card Requests</b>				
Elective	114748	Effect and monitor the release of debit and credit cards to cardholders in a banking environment	Level 3	6
Elective	114767	Administer requests to re-issue credit and debit cards in a banking environment	Level 3	8
<b>Learning Programme 6: Fundamental Mathematics</b>				
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
<b>Learning Programme 7: Fundamental Communication</b>				
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	8971	Analyse and respond to a variety of literary texts	Level 3	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 61591: NC: Information Technology: End User Computing

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61591</a>	National Certificate: Information Technology: End User Computing Learning Programme: 49077 (MICTS) <i>Note: Single unit standards</i>	3	130	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114076	Use computer technology to research a computer topic	Level 4	3
Core	115391	Demonstrate an understanding of the principles of the internet and the world-wide-web	Level 4	3
Core	116930	Use a Graphical User Interface (GUI)-based presentation application to enhance presentation appearance	Level 3	5
Core	116931	Use a Graphical User Interface (GUI)-based web-browser to search the Internet	Level 2	4
Core	116935	Enhance, edit and organise electronic messages using a Graphical User Interface (GUI)-based messaging application	Level 2	2
Core	116936	Use a Graphical User Interface (GUI)-based database application to work with simple databases	Level 3	3
Core	116937	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets	Level 2	4
Core	116940	Use a Graphical User Interface (GUI)-based spreadsheet application to solve a given problem	Level 3	6
Core	116942	Use a GUI-based word processor to create merged documents	Level 3	3
Core	116943	Using a Graphical User Interface (GUI)-based spreadsheet application, enhance the functionality and apply graph /charts to a spreadsheet	Level 4	3
Core	116945	Use electronic mail to send and receive messages	Level 2	2
Core	117923	Use a Graphical User Interface (GUI)-based presentation application to prepare and produce a presentation according to a given brief	Level 2	5
Core	117924	Use a Graphical User Interface (GUI)-based word processor to format documents	Level 2	5
Core	117925	Describe the concepts of Information and Communication Technology (ICT) and the use of its components in a healthy and safe manner	Level 2	3
Core	119078	Use a GUI-based word processor to enhance a document through the use of tables and columns	Level 3	5
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	8973	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	11241	Perform Basic Business Calculations	Level 3	6
Fundamental	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Fundamental	110023	Present information in report format	Level 4	6
<i>Select an additional minimum of 27 credits from the list below</i>				
Elective	10135	Work as a project team member	Level 4	8
Elective	10140	Apply a range of project management tools	Level 4	8
Elective	117156	Interpret basic financial statements	Level 4	4
Elective	117928	Describe the application and effect of Information and Communication Technologies (ICT) on society	Level 4	5
Elective	258875	Design forms and reports using a Graphic User Interface (GUI) based database	Level 4	4
Elective	258878	Ensure spreadsheet integrity to enhance reliability	Level 4	3
Elective	258879	Change the appearance of a spreadsheet	Level 3	3
Elective	258880	Utilise special features to enhance presentations	Level 3	3
Elective	258883	Use generic functions in a Graphical User Interface (GUI)-environment	Level 1	4
Elective	258897	Apply electronic messaging and calendar application	Level 2	2
Elective	258898	Review and create documents using a Graphical User Interface (GUI)-based word processor	Level 3	7



**Option 2: Integrated learning programme material set**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61591</a>	National Certificate: Information Technology: End User Computing Learning Programme: 49077 (MICTS) <i>Note: Integrated learning programmes</i>	3	130	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: ICT</b>				
Core	117925	Describe the concepts of Information and Communication Technology (ICT) and the use of its components in a healthy and safe manner	Level 2	3
Elective	258883	Use generic functions in a Graphical User Interface (GUI)-environment	Level 1	4
<b>Learning Programme 2: MS Word</b>				
Core	117924	Use a Graphical User Interface (GUI)-based word processor to format documents	Level 2	5
Core	119078	Use a GUI-based word processor to enhance a document through the use of tables and columns	Level 3	5
Core	258898	Review and create documents using a Graphical User Interface (GUI)-based word processor	Level 3	7
Core	116942	Use a GUI-based word processor to create merged documents	Level 3	3
<b>Learning Programme 3: Internet Explorer</b>				
Core	115391	Demonstrate an understanding of the principles of the internet and the world-wide-web	Level 4	3
Core	116931	Use a Graphical User Interface (GUI)-based web-browser to search the Internet	Level 2	4
Core	114076	Use computer technology to research a computer topic	Level 4	3
<b>Learning Programme 4: MS Outlook</b>				
Core	116945	Use electronic mail to send and receive messages	Level 2	2
Elective	258897	Apply electronic messaging and calendar application	Level 2	2
Core	116935	Enhance, edit and organise electronic messages using a Graphical User Interface (GUI)-based messaging application	Level 2	2
<b>Learning Programme 5: MS PowerPoint</b>				
Core	117923	Use a Graphical User Interface (GUI)-based presentation application to prepare and produce a presentation according to a given brief	Level 2	5
Core	116930	Use a Graphical User Interface (GUI)-based presentation application to enhance presentation appearance	Level 3	5
Elective	258880	Utilise special features to enhance presentations	Level 3	3
<b>Learning Programme 6: MS Excel</b>				
Core	116937	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets	Level 2	4
Elective	258879	Change the appearance of a spreadsheet	Level 3	3
Core	116943	Using a Graphical User Interface (GUI)-based spreadsheet application, enhance the functionality and apply graph /charts to a spreadsheet	Level 4	3
Core	116940	Use a Graphical User Interface (GUI)-based spreadsheet application to solve a given problem	Level 3	6
Elective	258878	Ensure spreadsheet integrity to enhance reliability	Level 4	3
<b>Learning Programme 7: MS Access</b>				
Core	116936	Use a Graphical User Interface (GUI)-based database application to work with simple databases	Level 3	3
Elective	258875	Design forms and reports using a Graphic User Interface (GUI) based database	Level 4	4
Elective	117927	Use Graphical User Interface (GUI)-based database application to solve a given problem	Level 4	6
<b>Learning Programme 8: Financial Literacy</b>				
Fundamental	11241	Perform Basic Business Calculations	Level 3	6
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
<b>Learning Programme 9: Communication</b>				
Fundamental	8973	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	110023	Present information in report format	Level 4	6
Fundamental	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
<b>Learning Programme 10: Mathematical Literacy</b>				

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5

## Qualification: 63409: NC: Wholesale and Retail Operations

### Option 1: Single unit standard material set – WR Operations 3: Stock Control in a retail/wholesale outlet

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63409</a>	National Certificate: Wholesale and Retail Operations Specialisation: Stock control in a retail/wholesale outlet <i>Note: Single unit standards For a qualification</i>	3	120	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	258155	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10
Core	258156	Build customer relations in an operational unit	Level 3	10
Core	258161	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Specialisation: Stock control in a retail/wholesale outlet</b>				
The following compulsory elective unit standards must be covered as part of the elective component				
Compulsory Elective	114891	Count stock for a stock-take (in a retail / wholesale outlet)	Level 2	5
Compulsory Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Compulsory Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Compulsory Elective	258175	Break bulk, pack and label stock	Level 2	8
Select an additional minimum of 19 credits from the list below				
Elective	9506	Communicate in an assertive manner with clients and fellow workers	Level 4	4
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	113852	Apply occupational health, safety and environmental principles	Level 3	10
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	117877	Perform one-to-one training on the job	Level 3	4
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Elective	242811	Prioritise time and work for self and team	Level 4	5
Elective	242816	Conduct a structured meeting	Level 4	5
Elective	242819	Motivate and Build a Team	Level 4	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243680	Take orders from customers	Level 3	12
Elective	243681	Uplift stock for return	Level 3	5
Elective	243804	Replenish stock in a retail business	Level 3	12
Elective	243805	Merchandise products in a retail business	Level 3	12
Elective	243806	Deal with customers in a retail business	Level 3	8
Elective	243809	Run a small business	Level 3	12

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Elective	243810	Control cash in a small business	Level 3	12
Elective	252202	Deal with brand, product and service promotions	Level 4	4
Elective	252203	Demonstrate an understanding of the target market	Level 4	4
Elective	252210	Handle a range of customer complaints	Level 4	4
Elective	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
Elective	258157	Explain the processing of transactions in a wholesale and retail outlet	Level 2	6
Elective	258160	Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment	Level 3	8
Elective	258162	Sell products to customers in a wholesale and retail outlet	Level 3	12
Elective	258215	Present a visual display in a wholesale or retail outlet	Level 3	8

**Option 2: Integrated learning programme material set – WR Operations 3: Stock Control in a retail/wholesale outlet**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63409</a>	National Certificate: Wholesale and Retail Operations Specialisation: Stock control in a retail/wholesale outlet <i>Note: Integrated learning programmes</i>	3	120	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Core Concepts and Merchandising</b>				
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Elective	258215	Present a visual display in a wholesale or retail outlet	Level 3	8
<b>Learning Programme 2: Occupational learning</b>				
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
<b>Learning Programme 3: Customer Service</b>				
Core	258156	Build customer relations in an operational unit	Level 3	10
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Learning Programme 4: Financial Aspects</b>				
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Core	258155	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10
<b>Learning Programme 5: Written Communication</b>				
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
<b>Learning Programme 6: Mathematical Literacy</b>				
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
<b>Learning Programme 7: Theft, Fraud and Safety</b>				
Core	258161	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8
Elective	117877	Perform one-to-one training on the job	Level 3	4
<b>Learning Programme 8: Receive and Dispatch Stock</b>				
Compulsory Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Compulsory Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
<b>Learning Programme 9: Count Stock and Maintain the Stockroom</b>				
Compulsory Elective	114891	Count stock for a stock-take (in a retail / wholesale outlet)	Level 2	5
Elective	243672	Maintain the stockroom	Level 3	10
Compulsory Elective	258175	Break bulk, pack and label stock	Level 2	8

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Single unit standard material set – WR Operations 3: Stock Control in a Distribution Centre**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63409</a>	National Certificate: Wholesale and Retail Operations Specialisation: Stock Control in a Distribution Centre <i>Note: Single unit standards</i>	3	120	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	258155	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10
Core	258156	Build customer relations in an operational unit	Level 3	10
Core	258161	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Specialisation: Stock control in a distribution centre</b>				
Compulsory Elective	117891	Dispatch stock from a distribution centre (DC/Warehouse)	Level 3	12
Compulsory Elective	117901	Receive stock in a DC/Warehouse	Level 3	15
Compulsory Elective	117897	Maintain stock balances in a distribution centre	Level 3	8
<i>Select an additional minimum of 11 credits from the list below</i>				
Elective	9506	Communicate in an assertive manner with clients and fellow workers	Level 4	4
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	114891	Count stock for a stock-take (in a retail / wholesale outlet)	Level 2	5
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	117877	Perform one-to-one training on the job	Level 3	4
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Elective	242811	Prioritise time and work for self and team	Level 4	5
Elective	242816	Conduct a structured meeting	Level 4	5
Elective	242819	Motivate and Build a Team	Level 4	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243679	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8
Elective	243680	Take orders from customers	Level 3	12
Elective	243681	Uplift stock for return	Level 3	5
Elective	243712	Address customer queries in a wholesale environment	Level 3	10
Elective	243804	Replenish stock in a retail business	Level 3	12
Elective	243805	Merchandise products in a retail business	Level 3	12
Elective	243806	Deal with customers in a retail business	Level 3	8
Elective	243809	Run a small business	Level 3	12

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Elective	243810	Control cash in a small business	Level 3	12
Elective	252202	Deal with brand, product and service promotions	Level 4	4
Elective	252210	Handle a range of customer complaints	Level 4	4
Elective	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
Elective	258157	Explain the processing of transactions in a wholesale and retail outlet	Level 2	6
Elective	258160	Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment	Level 3	8
Elective	258162	Sell products to customers in a wholesale and retail outlet	Level 3	12
Elective	258175	Break bulk, pack and label stock	Level 2	8
Elective	258215	Present a visual display in a wholesale or retail outlet	Level 3	8

**Option 4: Integrated learning programme material set – WR Operations 3: Stock Control in a Distribution Centre**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63409</a>	National Certificate: Wholesale and Retail Operations Specialisation: Stock Control in a Distribution Centre <i>Note: Integrated learning programmes (with additional unit standards)</i>	3	172	R 19 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Core Concepts</b>				
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
<b>Learning Programme 2: Occupational Learning</b>				
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
<b>Learning Programme 3: Receive Stock</b>				
Compulsory Elective	117901	Receive stock in a DC/Warehouse	Level 3	15
Elective	258175	Break bulk, pack and label stock	Level 2	8
<b>Learning Programme 4: Dispatch Stock</b>				
Compulsory Elective	117891	Dispatch stock from a distribution centre (DC/Warehouse)	Level 3	12
<b>Learning Programme 5: Maintain Stock Balances</b>				
Compulsory Elective	117897	Maintain stock balances in a distribution centre	Level 3	8
Elective	114902	Operate a computer	Level 2	6
<b>Learning Programme 6: Stock Control</b>				
Elective	114891	Count stock for a stock-take	Level 2	5
Elective	243672	Maintain the stockroom	Level 3	10
<b>Learning Programme 7: Theft, Fraud and Safety</b>				
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Core	258161	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	4
Elective	117877	Perform one-to-one training on the job	Level 3	4
<b>Learning Programme 8: Customer Service</b>				
Core	258156	Build customer relations in an operational unit	Level 3	10
Elective	258160	Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment	Level 3	8
Elective	252210	Handle a range of customer complaints	Level 4	4
<b>Learning Programme 9: Verbal Communication</b>				
Elective	9506	Communicate in an assertive manner with clients and fellow workers	Level 3	10
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Learning Programme 10: Financial Aspects</b>				
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Core	258155	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10
<b>Learning Programme 11: Mathematical Literacy</b>				
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
<b>Learning Programme 12: Written communication</b>				
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.



**Option 5: Single unit standard material set – WR Operations 3: Retail Sales**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63409</a>	National Certificate: Wholesale and Retail Operations Specialisation: Retail Sales <i>Note: Single unit standards</i>	3	120	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	258155	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10
Core	258156	Build customer relations in an operational unit	Level 3	10
Core	258161	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Specialisation: Retail Sales</b>				
Compulsory Elective	114902	Operate a computer	Level 2	6
Compulsory Elective	258160	Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment	Level 3	8
Compulsory Elective	258162	Sell products to customers in a wholesale and retail outlet	Level 3	12
<i>Select an additional minimum of 20 credits from the list below</i>				
Elective	9506	Communicate in an assertive manner with clients and fellow workers	Level 4	4
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	113852	Apply occupational health, safety and environmental principles	Level 3	10
Elective	114891	Count stock for a stock-take (in a retail / wholesale outlet)	Level 2	5
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	117877	Perform one-to-one training on the job	Level 3	4
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Elective	242811	Prioritise time and work for self and team	Level 4	5
Elective	242816	Conduct a structured meeting	Level 4	5
Elective	242819	Motivate and Build a Team	Level 4	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243679	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8
Elective	243680	Take orders from customers	Level 3	12
Elective	243681	Uplift stock for return	Level 3	5
Elective	243712	Address customer queries in a wholesale environment	Level 3	10
Elective	243804	Replenish stock in a retail business	Level 3	12
Elective	243805	Merchandise products in a retail business	Level 3	12
Elective	243806	Deal with customers in a retail business	Level 3	8
Elective	243809	Run a small business	Level 3	12
Elective	243810	Control cash in a small business	Level 3	12
Elective	252202	Deal with brand, product and service promotions	Level 4	4
Elective	252203	Demonstrate an understanding of the target market	Level 4	4

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Elective	252210	Handle a range of customer complaints	Level 4	4
Elective	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
Elective	258157	Explain the processing of transactions in a wholesale and retail outlet	Level 2	6
Elective	258175	Break bulk, pack and label stock	Level 2	8
Elective	258215	Present a visual display in a wholesale or retail outlet	Level 3	8

**Option 6: Single unit standard material set – WR Operations 3: Wholesale Sales**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63409</a>	National Certificate: Wholesale and Retail Operations Specialisation: Wholesale Sales <i>Note: Single unit standards</i>	3	120	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	258155	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10
Core	258156	Build customer relations in an operational unit	Level 3	10
Core	258161	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Specialisation: Wholesale Sales</b>				
Compulsory Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Compulsory Elective	243680	Take orders from customers	Level 3	12
Compulsory Elective	243712	Address customer queries in a wholesale environment	Level 3	10
<i>Select an additional minimum of 18 credits from the list below</i>				
Elective	9506	Communicate in an assertive manner with clients and fellow workers	Level 4	4
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	114891	Count stock for a stock-take (in a retail / wholesale outlet)	Level 2	5
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	117877	Perform one-to-one training on the job	Level 3	4
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Elective	242811	Prioritise time and work for self and team	Level 4	5
Elective	242816	Conduct a structured meeting	Level 4	5
Elective	242819	Motivate and Build a Team	Level 4	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243679	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8
Elective	243681	Uplift stock for return	Level 3	5
Elective	243804	Replenish stock in a retail business	Level 3	12
Elective	243805	Merchandise products in a retail business	Level 3	12
Elective	243806	Deal with customers in a retail business	Level 3	8
Elective	243809	Run a small business	Level 3	12
Elective	243810	Control cash in a small business	Level 3	12
Elective	252202	Deal with brand, product and service promotions	Level 4	4
Elective	252210	Handle a range of customer complaints	Level 4	4
Elective	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Elective	258157	Explain the processing of transactions in a wholesale and retail outlet	Level 2	6
Elective	258160	Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment	Level 3	8
Elective	258162	Sell products to customers in a wholesale and retail outlet	Level 3	12
Elective	258175	Break bulk, pack and label stock	Level 2	8
Elective	258215	Present a visual display in a wholesale or retail outlet	Level 3	8

**Option 7: Single unit standard material set – WR Operations 3: Cosmetics**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63409</a>	National Certificate: Wholesale and Retail Operations Specialisation: Cosmetics <i>Note: Single unit standards</i>	3	120	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114895	Define the core concepts of the wholesale and retail environment	Level 2	10
Core	258155	Explain the factors that impact on the bottom line of a Wholesale and Retail unit	Level 3	10
Core	258156	Build customer relations in an operational unit	Level 3	10
Core	258161	Apply theft, fraud and safety controls in a Wholesale and Retail outlet	Level 3	8
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Specialisation: Cosmetics</b>				
Compulsory Elective	258176	Advise on and promote colour cosmetic products in a retail environment	Level 3	3
Compulsory Elective	258178	Advise on and promote hair care products in a retail environment	Level 3	3
Compulsory Elective	258158	Advise on and promote nail care products in a retail environment	Level 3	3
Compulsory Elective	258179	Advise on and promote skin care products in a retail environment	Level 3	5
<i>Select an additional minimum of 32 credits from the list below</i>				
Elective	9506	Communicate in an assertive manner with clients and fellow workers	Level 4	4
Elective	13883	Apply out-bound Contact Centre Operations within a commercial environment	Level 3	8
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	114891	Count stock for a stock-take (in a retail / wholesale outlet)	Level 2	5
Elective	114892	Dispatch stock (in a retail / wholesale outlet)	Level 3	10
Elective	114893	Pack customer purchases at point of sales	Level 2	3
Elective	114896	Receive stock (in a retail / wholesale outlet)	Level 3	12
Elective	114902	Operate a computer in a Wholesale/Retail outlet	Level 2	6
Elective	117877	Perform one-to-one training on the job	Level 3	4
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Elective	242811	Prioritise time and work for self and team	Level 4	5
Elective	242816	Conduct a structured meeting	Level 4	5
Elective	242819	Motivate and Build a Team	Level 4	10
Elective	243672	Maintain the stockroom	Level 3	10
Elective	243679	Recommend orders for clients in a fast moving consumer goods environment	Level 3	8
Elective	243680	Take orders from customers	Level 3	12
Elective	243681	Uplift stock for return	Level 3	5
Elective	243712	Address customer queries in a wholesale environment	Level 3	10
Elective	243804	Replenish stock in a retail business	Level 3	12
Elective	243805	Merchandise products in a retail business	Level 3	12
Elective	243806	Deal with customers in a retail business	Level 3	8
Elective	243809	Run a small business	Level 3	12
Elective	243810	Control cash in a small business	Level 3	12

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Elective	252202	Deal with brand, product and service promotions	Level 4	4
Elective	252210	Handle a range of customer complaints	Level 4	4
Elective	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
Elective	258157	Explain the processing of transactions in a wholesale and retail outlet	Level 2	6
Elective	258160	Demonstrate knowledge of products in own area of operation in a Wholesale and Retail environment	Level 3	8
Elective	258162	Sell products to customers in a wholesale and retail outlet	Level 3	12
Elective	258175	Break bulk, pack and label stock	Level 2	8
Elective	258215	Present a visual display in a wholesale or retail outlet	Level 3	8

## Qualification: 67465: NC: Business Administration Services

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67465</a>	National Certificate: Business Administration Services Learning Programme: 23655 <i>Note: Single unit standards</i>	3	120	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	7567	Produce and use spreadsheets for business	Level 3	5
Core	7570	Produce word processing documents for business	Level 3	5
Core	7573	Demonstrate ability to use the World Wide Web	Level 2	3
Core	7706	Maintain a Booking System	Level 3	3
Core	7785	Function in a business environment	Level 3	4
Core	7796	Maintain a secure working environment	Level 3	1
Core	7860	Introduce new staff to the workplace	Level 3	1
Core	8420	Operate in a team	Level 2	4
Core	9533	Use communication skills to handle and resolve conflict in the workplace	Level 3	3
Core	10170	Demonstrate understanding of employment relations in an organisation	Level 3	3
Core	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Core	13931	Monitor and control the maintenance of office equipment	Level 3	4
Core	13933	Plan, monitor and control an information system in a business environment	Level 3	3
Core	13934	Plan and prepare meeting communications	Level 3	4
Core	13935	Plan and conduct basic research in an office environment	Level 3	6
Core	13937	Monitor and control office supplies	Level 3	2
Core	14357	Demonstrate an understanding of a selected business environment	Level 4	10
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 3	4
Fundamental	9960	Communicate verbally and non-verbally in the workplace	Level 3	8
Fundamental	11241	Perform Basic Business Calculations	Level 3	6
<i>Select an additional minimum of 11 credits from the list below</i>				
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
Elective	13928	Monitor and control reception area	Level 3	4
Elective	13930	Monitor and control the receiving and satisfaction of visitors	Level 3	4
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	117111	Apply knowledge of basic accounting principles to financial services	Level 3	4
Elective	117156	Interpret basic financial statements	Level 4	4
Elective	242810	Manage Expenditure against a budget	Level 4	6

**Option 2: Integrated learning programme material set**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67465</a>	National Certificate: Business Administration Services Learning Programme: 23655 <i>Note: Integrated learning programmes</i>	3	120	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: The Business Environment</b>				
Core	14357	Demonstrate an understanding of a selected business environment	Level 4	10
Core	7785	Function in a business environment	Level 3	4
Core	7796	Maintain a secure working environment	Level 3	1
<b>Learning Programme 2: Business Communication</b>				
Fundamental	9960	Communicate verbally and non-verbally in the workplace	Level 3	8
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
<b>Learning Programme 3: Business Reception</b>				
Elective	13928	Monitor and control reception area	Level 3	4
Elective	13930	Monitor and control the receiving and satisfaction of visitors	Level 3	4
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
<b>Learning Programme 4: Business Writing Skills</b>				
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
<b>Learning Programme 5: Numeracy Skills</b>				
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 3	4
<b>Learning Programme 6: Financial Administration</b>				
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	11241	Perform Basic Business Calculations	Level 3	6
<b>Learning Programme 7: PC Skills</b>				
Core	7567	Produce and use spreadsheets for business	Level 3	5
Core	7570	Produce word processing documents for business	Level 3	5
<b>Learning Programme 8: Teamwork Skills</b>				
Core	10170	Demonstrate understanding of employment relations in an organisation	Level 3	3
Core	8420	Operate in a team	Level 2	4
Core	7860	Introduce new staff to the workplace	Level 3	1
Core	9533	Use communication skills to handle and resolve conflict in the workplace	Level 3	3
<b>Learning Programme 9: Meeting Administration</b>				
Core	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Core	13934	Plan and prepare meeting communications	Level 3	4
<b>Learning Programme 10: Business Administration</b>				
Core	13937	Monitor and control office supplies	Level 3	2
Core	13931	Monitor and control the maintenance of office equipment	Level 3	4
Core	13933	Plan, monitor and control an information system in a business environment	Level 3	3
Core	7706	Maintain a Booking System	Level 3	3
<b>Learning Programme 11: Business Research</b>				
Core	13935	Plan and conduct basic research in an office environment	Level 3	6
Core	7573	Demonstrate ability to use the World Wide Web	Level 2	3



**Option 3: Integrated learning programme material set - LARGER FONT**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67465</a>	National Certificate: Business Administration Services <i>Note: Integrated learning programmes LARGER FONT for visually impaired learners</i>	3	120	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: The Business Environment</b>				
Core	14357	Demonstrate an understanding of a selected business environment	Level 4	10
Core	7785	Function in a business environment	Level 3	4
Core	7796	Maintain a secure working environment	Level 3	1
<b>Learning Programme 2: Business Communication</b>				
Fundamental	9960	Communicate verbally and non-verbally in the workplace	Level 3	8
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
<b>Learning Programme 3: Business Reception</b>				
Elective	13928	Monitor and control reception area	Level 3	4
Elective	13930	Monitor and control the receiving and satisfaction of visitors	Level 3	4
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
<b>Learning Programme 4: Business Writing Skills</b>				
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
<b>Learning Programme 5: Numeracy Skills</b>				
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 3	4
<b>Learning Programme 6: Financial Administration</b>				
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	11241	Perform Basic Business Calculations	Level 3	6
<b>Learning Programme 7: PC Skills</b>				
Core	7567	Produce and use spreadsheets for business	Level 3	5
Core	7570	Produce word processing documents for business	Level 3	5
<b>Learning Programme 8: Teamwork Skills</b>				
Core	10170	Demonstrate understanding of employment relations in an organisation	Level 3	3
Core	8420	Operate in a team	Level 2	4
Core	7860	Introduce new staff to the workplace	Level 3	1
Core	9533	Use communication skills to handle and resolve conflict in the workplace	Level 3	3
<b>Learning Programme 9: Meeting Administration</b>				
Core	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Core	13934	Plan and prepare meeting communications	Level 3	4
<b>Learning Programme 10: Business Administration</b>				
Core	13937	Monitor and control office supplies	Level 3	2
Core	13931	Monitor and control the maintenance of office equipment	Level 3	4
Core	13933	Plan, monitor and control an information system in a business environment	Level 3	3
Core	7706	Maintain a Booking System	Level 3	3
<b>Learning Programme 11: Business Research</b>				
Core	13935	Plan and conduct basic research in an office environment	Level 3	6
Core	7573	Demonstrate ability to use the World Wide Web	Level 2	3

## Qualification: 83946: NC: Management

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">83946</a>	National Certificate: Management <i>Note: Single unit standards</i>	3	120	R 15 000

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	13911	Induct a new member into a team	Level 3	3
Core	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Core	13914	Conduct a formal meeting	Level 3	3
Core	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Core	13916	Identify and keep the records that a team manager is responsible for keeping	Level 3	4
Core	13917	Indicate the role of a team leader ensuring that a team meets an organisation's standards	Level 3	6
Core	13919	Investigate and explain the structure of a selected workplace or organisation	Level 3	10
Core	13918	Manage time and the work process in a business environment	Level 3	4
Core	13947	Motivate a team	Level 4	6
Core	14665	Interpret current affairs related to a specific business sector	Level 3	10
Core	14667	Describe and apply the management functions of an organisation	Level 4	10
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	8973	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
<i>Select an additional minimum of 19 credits from the list below</i>				
Elective	7567	Produce and use spreadsheets for business	Level 3	5
Elective	7570	Produce word processing documents for business	Level 3	5
Elective	7571	Demonstrate the ability to use electronic mail software to send and receive messages	Level 2	3
Elective	7573	Demonstrate ability to use the World Wide Web	Level 2	3
Elective	7575	Produce presentation documents for business	Level 3	5
Elective	9302	Access information in order to respond to client enquiries in a financial services environment	Level 3	2
Elective	9303	Communicate verbally with clients in a financial environment	Level 3	3
Elective	10023	Identify internal and external stakeholders	Level 4	4
Elective	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
Elective	13944	Describe the relationship of junior management to the general management function	Level 4	5
Elective	13948	Negotiate an agreement or deal in an authentic work situation	Level 4	5
Elective	15214	Recognise areas in need of change, make recommendations and implement change in the team, department or division	Level 5	3
Elective	15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 5	4
Elective	15238	Devise and apply strategies to establish and maintain relationships	Level 5	3

**Option 2: Integrated learning programme material set**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">83946</a>	National Certificate: Management <i>Note: Integrated learning programmes</i>	3	120	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Role of the Supervisor</b>				
Core	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Core	13917	Indicate the role of a team leader ensuring that a team meets an organisation's standards	Level 3	6
Fundamental	8973	Use language and communication in occupational learning programmes	Level 3	5
<b>Learning Programme 2: Supervision as a management function</b>				
Core	13919	Investigate and explain the structure of a selected workplace or organisation	Level 3	10
Fundamental	8969	Interpret and use information from texts	Level 3	5
Elective	13944	Describe the relationship of junior management to the general management function	Level 4	5
<b>Learning Programme 3: External environment of the supervisor</b>				
Core	14665	Interpret current affairs related to a specific business sector	Level 3	10
Elective	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
<b>Learning Programme 4: Internal environment of the supervisor</b>				
Core	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
<b>Learning Programme 5: Functioning as a supervisor</b>				
Core	14667	Describe and apply the management functions of an organisation	Level 4	10
Core	13918	Manage time and the work process in a business environment	Level 3	4
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
<b>Learning Programme 6: Building a team</b>				
Core	13947	Motivate a team	Level 4	6
Elective	15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 5	4
<b>Learning Programme 7: Conducting a meeting as a supervisor</b>				
Core	13914	Conduct a formal meeting	Level 3	3
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
<b>Learning Programme 8: Dealing with team members</b>				
Core	13911	Induct a new member into a team	Level 3	3
Core	13916	Identify and keep the records that a team manager is responsible for keeping	Level 3	4
Elective	15238	Devise and apply strategies to establish and maintain relationships	Level 5	3

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 93997: NC: National Certificate: Contact Centre and BPO Support

### Option 1: Integrated learning programme material set with Electives 13948 and 116940

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">93997</a>	National Certificate: Contact Centre and Business Process Outsourcing Support Learning Programme: 80566 <i>Note: Integrated learning programmes Option 1 with Electives - 13948 and 116940</i>	3	124	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Contact Centre and BPO Practices</b>				
Core	377420	Demonstrate an understanding of Contact Centre and BPO working practices	Level 3	4
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Learning Programme 2: Communication skills</b>				
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
<b>Learning Programme 3: Mathematical and Financial Literacy</b>				
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	Level 3	4
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
<b>Learning Programme 4: Call Management</b>				
Core	14348	Process incoming and outgoing telephone calls	Level 2	3
Core	377421	Manage in-bound and/or out-bound calls in a Contact Centre	Level 3	8
<b>Learning Programme 5: Customer Interaction</b>				
Core	377441	Communicate with customers in a Contact Centre and BPO	Level 3	10
Core	377401	Handle a range of customer complaints in a Contact Centre and BPO	Level 3	10
<b>Learning Programme 6: Debt Recovery</b>				
Elective	116608	Demonstrate knowledge and application of ethical conduct in a debt recovery work context	Level 4	6
Elective	116606	Communicate orally with relevant stakeholders in the recovery of debt	Level 4	6
Elective	13948	Negotiate an agreement or deal in an authentic work situation	Level 4	5
<b>Learning Programme 7: Data Processing</b>				
Core	110025	Process data using information technology	Level 4	5
Core	377460	Collect and record information queries and requests from customers	Level 3	6
Elective	259458	Interpret classification systems in order to organise, retrieve and dispose of records	Level 4	8
<b>Learning Programme 8: Problem Solving</b>				
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
Elective	116940	Use a Graphical User Interface (GUI)-based spreadsheet application to solve a given problem	Level 3	6
<b>Learning Programme 9: Time and Stress Management</b>				
Core	115772	Use time management techniques to manage time in a financial services environment	Level 2	2
Core	244589	Identify causes of stress and techniques to manage it in the workplace	Level 3	2
<b>Learning Programme 10: Team Performance and Safety Awareness</b>				
Core	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	259639	Explain basic health and safety principles in and around the workplace	Level 2	4

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 2: Integrated learning programme material set with Electives 13948 and 116598**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">93997</a>	National Certificate: Contact Centre and Business Process Outsourcing Support Learning Programme: 80566 <i>Note: Integrated learning programmes Option 2 with Electives - 13948 and 116598</i>	3	124	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Contact Centre and BPO Practices</b>				
Core	377420	Demonstrate an understanding of Contact Centre and BPO working practices	Level 3	4
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Learning Programme 2: Communication skills</b>				
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
<b>Learning Programme 3: Mathematical and Financial Literacy</b>				
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
<b>Learning Programme 4: Call Management</b>				
Core	14348	Process incoming and outgoing telephone calls	Level 2	3
Core	377421	Manage in-bound and/or out-bound calls in a Contact Centre	Level 3	8
<b>Learning Programme 5: Customer Interaction</b>				
Core	377441	Communicate with customers in a Contact Centre and BPO	Level 3	10
Core	377401	Handle a range of customer complaints in a Contact Centre and BPO	Level 3	10
<b>Learning Programme 6: Debt Recovery</b>				
Elective	116608	Demonstrate knowledge and application of ethical conduct in a debt recovery work context	Level 4	6
Elective	116606	Communicate orally with relevant stakeholders in the recovery of debt	Level 4	6
Elective	13948	Negotiate an agreement or deal in an authentic work situation	Level 4	5
Elective	116598	Compile debtor correspondence in accordance with legislation and standard procedures	Level 4	6
<b>Learning Programme 7: Data Processing</b>				
Core	110025	Process data using information technology	Level 4	5
Core	377460	Collect and record information queries and requests from customers	Level 3	6
Elective	259458	Interpret classification systems in order to organise, retrieve and dispose of records	Level 4	8
<b>Learning Programme 8: Time and Stress Management</b>				
Core	115772	Use time management techniques to manage time in a financial services environment	Level 2	2
Core	244589	Identify causes of stress and techniques to manage it in the workplace	Level 3	2
<b>Learning Programme 9: Team Performance and Safety Awareness</b>				
Core	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	259639	Explain basic health and safety principles in and around the workplace	Level 2	4

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Integrated learning programme material set with Electives 13948 and 116598 -  
LARGER FONT**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">93997</a>	National Certificate: Contact Centre and Business Process Outsourcing Support Learning Programme: 80566 <i>Note: Integrated learning programmes Option 2 with Electives - 13948 and 116598 LARGER FONT for impaired learners</i>	3	124	R 15 000

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Contact Centre and BPO Practices</b>				
Core	377420	Demonstrate an understanding of Contact Centre and BPO working practices	Level 3	4
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
<b>Learning Programme 2: Communication skills</b>				
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
<b>Learning Programme 3: Mathematical and Financial Literacy</b>				
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	4
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	2
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	5
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	5
<b>Learning Programme 4: Call Management</b>				
Core	14348	Process incoming and outgoing telephone calls	Level 2	3
Core	377421	Manage in-bound and/or out-bound calls in a Contact Centre	Level 3	8
<b>Learning Programme 5: Customer Interaction</b>				
Core	377441	Communicate with customers in a Contact Centre and BPO	Level 3	10
Core	377401	Handle a range of customer complaints in a Contact Centre and BPO	Level 3	10
<b>Learning Programme 6: Debt Recovery</b>				
Elective	116608	Demonstrate knowledge and application of ethical conduct in a debt recovery work context	Level 4	6
Elective	116606	Communicate orally with relevant stakeholders in the recovery of debt	Level 4	6
Elective	13948	Negotiate an agreement or deal in an authentic work situation	Level 4	5
Elective	116598	Compile debtor correspondence in accordance with legislation and standard procedures	Level 4	6
<b>Learning Programme 7: Data Processing</b>				
Core	110025	Process data using information technology	Level 4	5
Core	377460	Collect and record information queries and requests from customers	Level 3	6
Elective	259458	Interpret classification systems in order to organise, retrieve and dispose of records	Level 4	8
<b>Learning Programme 8: Time and Stress Management</b>				
Core	115772	Use time management techniques to manage time in a financial services environment	Level 2	2
Core	244589	Identify causes of stress and techniques to manage it in the workplace	Level 3	2
<b>Learning Programme 9: Team Performance and Safety Awareness</b>				
Core	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	259639	Explain basic health and safety principles in and around the workplace	Level 2	4

## NQF4 Qualifications

Note: All prices quoted are excluding VAT

### Qualification: 49397: NC: Wholesale and Retail Operations Supervision

#### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">49397</a>	National Certificate: Wholesale and Retail Operations Supervision <i>Note: Single unit standards</i>	4	120	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	13917	Indicate the role of a team leader ensuring that a team meets an organisation's standards	Level 3	6
Core	13947	Motivate a team	Level 4	6
Core	118028	Supervise customer service standards	Level 4	8
Core	118029	Supervise housekeeping and hygiene in a store	Level 4	6
Core	118037	Supervise sales performance	Level 4	8
Core	118043	Supervise stock counts	Level 4	8
Core	118045	Supervise implementation of loss control measures	Level 4	8
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	9302	Access information in order to respond to client enquiries in a financial services environment	Level 3	2
Fundamental	9303	Communicate verbally with clients in a financial environment	Level 3	3
Fundamental	12155	Apply comprehension skills to engage written texts in a business environment	Level 4	5
<i>Select an additional minimum of 14 credits from the list below</i>				
Elective	13911	Induct a new member into a team	Level 3	3
Elective	13914	Conduct a formal meeting	Level 3	3
Elective	13941	Apply the budget function in a business unit	Level 4	5
Elective	13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8
Elective	14667	Describe and apply the management functions of an organisation	Level 4	10
Elective	117156	Interpret basic financial statements	Level 4	4
Elective	118030	Supervise P.O.S. Operations	Level 4	8
Elective	118033	Supervise promotional activities	Level 4	8
Elective	258156	Build customer relations in an operational unit	Level 3	10

**Option 2: Integrated learning programme material set**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">49397</a>	National Certificate: Wholesale and Retail Operations Supervision <i>Note: Integrated learning programmes</i>	4	138	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Lead a Team and Supervise Customer Service Standards</b>				
Core	13917	Indicate the role of a team leader ensuring that a team meets an organisation's standards	Level 3	6
Core	118028	Supervise customer service standards	Level 4	8
<b>Learning Programme 2: Lead and Motivate a Team</b>				
Core	13947	Motivate a team	Level 4	6
Elective	13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8
<b>Learning Programme 3: Analyse and Supervise Financial Performance</b>				
Elective	117156	Interpret basic financial statements	Level 4	4
Core	118037	Supervise sales performance	Level 4	8
<b>Learning Programme 4: Supervise promotional activities</b>				
Elective	118033	Supervise promotional activities	Level 4	8
<b>Learning Programme 5: Build customer relations</b>				
Elective	258156	Build customer relations in an operational unit	Level 3	10
<b>Learning Programme 6: Supervise Stock Counts, Housekeeping and Loss Control</b>				
Core	118043	Supervise stock counts	Level 4	8
Core	118029	Supervise housekeeping and hygiene in a store	Level 4	6
Core	118045	Supervise implementation of loss control measures	Level 4	8
<b>Learning Programme 7: Fundamental Mathematics</b>				
Fundamental	9016	Represent, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	8
<b>Learning Programme 8: Fundamental Communication</b>				
Fundamental	8975	Read, analyse and respond to a variety of texts	Level 4	5
Fundamental	12155	Apply comprehension skills to engage written texts in a business environment	Level 4	5
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	9303	Communicate verbally with clients in a financial environment	Level 3	3
Fundamental	9302	Access information in order to respond to client enquiries in a financial services environment	Level 3	2

Note: WR SETA does not require 2<sup>nd</sup> language modules

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.



## Qualification: 50080: FETC: Project Management

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">50080</a>	Further Education and Training Certificate: Project Management <i>Note: Single unit standards</i>	4	136	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	120372	Explain fundamentals of project management	Level 4	5
Core	120373	Contribute to project initiation, scope definition and scope change control	Level 4	9
Core	120374	Contribute to the management of project risk within own field of expertise	Level 4	5
Core	120375	Participate in the estimation and preparation of cost budget for a project or sub project and monitor and control actual cost against budget	Level 4	6
Core	120376	Conduct project documentation management to support project processes	Level 4	6
Core	120379	Work as a project team member	Level 4	8
Core	120381	Implement project administration processes according to requirements	Level 4	5
Core	120382	Plan, organise and support project meetings and workshops	Level 4	4
Core	120383	Provide assistance in implementing and assuring project work meets quality requirements	Level 3	6
Core	120384	Develop a simple schedule to facilitate effective project execution	Level 4	8
Core	120387	Monitor, evaluate and communicate simple project schedules	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	8973	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<i>Select an additional minimum of 14 credits from the list below</i>				
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Elective	120378	Support the project environment and activities to deliver project objectives	Level 5	14
Elective	120385	Apply a range of project management tools and techniques	Level 4	7
Elective	120388	Supervise a project team of a small project to deliver project objectives	Level 5	14
Elective	242819	Motivate and Build a Team	Level 4	10

**Option 2: Integrated learning programme material set - version 1**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">50080</a>	Further Education and Training Certificate: Project Management <i>Note: Integrated learning programmes Version 1 with 8 Learning Programmes and Fundamentals integrated amongst others</i>	4	136	R 16 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Project Management introduction</b>				
Core	120372	Explain fundamentals of project management	Level 4	5
Core	120373	Contribute to project initiation, scope definition and scope change control	Level 4	9
<b>Learning Programme 2: Assist with project planning</b>				
Core	120379	Work as a project team member	Level 4	8
Core	120384	Develop a simple schedule to facilitate effective project execution	Level 4	8
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 3: Participate in project budgeting and risk management</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Core	120375	Participate in the estimation and preparation of cost budget for a project or sub project and monitor and control actual cost against budget	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Core	120374	Contribute to the management of project risk within own field of expertise	Level 4	5
<b>Learning Programme 4: Assist with project implementation</b>				
Core	120387	Monitor, evaluate and communicate simple project schedules	Level 4	4
Core	120383	Provide assistance in implementing and assuring project work meets quality requirements	Level 3	6
<b>Learning Programme 5: Support project meetings</b>				
Core	120382	Plan, organise and support project meetings and workshops	Level 4	4
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 6: Use second language communication during the project</b>				
Fundamental	8973	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 7: Provide project admin support</b>				
Core	120376	Conduct project documentation management to support project processes	Level 4	6
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Core	120381	Implement project administration processes according to requirements	Level 4	5
<b>Learning Programme 8: Supervise a project team</b>				
Elective	120388	Supervise a project team of a small project to deliver project objectives	Level 5	14

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Integrated learning programme material set - version 2**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">50080</a>	Further Education and Training Certificate: Project Management <i>Note: Integrated learning programmes Version 2 with 9 Learning Programmes and the Fundamentals as separate learning programmes</i>	4	136	R 16 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Project Management introduction</b>				
Core	120372	Explain fundamentals of project management	Level 4	5
Core	120373	Contribute to project initiation, scope definition and scope change control	Level 4	9
<b>Learning Programme 2: Project planning</b>				
Core	120379	Work as a project team member	Level 4	8
Core	120384	Develop a simple schedule to facilitate effective project execution	Level 4	8
<b>Learning Programme 3: Mathematical literacy</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
<b>Learning Programme 4: Project budgeting and risk management</b>				
Core	120375	Participate in the estimation and preparation of cost budget for a project or sub project and monitor and control actual cost against budget	Level 4	6
Core	120374	Contribute to the management of project risk within own field of expertise	Level 4	5
<b>Learning Programme 5: Project implementation</b>				
Core	120387	Monitor, evaluate and communicate simple project schedules	Level 4	4
Core	120383	Provide assistance in implementing and assuring project work meets quality requirements	Level 3	6
Core	120382	Plan, organise and support project meetings and workshops	Level 4	4
<b>Learning Programme 6: Project Communication</b>				
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 7: Project 2nd language communication</b>				
Fundamental	8973	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8970	Write texts for a range of communicative context (2nd language)	Level 3	5
<b>Learning Programme 8: Project admin support</b>				
Core	120376	Conduct project documentation management to support project processes	Level 4	6
Core	120381	Implement project administration processes according to requirements	Level 4	5
<b>Learning Programme 9: Project supervision</b>				
Elective	120388	Supervise a project team of a small project to deliver project objectives	Level 5	14

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 4: Integrated learning programme material set - version 1 - LARGER FONT**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">50080</a>	Further Education and Training Certificate: Project Management <i>Note: Integrated learning programmes based on version 1 material set</i> <b>LARGER FONT</b> for impaired learners	4	136	R 16 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Project Management introduction</b>				
Core	120372	Explain fundamentals of project management	Level 4	5
Core	120373	Contribute to project initiation, scope definition and scope change control	Level 4	9
<b>Learning Programme 2: Assist with project planning</b>				
Core	120379	Work as a project team member	Level 4	8
Core	120384	Develop a simple schedule to facilitate effective project execution	Level 4	8
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 3: Participate in project budgeting and risk management</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Core	120375	Participate in the estimation and preparation of cost budget for a project or sub project and monitor and control actual cost against budget	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Core	120374	Contribute to the management of project risk within own field of expertise	Level 4	5
<b>Learning Programme 4: Assist with project implementation</b>				
Core	120387	Monitor, evaluate and communicate simple project schedules	Level 4	4
Core	120383	Provide assistance in implementing and assuring project work meets quality requirements	Level 3	6
<b>Learning Programme 5: Support project meetings</b>				
Core	120382	Plan, organise and support project meetings and workshops	Level 4	4
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 6: Use second language communication during the project</b>				
Fundamental	8973	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 7: Provide project admin support</b>				
Core	120376	Conduct project documentation management to support project processes	Level 4	6
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Core	120381	Implement project administration processes according to requirements	Level 4	5
<b>Learning Programme 8: Supervise a project team</b>				
Elective	120388	Supervise a project team of a small project to deliver project objectives	Level 5	14

## Qualification: 50081: FETC: Leadership Development

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">50081</a>	Further Education and Training Certificate: Leadership Development <i>Note: Single unit standards</i>	4	160	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	14534	Apply knowledge of community issues in relation to development projects	Level 3	4
Core	113955	Apply the Batho Pele principles to own work role and context	Level 3	4
Core	113960	Demonstrate and apply knowledge of the ethical standards in the Public Sector	Level 4	4
Core	114585	Plan strategically to improve business performance	Level 4	4
Core	120300	Analyse leadership and related theories in a work context	Level 5	8
Core	120305	Analyse the role that emotional intelligence plays in leadership	Level 5	8
Core	120311	Apply visionary leadership to develop strategy	Level 5	10
Core	120389	Explain and apply the concept, principles and theories of motivation in a leadership context	Level 4	6
Core	120390	Develop and apply a service culture to a leadership role	Level 4	8
Core	120391	Apply leadership skills to relationship management	Level 4	8
Core	120392	Apply the concept and principles of knowledge management to leadership	Level 4	8
Core	120393	Explain and apply legislation and policies applicable to leadership in a specific sector or context	Level 4	10
Core	120394	Apply communication principles, strategies and processes in a leadership role	Level 4	6
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	8969	Interpret and use information from texts	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	5
Fundamental	8972	Interpret a variety of literary texts	Level 3	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<i>Select an additional minimum of 16 credits and a minimum of three Unit Standards from the list below</i>				
Elective	15216	Create opportunities for innovation and lead projects to meet innovative ideas	Level 5	4
Elective	114226	Interpret and manage conflicts within the workplace	Level 5	8
Elective	115407	Apply the principles of change management in the workplace	Level 5	10
Elective	116949	Establish how a value system underpins organisational transformation	Level 5	12
Elective	10140	Apply a range of project management tools	Level 4	8
Elective	14667	Describe and apply the management functions of an organization	Level 4	10

## Qualification: 57712: FETC: Generic Management

### Option 1: Single unit standard material set: LP 74630: General Management

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 74630: General Management (SSETA) <i>Note: Single unit standards</i>	4	150	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	242810	Manage Expenditure against a budget	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242816	Conduct a structured meeting	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242819	Motivate and Build a Team	Level 4	10
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	119457	Interpret and use information from texts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2 <sup>nd</sup> language]	Level 3	5
<b>Specialisation: General Management (Learning Programme ID 74630):</b>				
<i>Select an additional minimum of 22 credits from the list below</i>				
Elective	11473	Manage individual and team performance	Level 4	8
Elective	13915	Demonstrate understanding of HIV/AIDS and its impact on the workplace	Level 3	4
Elective	13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8
Elective	113852	Apply occupational health, safety and environmental principles	Level 3	10
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Elective	242812	Induct a member into a team	Level 3	4
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Elective	242820	Maintain records for a team	Level 3	4
Elective	242840	Make oral presentations	Level 4	2
Elective	251960	Identify and describe disaster related risks and threatening situations utilising basic disaster management concepts and indigenous knowledge	Level 3	5

**Option 2: Integrated learning programme material set - LP 74630: General Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 74630: General Management (SSETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: The role of the manager</b>				
Elective	242818	Describe the relationship of junior management to other management roles	Level 4	5
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Elective	13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8
<b>Learning Programme 2: Occupational learning and second language communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 3: Business communication</b>				
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 4: Problem-solving</b>				
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Leading and motivating a team</b>				
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242819	Motivate and Build a Team	Level 4	10
<b>Learning Programme 6: The code of conduct and customer service standards</b>				
Core	242816	Conduct a structured meeting	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242829	Monitor the level of service to a range of customers	Level 4	5
<b>Learning Programme 7: Time management</b>				
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
<b>Learning Programme 8: Performance management</b>				
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
Elective	11473	Manage individual and team performance	Level 4	8
<b>Learning Programme 9: Budgeting</b>				
Core	242810	Manage Expenditure against a budget	Level 4	6
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Integrated learning programme material set - LP 74630: General Management  
– without Fundamentals**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 74630: General Management <i>Note: Integrated learning programmes without Fundamental Unit standards</i>	4	150	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: The role of the manager</b>				
Elective	242818	Describe the relationship of junior management to other management roles	Level 4	5
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Elective	13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8
<b>Learning Programme 2: Problem-solving</b>				
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
<b>Learning Programme 3: Leading and motivating a team</b>				
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242819	Motivate and Build a Team	Level 4	10
<b>Learning Programme 4: The code of conduct and customer service standards</b>				
Core	242816	Conduct a structured meeting	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242829	Monitor the level of service to a range of customers	Level 4	5
<b>Learning Programme 5: Time management</b>				
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
<b>Learning Programme 6: Performance management</b>				
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
Elective	11473	Manage individual and team performance	Level 4	8
<b>Learning Programme 9: Budgeting</b>				
Core	242810	Manage Expenditure against a budget	Level 4	6

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.



**Option 4: Single unit standard material set: LP 58344: Administration**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 58344: Administration (SSETA) <i>Note: Single unit standards</i>	4	150	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	242810	Manage Expenditure against a budget	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242816	Conduct a structured meeting	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242819	Motivate and Build a Team	Level 4	10
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	119457	Interpret and use information from texts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2 <sup>nd</sup> language]	Level 3	5
<b>Specialisation: Administration (Learning Programme ID 58344):</b>				
<i>Select an additional minimum of 22 credits from the list below</i>				
Elective	11473	Manage individual and team performance	Level 4	8
Elective	13915	Demonstrate understanding of HIV/AIDS and its impact on the workplace	Level 3	4
Elective	113852	Apply occupational health, safety and environmental principles	Level 3	10
Elective	114877	Formulate and implement an action plan to improve productivity within an organisational unit	Level 4	8
Elective	118043	Supervise stock counts	Level 4	8
Elective	118045	Supervise implementation of loss control measures	Level 4	8
Elective	242812	Induct a member into a team	Level 3	4
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Elective	242820	Maintain records for a team	Level 4	2
Elective	251960	Identify and describe disaster related risks and threatening situations utilising basic disaster management concepts and indigenous knowledge	Level 3	5

**Option 5: Single unit standard material set: LP 64870: Disaster Risk Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 64870: Disaster Risk Management (LG SETA) <i>Note: Single unit standards</i>	4	150	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	242810	Manage Expenditure against a budget	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242816	Conduct a structured meeting	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242819	Motivate and Build a Team	Level 4	10
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	119457	Interpret and use information from texts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2 <sup>nd</sup> language]	Level 3	5
<b>Specialisation: Disaster Risk Management (Learning Programme ID 64870):</b>				
<i>Select an additional minimum of 22 credits from the list below</i>				
Elective	11473	Manage individual and team performance	Level 4	8
Elective	13915	Demonstrate understanding of HIV/AIDS and its impact on the workplace	Level 3	4
Elective	242812	Induct a member into a team	Level 3	4
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Elective	242820	Maintain records for a team	Level 4	2
Elective	251960	Identify and describe disaster related risks and threatening situations utilising basic disaster management concepts and indigenous knowledge	Level 3	5

**Option 6: Single unit standard material set: LP 93950: Human Resource Support**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 93950: Human Resource Support (SABPP) <i>Note: Single unit standards</i>	4	150	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	242810	Manage Expenditure against a budget	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242816	Conduct a structured meeting	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242819	Motivate and Build a Team	Level 4	10
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	119457	Interpret and use information from texts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2 <sup>nd</sup> language]	Level 3	5
<b>Specialisation: Human Resource Support (Learning Programme ID 93950):</b>				
<i>Select an additional minimum of 22 credits from the list below</i>				
Elective	10978	Recruit and select candidates to fill defined positions	Level 4	10
Elective	11473	Manage individual and team performance	Level 4	8
Elective	13934	Plan and prepare meeting communications	Level 3	4
Elective	113909	Coach a team member in order to enhance individual performance in work environment	Level 3	5
Elective	114941	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	Level 3	4
Elective	117877	Perform one-to-one training on the job	Level 3	4
Elective	242655	Demonstrate knowledge and application of ethical conduct in a business environment	Level 4	4

**Option 7: Integrated learning programme material set - LP 83987: Inventory and Inventory Control**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 83987: Inventory and Inventory Control (MERSETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Lead and motivate a team</b>				
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242819	Motivate and Build a Team	Level 4	10
<b>Learning Programme 2: Occupational learning and second language communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 3: Business communication</b>				
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 4: Problem-solving</b>				
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Time management</b>				
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
<b>Learning Programme 6: The code of conduct and customer service standards</b>				
Core	242816	Conduct a structured meeting	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242829	Monitor the level of service to a range of customers	Level 4	5
<b>Learning Programme 7: Budgeting</b>				
Core	242810	Manage Expenditure against a budget	Level 4	6
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
<b>Learning Programme 8: Inventory control</b>				
Elective	377361	Understand the role of inventory and ordering costs	Level 3	5
Elective	377363	Apply inventory replenishment and distribution systems	Level 4	8
Elective	377364	Discuss the role of inventory in a manufacturing environment	Level 3	10

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 8: Integrated learning programme material set - LP 83989: Manufacturing Control**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 83989: Manufacturing Control (MERSETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Lead and motivate a team</b>				
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242819	Motivate and Build a Team	Level 4	10
<b>Learning Programme 2: Occupational learning and second language communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 3: Business communication</b>				
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 4: Problem-solving</b>				
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Time management</b>				
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
<b>Learning Programme 6: The code of conduct and customer service standards</b>				
Core	242816	Conduct a structured meeting	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242829	Monitor the level of service to a range of customers	Level 4	5
<b>Learning Programme 7: Budgeting</b>				
Core	242810	Manage Expenditure against a budget	Level 4	6
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
<b>Learning Programme 8: Inventory control</b>				
Elective	377360	Discuss Just in Time (JIT) and Lean Manufacturing	Level 3	5
Elective	377381	Apply Total Quality Management (TQM)	Level 4	8
Elective	377380	Describe the functions of purchasing and procurement	Level 4	5
Elective	377386	Perform material requirements planning (MRP)	Level 4	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 9: Single unit standard material set: LP 79286: Process Manufacturing**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 79286: Process Manufacturing (MERSETA) <i>Note: Single unit standards</i>	4	150	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	242810	Manage Expenditure against a budget	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242816	Conduct a structured meeting	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242819	Motivate and Build a Team	Level 4	10
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	119457	Interpret and use information from texts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2 <sup>nd</sup> language]	Level 3	5
<b>Specialisation: Process Manufacturing (Learning Programme ID 79286)</b>				
<i>Select an additional minimum of 22 credits from the list below</i>				
Elective	11473	Manage individual and team performance	Level 4	8
Elective	110009	Manage administration records	Level 4	4
Elective	114877	Formulate and implement an action plan to improve productivity within an organisational unit	Level 4	8
Elective	252024	Evaluate current practices against best practice	Level 5	4
Elective	255514	Conduct a disciplinary hearing	Level 45	15

**Option 10: Single unit standard material set: LP 58346: Public Administration**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 58346: Public Administration (PSETA) <i>Note: Single unit standards</i>	4	150	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	242810	Manage Expenditure against a budget	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242816	Conduct a structured meeting	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242819	Motivate and Build a Team	Level 4	10
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	119457	Interpret and use information from texts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2 <sup>nd</sup> language]	Level 3	5
<b>Specialisation: Public Administration (Learning Programme ID 58346)</b>				
<i>Select an additional minimum of 22 credits from the list below</i>				
Elective	11473	Manage individual and team performance	Level 4	8
Elective	13915	Demonstrate understanding of HIV/AIDS and its impact on the workplace	Level 3	4
Elective	114215	Mentor a colleague to enhance the individual's knowledge, skills, values and attitudes in a selected career path	Level 4	3
Elective	120381	Implement project administration processes according to requirements	Level 4	5
Elective	242812	Induct a member into a team	Level 3	4
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Elective	242820	Maintain records for a team	Level 3	4
Elective	251960	Identify and describe disaster related risks and threatening situations utilising basic disaster management concepts and indigenous knowledge	Level 3	5

**Option 11: Single unit standard material set: LP 63333: Wholesale and Retail Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
57712	Further Education and Training Certificate: Generic Management Learning Programme: 63333: Wholesale and Retail Management (W&RSETA) <i>Note: Single unit standards</i>	4	150	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	242810	Manage Expenditure against a budget	Level 4	6
Core	242811	Prioritise time and work for self and team	Level 4	5
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242816	Conduct a structured meeting	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242819	Motivate and Build a Team	Level 4	10
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	119457	Interpret and use information from texts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes [2 <sup>nd</sup> language]	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2 <sup>nd</sup> language]	Level 3	5
<b>Specialisation: Wholesale and Retail Management (Learning Programme ID 63333)</b>				
<i>Select an additional minimum of 22 credits from the list below</i>				
Elective	11473	Manage individual and team performance	Level 4	8
Elective	13915	Demonstrate understanding of HIV/AIDS and its impact on the workplace	Level 3	4
Elective	114589	Manage time productively	Level 4	4
Elective	118028	Supervise customer service standards	Level 4	8
Elective	118029	Supervise housekeeping and hygiene in a store	Level 4	6
Elective	118030	Supervise P.O.S. Operations	Level 4	8
Elective	118033	Supervise promotional activities	Level 4	8
Elective	118037	Supervise sales performance	Level 4	8
Elective	118043	Supervise stock counts	Level 4	8
Elective	118045	Supervise implementation of loss control measures	Level 4	8
Elective	242812	Induct a member into a team	Level 3	4
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Elective	242820	Maintain records for a team	Level 3	4
Elective	251960	Identify and describe disaster related risks and threatening situations utilising basic disaster management concepts and indigenous knowledge	Level 3	5



**Option 12: Integrated learning programme material set - LP 63333: Wholesale and Retail Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">57712</a>	Further Education and Training Certificate: Generic Management Learning Programme: 63333: Wholesale and Retail Management (W&RSETA) <i>Note: Integrated learning programmes</i>	4	150	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: The Manager</b>				
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
<b>Learning Programme 2: Team Leader</b>				
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242816	Conduct a structured meeting	Level 4	5
<b>Learning Programme 3: Planning</b>				
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242811	Prioritise time and work for self and team	Level 4	5
<b>Learning Programme 4: Leadership</b>				
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242819	Motivate and Build a Team	Level 4	10
<b>Learning Programme 5: Code of Conduct and Problem Solving</b>				
Core	242815	Apply the organisation's code of conduct in a work environment	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
<b>Learning Programme 6: Customer Service</b>				
Core	242829	Monitor the level of service to a range of customers	Level 4	5
Elective	118028	Supervise customer service standards	Level 4	8
<b>Learning Programme 7: Performance Management</b>				
Elective	11473	Manage individual and team performance	Level 4	8
Core	242810	Manage Expenditure against a budget	Level 4	6
<b>Learning Programme 8: Mathematics</b>				
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
<b>Learning Programme 9: Occupational learning and second language communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 10: Business communication</b>				
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 58761: FETC: Early Childhood Development

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">58761</a>	Further Education and Training Certificate: Early Childhood Development Specialisation: Management of an ECD Service <i>Note: Integrated learning programmes</i>	4	140	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Understanding ECD</b>				
Core	244484	Demonstrate knowledge and understanding of the development of babies, toddlers and young children	Level 4	8
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
<b>Learning Programme 2: Plan and prepare for ECD</b>				
Core	244468	Prepare resources and set up the environment to support the development of babies, toddlers and young children	Level 3	5
Core	244472	Prepare Early Childhood Development programmes with support	Level 4	6
Core	244485	Design activities to support the development of babies, toddlers and young children	Level 5	8
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 3: Facilitate and monitor the development of babies, toddlers and young children</b>				
Core	244480	Facilitate the holistic development of babies, toddlers and young children	Level 4	16
Core	244475	Observe and report on child development	Level 4	6
Elective	242816	Conduct a structured meeting	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
<b>Learning Programme 4: Provide care and support to babies, toddlers and young children</b>				
Core	244462	Work with families and communities to support Early Childhood Development	Level 3	5
Core	244469	Provide care for babies, toddlers and young children	Level 4	10
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
<b>Learning Programme 5: Manage an ECD Service</b>				
Elective	244478	Manage an Early Childhood Development service	Level 5	5
Elective	242812	Induct a member into a team	Level 3	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
<b>Learning Programme 6: Evaluate the ECD service</b>				
Elective	244481	Evaluate an Early Childhood Development (ECD) service	Level 5	6
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 61595: FETC: Business Administration Services

### Option 1: Single unit standard material set: LP 35928: Business Administration Services

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61595</a>	Further Education and Training Certificate: Business Administration Services Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: Single Unit Standards</i>	4	140	R 16 500

The individual unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	7791	Display cultural awareness in dealing with customers and colleagues	Level 4	4
Core	10022	Comply with organisational ethics	Level 4	4
Core	10135	Work as a project team member	Level 4	8
Core	13941	Apply the budget function in a business unit	Level 4	5
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Core	14552	Contract service providers	Level 4	3
Core	15234	Apply efficient time management to the work of a department/division/section	Level 4	4
Core	109999	Manage service providers in a selected organisation	Level 4	5
Core	110003	Develop administrative procedures in a selected organisation	Level 4	8
Core	110009	Manage administration records	Level 4	4
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	110023	Present information in report format	Level 4	6
Core	110026	Describe and assist in the control of fraud in an office environment	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	Level 3	5
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4
<i>Select an additional minimum of 11 credits from the list below</i>				
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
Elective	7836	Monitor customer satisfaction	Level 4	3
Elective	9244	Plan and conduct meetings	Level 4	4
Elective	10023	Identify internal and external stakeholders	Level 4	4
Elective	10140	Apply a range of project management tools	Level 4	8
Elective	10324	Describe features, advantages and benefits of a range of products or services	Level 4	6
Elective	10388	Interpret basic financial statements	Level 4	3
Elective	10978	Recruit and select candidates to fill defined positions	Level 4	10
Elective	10983	Participate in the implementation and utilisation of equity related processes	Level 4	5
Elective	12154	Apply comprehension skills to engage oral texts in a business environment	Level 4	5
Elective	12155	Apply comprehension skills to engage written texts in a business environment	Level 4	5
Elective	13928	Monitor and control reception area	Level 3	4
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Elective	242840	Make oral presentations	Level 4	2
Elective	244572	Describe how to manage workplace relationships	Level 3	3

**Option 2: Integrated learning programme material set - LP 35928: Business Administration Services**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61595</a>	Further Education and Training Certificate: Business Administration Services Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: 10 Integrated Learning Programmes</i>	4	140	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Personal and team effectiveness</b>				
Core	110021	Achieve personal effectiveness in business environment	4	6
Core	15234	Apply efficient time management to the work of a department / division / section	5	4
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	4	10
<b>Learning Programme 2: Deal with ethics and fraud</b>				
Core	10022	Comply with organisational ethics	4	4
Core	110026	Describe and assist in the control of fraud in an office environment	4	4
<b>Learning Programme 3: Business Communication</b>				
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	4	5
Fundamental	8976	Write for a wide range of contexts	4	5
Fundamental	8975	Read analyse and respond to a variety of texts	4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	4	5
Core	110023	Present information in report format	4	6
<b>Learning Programme 4: Second language communication</b>				
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	3	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	3	5
<b>Learning Programme 5: Maths literacy</b>				
Fundamental	12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	4	6
<b>Learning Programme 6: Deal with relationships in a project team</b>				
Core	7791	Display cultural awareness in dealing with customers and colleagues	4	4
Core	10135	Work as a project team member	4	8
Elective	244572	Describe how to manage workplace relationships	3	3
<b>Learning Programme 7: Deal with meetings</b>				
Elective	9244	Plan and conduct meetings	4	4
Elective	242840	Make oral presentations	4	2
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	3	3
<b>Learning Programme 8: Deal with the budget, stock and fixed assets</b>				
Core	13941	Apply the budget function in a business unit	4	5
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	4	2
<b>Learning Programme 9: Deal with administrative procedures</b>				
Core	110009	Manage administration records	4	4
Core	110003	Develop administrative procedures in a selected organisation	4	8
<b>Learning Programme 10: Deal with service providers</b>				
Core	14552	Contract service providers	4	3
Core	109999	Manage service providers in a selected organisation	4	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Integrated learning programme material set - LP 35928: Business Administration Services**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61595</a>	Further Education and Training Certificate: Business Administration Services Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: 7 Integrated Learning Programmes</i>	4	140	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Work and Career Orientation</b>				
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	10022	Comply with organisational ethics	Level 4	4
Core	10135	Work as a project team member	Level 4	8
Core	15234	Apply efficient time management to the work of a department/division/section	Level 5	4
<b>Learning Programme 2: Business Communication</b>				
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	Level 3	5
<b>Learning Programme 3: Business Writing</b>				
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Core	110023	Present information in report format	Level 4	6
<b>Learning Programme 4: Maths Literacy</b>				
Fundamental	12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
<b>Learning Programme 5: Administration</b>				
Core	110009	Manage administration records	Level 4	4
Core	110003	Develop administrative procedures in a selected organisation	Level 4	8
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Elective	9244	Plan and conduct meetings	Level 4	4
<b>Learning Programme 6: Finance for Office Administrators</b>				
Core	13941	Apply the budget function in a business unit	Level 4	5
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Core	110026	Describe and assist in the control of fraud in an office environment	Level 4	4
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
<b>Learning Programme 7: Customer Care</b>				
Core	7791	Display cultural awareness in dealing with customers and colleagues	Level 4	4
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
Elective	13928	Monitor and control reception area	Level 3	4
Elective	7836	Monitor customer satisfaction	Level 4	3
Core	109999	Manage service providers in a selected organisation	Level 4	5
Core	14552	Contract service providers	Level 4	3

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 4: Integrated learning programme material set - LP 35928: Business Administration Services LARGER FONT**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61595</a>	<b>FETC: Business Administration Services</b> Learning Programme: 35928: Business Administration Services (SSETA) <i>Note: 7 Integrated Learning Programmes LARGER FONT for impaired learners</i>	4	140	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Work and Career Orientation</b>				
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	10022	Comply with organisational ethics	Level 4	4
Core	10135	Work as a project team member	Level 4	8
Core	15234	Apply efficient time management to the work of a department/division/section	Level 5	4
<b>Learning Programme 2: Business Communication</b>				
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	Level 3	5
<b>Learning Programme 3: Business Writing</b>				
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Core	110023	Present information in report format	Level 4	6
<b>Learning Programme 4: Maths Literacy</b>				
Fundamental	12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
<b>Learning Programme 5: Administration</b>				
Core	110009	Manage administration records	Level 4	4
Core	110003	Develop administrative procedures in a selected organisation	Level 4	8
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Elective	9244	Plan and conduct meetings	Level 4	4
<b>Learning Programme 6: Finance for Office Administrators</b>				
Core	13941	Apply the budget function in a business unit	Level 4	5
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Core	110026	Describe and assist in the control of fraud in an office environment	Level 4	4
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
<b>Learning Programme 7: Customer Care</b>				
Core	7791	Display cultural awareness in dealing with customers and colleagues	Level 4	4
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
Elective	13928	Monitor and control reception area	Level 3	4
Elective	7836	Monitor customer satisfaction	Level 4	3
Core	109999	Manage service providers in a selected organisation	Level 4	5
Core	14552	Contract service providers	Level 4	3

**Option 5: Single unit standard material set: LP 93568: Employee Relation Specialisation**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61595</a>	Further Education and Training Certificate: Business Administration Services Learning Programme: 93568: Employee Relation Specialisation (SABPP) <i>Note: Single Unit Standards</i>	4	140	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	7791	Display cultural awareness in dealing with customers and colleagues	Level 4	4
Core	10022	Comply with organisational ethics	Level 4	4
Core	10135	Work as a project team member	Level 4	8
Core	13941	Apply the budget function in a business unit	Level 4	5
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Core	14552	Contract service providers	Level 4	3
Core	15234	Apply efficient time management to the work of a department/division/section	Level 4	4
Core	109999	Manage service providers in a selected organisation	Level 4	5
Core	110003	Develop administrative procedures in a selected organisation	Level 4	8
Core	110009	Manage administration records	Level 4	4
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	110023	Present information in report format	Level 4	6
Core	110026	Describe and assist in the control of fraud in an office environment	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	Level 3	5
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4
<i>Select an additional minimum of 11 credits from the list below</i>				
Elective	10170	Demonstrate understanding of employment relations in an organisation	Level 3	3
Elective	10978	Recruit and select candidates to fill defined positions	Level 4	10
Elective	114274	Demonstrate and apply an understanding of the Basic Conditions of Employment Act (Act 75 of 1997)	Level 5	8

**Option 6: Single unit standard material set: LP 93569: Training and Development Practices Specialisation**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61595</a>	Further Education and Training Certificate: Business Administration Services Learning Programme: 93569: Training and Development Practices (SABPP) <i>Note: Single Unit Standards</i>	4	140	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	7791	Display cultural awareness in dealing with customers and colleagues	Level 4	4
Core	10022	Comply with organisational ethics	Level 4	4
Core	10135	Work as a project team member	Level 4	8
Core	13941	Apply the budget function in a business unit	Level 4	5
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Core	14552	Contract service providers	Level 4	3
Core	15234	Apply efficient time management to the work of a department/division/section	Level 4	4
Core	109999	Manage service providers in a selected organisation	Level 4	5
Core	110003	Develop administrative procedures in a selected organisation	Level 4	8
Core	110009	Manage administration records	Level 4	4
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	110023	Present information in report format	Level 4	6
Core	110026	Describe and assist in the control of fraud in an office environment	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	Level 3	5
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4
<i>Select an additional minimum of 11 credits from the list below</i>				
Elective	116927	Apply the principles of employment equity to organisational transformation	Level 5	10
Elective	117865	Assist and support learners to manage their learning experiences	Level 4	5
Elective	242817	Solve problems, make decisions and implement solutions	Level 4	8
Elective	242819	Motivate and Build a Team	Level 4	10
Elective	263976	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5



## Qualification: 66249: FETC: New Venture Creation

### Option 1: Single unit standard material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">66249</a>	Further Education and Training Certificate: New Venture Creation <i>Note: Single unit standards</i>	4	149	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	13948	Negotiate an agreement or deal in an authentic work situation	Level 4	5
Core	114584	Finance a new venture	Level 4	6
Core	114592	Produce business plans for a new venture	Level 4	8
Core	114596	Research the viability of new venture ideas/opportunities	Level 4	5
Core	114600	Apply innovative thinking to the development of a small business	Level 4	4
Core	114805	Manage general administration	Level 4	4
Core	116394	Implement and manage human resource and labour relations policies and acts	Level 5	9
Core	120389	Explain and apply the concept, principles and theories of motivation in a leadership context	Level 4	6
Core	263356	Demonstrate an understanding of an entrepreneurial profile	Level 4	5
Core	263434	Plan and manage production/operations in a new venture	Level 4	6
Core	263455	Apply the principles of costing and pricing to a business venture	Level 4	6
Core	263456	Plan strategically to improve new venture performance	Level 4	4
Core	263474	Manage finances of a new venture	Level 4	6
Core	263514	Demonstrate an understanding of the function of the market mechanisms in a new venture	Level 4	5
Core	263534	Implement an action plan for a new venture	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
<i>Select an additional minimum of 11 credits from the list below</i>				
Elective	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Elective	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Elective	13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8
Elective	113836	Apply basic computer technology	Level 3	11
Elective	114593	Tender to secure business for a new venture	Level 4	5
Elective	115857	Explain marketing for SMMEs	Level 5	6
Elective	117156	Interpret basic financial statements	Level 4	4
Elective	119671	Administer contracts for a selected new venture	Level 3	10
Elective	120392	Apply the concept and principles of knowledge management to leadership	Level 4	8
Elective	242655	Demonstrate knowledge and application of ethical conduct in a business environment	Level 4	4
Elective	242819	Motivate and Build a Team	Level 4	10

**Option 2: Integrated learning programme material set**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">66249</a>	Further Education and Training Certificate: New Venture Creation <i>Note: Integrated Learning Programmes</i>	4	149	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: The Entrepreneur</b>				
Core	263356	Demonstrate an understanding of an entrepreneurial profile	Level 4	5
<b>Learning Programme 2: Business Communication</b>				
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
<b>Learning Programme 3: Leer en kommunikasie in die werksplek (2<sup>nd</sup> language)</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (second language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (second language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (second language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (second language)	Level 3	5
<b>Learning Programme 4: Maths Literacy</b>				
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
<b>Learning Programme 5: Research the viability of new venture ideas</b>				
Core	114596	Research the viability of new venture ideas/opportunities	Level 4	5
Core	114600	Apply innovative thinking to the development of a small business	Level 4	4
<b>Learning Programme 6: Create a business plan</b>				
Core	114592	Produce business plans for a new venture	Level 4	8
Core	263455	Apply the principles of costing and pricing to a business venture	Level 4	6
<b>Learning Programme 7: Finance and set up a new venture</b>				
Core	114584	Finance a new venture	Level 4	5
Core	263534	Implement an action plan for a new venture	Level 4	4
<b>Learning Programme 8: Manage staff</b>				
Core	116394	Implement and manage human resource and labour policies and acts	Level 4	9
Core	120389	Explain and apply the concept, principles and theories of motivation in a leadership context	Level 4	6
<b>Learning Programme 9: Understand marketing</b>				
Elective	115857	Explain marketing for SMMEs	Level 4	6
Core	263514	Demonstrate an understanding of the function of the market mechanisms in a new venture	Level 4	5
<b>Learning Programme 10: Manage administration and negotiate an agreement</b>				
Core	114805	Manage general administration	Level 4	4
Core	13948	Negotiate an agreement or deal in an authentic work situation	Level 4	5
<b>Learning Programme 11: Manage contracts and production</b>				
Elective	119671	Administer contracts for a selected new venture	Level 3	10
Core	263434	Plan and manage production / operations in a new venture	Level 4	6
<b>Learning Programme 12: Improve new venture performance</b>				
Core	263456	Plan strategically to improve new venture performance	Level 4	4
Core	263474	Manage finances of a new venture	Level 4	6

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 66609: FETC: Retail Insurance

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">66609</a>	<b>FETC: Retail Insurance</b> Learning Programme: 49835: Retail Insurance (INSETA) <i>Note: Integrated learning programmes</i>	4	140	R 16 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Structure of the financial services industry</b>				
Elective	113922	Explain the structure of the financial services industry in South Africa	Level 3	3
<b>Learning Programme 2: Legislation, compliance and ethics</b>				
Core	12164	Demonstrate knowledge and insight of the Financial Advisory and Intermediary Services Act (FAIS) (Act 37 of 2002)	Level 4	2
Core	14506	Explain the Finance Intelligence Centre Act, Act 38 of 2001 and its implications for client relations	Level 4	3
Core	120017	Demonstrate knowledge and understanding of aspects of the regulatory framework relating to consumer credit agreements in Retail Insurance in South Africa	Level 4	2
Core	14979	Describe issues of compliance or non-activity that could result in civil or criminal liability in terms of business law	Level 4	2
Core	13940	Demonstrate knowledge and application of ethical conduct in a business environment	Level 4	4
Core	14991	Apply the law of contract to insurance	Level 4	2
Core	117129	Apply the regulations for disclosure that are required as part of the financial sales process	Level 4	2
<b>Learning Programme 3: Short term insurance</b>				
Core	114964	Describe short term insurance	Level 3	3
Elective	117121	Apply knowledge and insight into the Short Term Insurance Act (No 53 of 1998) and the accompanying regulations	Level 4	3
Core	117134	Indicate the scope of short term insurance in South Africa	Level 3	3
Elective	120005	Demonstrate knowledge and understanding of personal motor insurance	Level 4	4
Elective	120022	Apply knowledge and understanding of personal accident insurance	Level 4	2
<b>Learning Programme 4: Developments in the media that impact Short Term Insurance</b>				
Core	120019	Analyse new developments reported in the media that could impact on Short Term insurance	Level 4	10
<b>Learning Programme 5: Long-term insurance</b>				
Core	114983	Describe life insurance	Level 3	3
Core	117146	Indicate the scope of life insurance in South Africa	Level 3	4
Elective	117126	Apply knowledge and insight into aspects of the Long Term Insurance Act, Act 52 of 1998	Level 4	2
<b>Learning Programme 6: Communication in the financial services industry</b>				
Fundamental	8979	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
<b>Learning Programme 7: Communication in a second language</b>				
Fundamental	8968	Accommodate audience and context needs in oral communication [2nd language]	Level 3	5
Fundamental	8969	Interpret and use information from texts [2nd language]	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts [2nd language]	Level 3	5
Fundamental	8973	Use language and communication in occupational learning programmes [2nd language]	Level 3	5
<b>Learning Programme 8: Mathematical literacy</b>				
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
<b>Learning Programme 9: Financial literacy</b>				
Fundamental	117158	Investigate ways of managing financial risk in own lives	Level 4	5
Fundamental	117127	Describe and apply the basic principles of personal income tax	Level 4	3
Fundamental	117156	Interpret basic financial statements	Level 4	4
<b>Learning Programme 10: Economics and risk in the work environment</b>				
Core	117132	Explain basic economics	Level 3	3

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	119265	Manage risk in own work environment	Level 4	2
<b>Learning Programme 11: Customer care</b>				
Core	119676	Apply the skills of customer care in a specific work environment	Level 4	4
Core	114979	Operate a computer workstation in a business environment	Level 3	2
Core	113903	Demonstrate skills and techniques required to build a relationship with a client in a financial services environment	Level 4	3
Core	117171	Manage time effectively to enhance productivity and enable a balanced lifestyle	Level 3	2
Core	117133	Manage own work performance in relation to an organisation's performance management system	Level 3	2

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 67463: FETC: HR Management and Practices Support

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67463</a>	Further Education and Training Certificate: Human Resources Management and Practices Support Learning Programme: 49691: Human Resources Management and Practices Support (SABPP) <i>Note: Integrated learning programmes</i>	4	140	R 16 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Business communication and writing skills</b>				
Fundamental	8973	Use language and communication in occupational learning programmes [2nd language]	Level 3	5
Fundamental	8968	Accommodate audience and context needs in oral communication [2nd language]	Level 3	5
Fundamental	8969	Interpret and use information from texts [2nd language]	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts [2nd language]	Level 3	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
<b>Learning Programme 2: Business concepts</b>				
Core	9973	Apply basic business concepts	Level 3	8
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Core	117495	Assess legal contracts for business	Level 4	8
<b>Learning Programme 3: Employee engagement</b>				
Core	10170	Demonstrate understanding of employment relations in an organisation	Level 3	3
Core	10978	Recruit and select candidates to fill defined positions	Level 4	10
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Core	10980	Induct a new employee	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 4: HR related administration</b>				
Elective	10031	Edit, Code and Capture data	Level 4	5
Elective	10171	Manage the capture, storage and retrieval of human resources information using an information system	Level 5	3
Elective	10169	Administer data, systems, payments and provide advice related to compensation	Level 4	4
<b>Learning Programme 5: Staff development</b>				
Core	117877	Perform one-to-one training on the job	Level 3	4
Elective	117870	Conduct targeted training and development using given methodologies	Level 4	10
Core	14551	Analyse the skills development legislation and apply it in the workplace	Level 4	4
Elective	15227	Conduct skills development administration in an organisation	Level 4	4
Fundamental	8979	Use language and communication in occupational learning programmes	Level 4	5
<b>Learning Programme 6: Employee relations</b>				
Core	12135	Represent stakeholders in consultations and discussions on matters that arise at shop floor level	Level 3	3
Core	114941	Apply knowledge of HIV/AIDS to a specific business sector and a workplace	Level 3	4
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Core	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Core	10983	Participate in the implementation and utilisation of equity related processes	Level 4	5

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 67464: FETC: Marketing

### Option 1: Single unit standard material set - LP 59276: Customer Management

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67464</a>	Further Education and Training Certificate: Marketing Learning Programme: 59276: Marketing (SSETA) Specialisation: Customer Management <i>Note: Single Unit Standards</i>	4	139	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252191	Identify internal and external stakeholders	Level 4	4
Core	252193	Identify potential and existing customers of the business	Level 4	4
Core	252194	Meet marketing performance standards	Level 4	4
Core	252195	Identify expertise and resources	Level 4	3
Core	252197	Identify and use marketing resources to meet objectives	Level 4	4
Core	252201	Apply marketing team work strategies	Level 4	4
Core	252202	Deal with brand, product and service promotions	Level 4	4
Core	252203	Demonstrate an understanding of the target market	Level 4	4
Core	252204	Monitor marketing information flow and collect and process marketing data	Level 4	4
Core	252206	Demonstrate an understanding of product positioning	Level 4	4
Core	252209	Instil in oneself a personal marketing culture	Level 4	4
Core	252210	Handle a range of customer complaints	Level 4	4
Core	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
Core	252216	Comply with legal requirements and organisational and professional codes of conduct	Level 4	4
Core	252217	Comply with organisational ethics	Level 4	4
Core	252218	Liaise with a range of customers of a business	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Compulsory Elective	118028	Supervise customer service standards	Level 4	8
Compulsory Elective	252196	Describe features, advantages and benefits of products and services	Level 4	4
Compulsory Elective	252214	Conduct follow-up with customers to evaluate satisfaction levels	Level 4	6

**Option 2: Integrated learning programme material set - LP 59276: Customer Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67464</a>	Further Education and Training Certificate: Marketing Learning Programme: 59276: Marketing (SSETA) Specialisation: Customer Management <i>Note: Integrated Learning Programmes</i>	4	139	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Marketing Ethics and Code of Conduct</b>				
Core	252209	Instil in oneself a personal marketing culture	Level 4	4
Core	252216	Comply with legal requirements and organisational and professional codes of conduct	Level 4	4
Core	252217	Comply with organisational ethics	Level 4	4
<b>Learning Programme 2: Occupational Learning and Communication</b>				
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
<b>Learning Programme 3: Second Language Communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 4: Maths Literacy</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Marketing Strategies</b>				
Core	252206	Demonstrate an understanding of product positioning	Level 4	4
Core	252203	Demonstrate an understanding of the target market	Level 4	4
Core	252202	Deal with brand, product and service promotions	Level 4	4
Core	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
<b>Learning Programme 6: Marketing Customer Interaction</b>				
Core	252191	Identify internal and external stakeholders	Level 4	4
Core	252210	Handle a range of customer complaints	Level 4	4
Core	252218	Liaise with a range of customers of a business	Level 4	4
<b>Learning Programme 7: Marketing Resources</b>				
Core	252195	Identify expertise and resources	Level 4	3
Core	252197	Identify and use marketing resources to meet objectives	Level 4	4
Core	252201	Apply marketing team work strategies	Level 4	4
Core	252194	Meet marketing performance standards	Level 4	4
<b>Learning Programme 8: Marketing Information</b>				
Core	252204	Monitor marketing information flow and collect and process marketing data	Level 4	4
Core	252193	Identify potential and existing customers of the business	Level 4	4
<b>Learning Programme 9: Customer Management</b>				
Compulsory Elective	252214	Conduct follow-up with customers to evaluate satisfaction levels	Level 4	6
Compulsory Elective	252196	Describe features, advantages and benefits of products and services	Level 4	4
Compulsory Elective	118028	Supervise customer service standards	Level 4	8

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Single unit standard material set - LP 59276: Marketing Communication**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67464</a>	Further Education and Training Certificate: Marketing Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Communication <i>Note: Single Unit Standards</i>	4	139	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252191	Identify internal and external stakeholders	Level 4	4
Core	252193	Identify potential and existing customers of the business	Level 4	4
Core	252194	Meet marketing performance standards	Level 4	4
Core	252195	Identify expertise and resources	Level 4	3
Core	252197	Identify and use marketing resources to meet objectives	Level 4	4
Core	252201	Apply marketing team work strategies	Level 4	4
Core	252202	Deal with brand, product and service promotions	Level 4	4
Core	252203	Demonstrate an understanding of the target market	Level 4	4
Core	252204	Monitor marketing information flow and collect and process marketing data	Level 4	4
Core	252206	Demonstrate an understanding of product positioning	Level 4	4
Core	252209	Instil in oneself a personal marketing culture	Level 4	4
Core	252210	Handle a range of customer complaints	Level 4	4
Core	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
Core	252216	Comply with legal requirements and organisational and professional codes of conduct	Level 4	4
Core	252217	Comply with organisational ethics	Level 4	4
Core	252218	Liaise with a range of customers of a business	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Compulsory Elective	252192	Demonstrate an understanding and define the nature and role of marketing communications	Level 4	6
Compulsory Elective	252198	Demonstrate an understanding of creative principles of marketing communications	Level 4	6
Compulsory Elective	252219	Describe and apply conceptual processes in a marketing communication context	Level 5	8



**Option 4: Integrated learning programme material set - LP 59276: Marketing Communication**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Communication <i>Note: Integrated Learning Programmes</i>	4	139	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Marketing Ethics and Code of Conduct</b>				
Core	252209	Instil in oneself a personal marketing culture	Level 4	4
Core	252216	Comply with legal requirements and organisational and professional codes of conduct	Level 4	4
Core	252217	Comply with organisational ethics	Level 4	4
<b>Learning Programme 2: Occupational Learning and Communication</b>				
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
<b>Learning Programme 3: Second Language Communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 4: Maths Literacy</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Marketing Strategies</b>				
Core	252206	Demonstrate an understanding of product positioning	Level 4	4
Core	252203	Demonstrate an understanding of the target market	Level 4	4
Core	252202	Deal with brand, product and service promotions	Level 4	4
Core	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
<b>Learning Programme 6: Marketing Customer Interaction</b>				
Core	252191	Identify internal and external stakeholders	Level 4	4
Core	252210	Handle a range of customer complaints	Level 4	4
Core	252218	Liaise with a range of customers of a business	Level 4	4
<b>Learning Programme 7: Marketing Resources</b>				
Core	252195	Identify expertise and resources	Level 4	3
Core	252197	Identify and use marketing resources to meet objectives	Level 4	4
Core	252201	Apply marketing team work strategies	Level 4	4
Core	252194	Meet marketing performance standards	Level 4	4
<b>Learning Programme 8: Marketing Information</b>				
Core	252204	Monitor marketing information flow and collect and process marketing data	Level 4	4
Core	252193	Identify potential and existing customers of the business	Level 4	4
<b>Learning Programme 9: Marketing Communication</b>				
Compulsory Elective	252192	Demonstrate an understanding and define the nature and role of marketing communications	Level 4	6
Compulsory Elective	252198	Demonstrate an understanding of creative principles of marketing communications	Level 4	6
Compulsory Elective	252219	Describe and apply conceptual processes in a marketing communication context	Level 5	8

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 5: Single unit standard material set - LP 59276: Marketing Communication**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67464</a>	Further Education and Training Certificate: Marketing Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Management <i>Note: Single Unit Standards</i>	4	139	R 16 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252191	Identify internal and external stakeholders	Level 4	4
Core	252193	Identify potential and existing customers of the business	Level 4	4
Core	252194	Meet marketing performance standards	Level 4	4
Core	252195	Identify expertise and resources	Level 4	3
Core	252197	Identify and use marketing resources to meet objectives	Level 4	4
Core	252201	Apply marketing team work strategies	Level 4	4
Core	252202	Deal with brand, product and service promotions	Level 4	4
Core	252203	Demonstrate an understanding of the target market	Level 4	4
Core	252204	Monitor marketing information flow and collect and process marketing data	Level 4	4
Core	252206	Demonstrate an understanding of product positioning	Level 4	4
Core	252209	Instil in oneself a personal marketing culture	Level 4	4
Core	252210	Handle a range of customer complaints	Level 4	4
Core	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
Core	252216	Comply with legal requirements and organisational and professional codes of conduct	Level 4	4
Core	252217	Comply with organisational ethics	Level 4	4
Core	252218	Liaise with a range of customers of a business	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	Level 3	5
Compulsory Elective	242819	Motivate and Build a Team	Level 4	10
Compulsory Elective	252200	Implement activity plans to meet agreed deadlines	Level 4	6
Compulsory Elective	252213	Carry out marketing administration within agreed parameters	Level 4	6

**Option 6: Integrated learning programme material set - LP 59276: Marketing Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">67464</a>	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Management <i>Note: Integrated Learning Programmes</i>	4	139	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Marketing Ethics and Code of Conduct</b>				
Core	252209	Instil in oneself a personal marketing culture	Level 4	4
Core	252216	Comply with legal requirements and organisational and professional codes of conduct	Level 4	4
Core	252217	Comply with organisational ethics	Level 4	4
<b>Learning Programme 2: Occupational Learning and Communication</b>				
Fundamental	119471	Use language and communication in occupational learning programmes	Level 4	5
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
<b>Learning Programme 3: Second Language Communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes (2nd language)	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication (2nd language)	Level 3	5
Fundamental	119457	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts (2nd language)	Level 3	5
<b>Learning Programme 4: Maths Literacy</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Marketing Strategies</b>				
Core	252206	Demonstrate an understanding of product positioning	Level 4	4
Core	252203	Demonstrate an understanding of the target market	Level 4	4
Core	252202	Deal with brand, product and service promotions	Level 4	4
Core	252211	Demonstrate an understanding of the competitive environment and product positioning	Level 4	6
<b>Learning Programme 6: Marketing Customer Interaction</b>				
Core	252191	Identify internal and external stakeholders	Level 4	4
Core	252210	Handle a range of customer complaints	Level 4	4
Core	252218	Liaise with a range of customers of a business	Level 4	4
<b>Learning Programme 7: Marketing Resources</b>				
Core	252195	Identify expertise and resources	Level 4	3
Core	252197	Identify and use marketing resources to meet objectives	Level 4	4
Core	252201	Apply marketing team work strategies	Level 4	4
Core	252194	Meet marketing performance standards	Level 4	4
<b>Learning Programme 8: Marketing Information</b>				
Core	252204	Monitor marketing information flow and collect and process marketing data	Level 4	4
Core	252193	Identify potential and existing customers of the business	Level 4	4
<b>Learning Programme 9: Marketing Management</b>				
Compulsory Elective	242819	Motivate and Build a Team	Level 4	10
Compulsory Elective	252200	Implement activity plans to meet agreed deadlines	Level 4	6
Compulsory Elective	252213	Carry out marketing administration within agreed parameters	Level 4	6

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 93996: FETC: Contact Centre Operations

### Option 1: Integrated learning programme material set - LP 71489: Contact Centre Operations

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">93996</a>	Further Education and Training Certificate: Contact Centre Operations Learning Programme: 71489: Contact Centre Operations <i>Note: Integrated learning programmes</i>	4	132	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Contact Centres and Occupational Learning</b>				
	No Ustd	Introduction to Contact Centres		
<b>Learning Programme 2: Business Communication</b>				
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 3: Occupational Learning and Second Language Communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes [2nd language]	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2nd language]	Level 3	5
Fundamental	119457	Interpret and use information from texts [2nd language]	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2nd language]	Level 3	5
<b>Learning Programme 4: Financial and Mathematical Literacy</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Contact Centre Customers and Sales Techniques</b>				
Core	10326	Identify customers of Contact Centres	Level 4	4
Core	10323	Implement Contact Centre specific sales techniques to generate sales through a Contact Centre	Level 4	12
Core	10324	Describe features, advantages and benefits of a range of products or services	Level 4	6
<b>Learning Programme 6: Contact Centre Service Levels and Statistical Data</b>				
Core	10313	Comply with service levels as set out in a Contact Centre Operation	Level 4	10
Core	10322	Retrieve and correlate statistical data applicable to Contact Centres	Level 4	12
<b>Learning Programme 7: Contact Centre Performance and Coaching</b>				
Core	10321	Monitor and maintain performance standards in a Contact Centre	Level 4	12
Core	10327	Provide coaching to personnel within a Contact Centre	Level 4	10
<b>Learning Programme 8: Contact Centre Supervisory Activities</b>				
Elective	10328	Implement and co-ordinate Contact Centre activities in a commercial environment	Level 4	18

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 2: Integrated learning programme material set - LP 71489: Contact Centre Operations LARGER FONT**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">93996</a>	FETC: <b>Contact Centre Operations</b> Learning Programme: 71489: Contact Centre Operations <i>Note: Integrated learning programmes LARGER FONT for impaired learners</i>	4	132	R 16 500

The *integrated* learning material sets have been developed in specific modules that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Contact Centres and Occupational Learning</b>				
	No Ustd	Introduction to Contact Centres		
<b>Learning Programme 2: Business Communication</b>				
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	Level 4	5
Fundamental	119469	Read/view, analyse and respond to a variety of texts	Level 4	5
Fundamental	119459	Write/present/sign for a wide range of contexts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
<b>Learning Programme 3: Occupational Learning and Second Language Communication</b>				
Fundamental	119467	Use language and communication in occupational learning programmes [2nd language]	Level 3	5
Fundamental	119472	Accommodate audience and context needs in oral/signed communication [2nd language]	Level 3	5
Fundamental	119457	Interpret and use information from texts [2nd language]	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts [2nd language]	Level 3	5
<b>Learning Programme 4: Financial and Mathematical Literacy</b>				
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 4	4
<b>Learning Programme 5: Contact Centre Customers and Sales Techniques</b>				
Core	10326	Identify customers of Contact Centres	Level 4	4
Core	10323	Implement Contact Centre specific sales techniques to generate sales through a Contact Centre	Level 4	12
Core	10324	Describe features, advantages and benefits of a range of products or services	Level 4	6
<b>Learning Programme 6: Contact Centre Service Levels and Statistical Data</b>				
Core	10313	Comply with service levels as set out in a Contact Centre Operation	Level 4	10
Core	10322	Retrieve and correlate statistical data applicable to Contact Centres	Level 4	12
<b>Learning Programme 7: Contact Centre Performance and Coaching</b>				
Core	10321	Monitor and maintain performance standards in a Contact Centre	Level 4	12
Core	10327	Provide coaching to personnel within a Contact Centre	Level 4	10
<b>Learning Programme 8: Contact Centre Supervisory Activities</b>				
Elective	10328	Implement and co-ordinate Contact Centre activities in a commercial environment	Level 4	18

## NQF5 Qualifications

Note: All prices quoted are excluding VAT

### Qualification: 20613: National Diploma: Event Co-ordination

#### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">20613</a>	National Diploma: Event Co-ordination <i>Note: Integrated learning programmes</i>	5	245	R 23 000

The *integrated* learning material sets have been developed in specific learning programmes that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: The Event Industry</b>				
Core	8608	Operate in the national and international event industry	Level 4	3
Core	8609	Understand the inter-relatedness of event elements	Level 4	20
<b>Learning Programme 2: Tourism and Events</b>				
Core	8490	Contribute to sustainable tourism in South Africa	Level 4	4
Core	8480	Introduce South Africa to tourists	Level 4	7
Core	8598	Introduce South African heritage to tourists	Level 4	7
<b>Learning Programme 3: Event Customer Service</b>				
Core	8600	Care for Customers	Level 4	3
Core	8551	Oversee arrival and departure of customers	Level 4	3
<b>Learning Programme 4: Managing Oneself for Events</b>				
Fundamental	8618	Organise oneself in the workplace	Level 2	3
Fundamental	7547	Operate a personal computer system	Level 2	6
<b>Learning Programme 5: Co-ordinate and Evaluate an Event</b>				
Core	13482	Co-ordinate an event	Level 5	12
Core	13483	Evaluate an event to ensure sustainable events	Level 5	3
<b>Learning Programme 6: Health and Safety for Events</b>				
Core	9224	Implement policies regarding HIV/AIDS in the workplace	Level 5	4
Core	7868	Monitor and maintain health, safety and security	Level 5	4
<b>Learning Programme 7: Do Research for an Event</b>				
Core	13486	Research an event	Level 5	4
Fundamental	8663	Plan and conduct a research project	Level 5	6
Fundamental	8662	Analyse and communicate workplace data	Level 5	5
<b>Learning Programme 8: Plan an Event</b>				
Core	13485	Plan an event	Level 5	10
Fundamental	9242	Analyse external factors influencing people who have special needs	Level 5	4
<b>Learning Programme 9: Design an Event</b>				
Core	14806	Design an event	Level 5	10
Core	13484	Perform successful event administration	Level 5	8
<b>Learning Programme 10: Communicate in Event Co-ordination</b>				
Fundamental	8647	Apply workplace communication skills	Level 5	10
Fundamental	8664	Examine social features as pertaining to the workplace	Level 5	4
<b>Learning Programme 11: Lead an Events Team</b>				
Fundamental	8665	Lead a team	Level 5	4
Fundamental	8648	Demonstrate an understanding of professional values and ethics	Level 5	4
<b>Learning Programme 12: Manage Event Finances</b>				
Elective	7878	Prepare and maintain financial records and statements	Level 5	12
<b>Learning Programme 13: Manage Customer Service Quality and Staff Performance</b>				
Elective	7889	Manage quality in the organisation	Level 6	6
Elective	7888	Monitor staff performance	Level 6	5
<b>Learning Programme 14: Manage Event Finances</b>				
Elective	14807	Produce a safe and successful event within a specific event subfield	Level 5	35
Core	10993	Conduct an integrative project in the workplace	Level 5	40

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 49075: National Certificate: Organisational Transformation and Change Management

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">49075</a>	National Certificate: Organisational Transformation and Change Management <i>Note: Integrated learning programmes</i>	5	127	R 18 500

The *integrated* learning material sets have been developed in specific learning programmes that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Use communication to apply SA transformative HRD legislation to Organisational Transformation</b>				
Fundamental	8647	Apply workplace communication skills	Level 5	10
Fundamental	10622	Conduct communication within a business environment	Level 5	8
Fundamental	12433	Use communication techniques effectively	Level 5	8
Core	116929	Recognise the transformative elements of South Africa's Human Resources Development legislation	Level 5	10
Core	116918	Implement skills development in order to facilitate organisational transformation	Level 5	8
<b>Learning Programme 2: Implement Change Management to take advantage of diversity in the workplace</b>				
Core	115407	Apply the principles of change management in the workplace	Level 5	10
Core	116928	Manage diversity in the workplace	Level 5	14
<b>Learning Programme 3: Apply Complexity Theory</b>				
Fundamental	7465	Collect and use data to establish complex statistical and probability models and solve related problems	Level 4	5
Core	116960	Apply the basic principles of complexity theory to organisational transformation	Level 5	12
<b>Learning Programme 4: Underpin OT through the use of a value system</b>				
Core	116949	Establish how a value system underpins organisational transformation	Level 5	12
<b>Learning Programme 5: Use Employment Equity in the Organisation</b>				
Core	116927	Apply the principles of employment equity to organisational transformation	Level 5	10
Elective	116919	Use the principles of employment equity to relate corporate social responsibility to organisational transformation	Level 5	10
Elective	116921	Apply the principles of Employment Equity to dealing with terminal or chronic illnesses, particularly HIV/Aids, in the workplace	Level 5	10

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Qualification: 50334: NC: Occupationally Directed Education Training and Development Practices**

**Option 1: Mostly single unit standard material set - Specialisation: SDF**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">50334</a>	National Certificate: Occupationally Directed Education Training and Development Practices Specialisation: Skills Development Facilitation <i>Note: Most in single unit standards and SDF integrated</i>	5	120	R 18 500

The individual unit standard learning material sets and the SDF integrated learning programme pack have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	115753	Conduct outcomes-based assessment	Level 5	15
Core	117865	Assist and support learners to manage their learning experiences	Level 4	5
Core	117874	Guide learners about their learning, assessment and recognition opportunities	Level 5	6
Core	117871	Facilitate learning using a variety of given methodologies	Level 5	10
Core	123396	Define target audience profiles and skills gaps	Level 4	6
Core	123397	Evaluate a learning intervention using given evaluation instruments	Level 5	10
Core	114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5
Fundamental	115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	Level 5	5
Fundamental	115790	Write and present for a wide range of purposes, audiences and contexts	Level 5	5
<b>SDF Integrated module (ELO6: Conduct skills development facilitation) – integrated programme</b>				
Core	15221	Provide information and advice regarding skills development and related issues	Level 5	4
Elective	15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 6	4
Elective	15217	Develop an organisational training and development plan	Level 5	6
Elective	15232	Coordinate planned skills development interventions in an organisation	Level 5	6
Elective	15222	Promote a learning culture in an organisation	Level 5	5
Elective	15227	Conduct skills development administration in an organisation	Level 4	4
<i>Select an additional minimum of 20 credits from the list below</i>				
Elective	115755	Design and develop outcomes-based assessments	Level 6	10
Elective	115759	Conduct moderation of outcomes-based assessments	Level 6	10
Elective	123394	Develop outcomes-based learning programmes	Level 5	10

**Note:** For the *electives* in this qualification, Exit Level Outcome 6: Conduct skills development facilitation was selected



**Option 2: Integrated learning programme material set**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">50334</a>	National Certificate: Occupationally Directed Education Training and Development Practices Specialisation: Skills Development Facilitation <i>Note: Integrated learning programmes</i>	5	120	R 18 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Communicate in ETD settings</b>				
Core	114924	Demonstrate understanding of the outcomes-based education & training approach within the context of NQF	Level 5	5
Fundamental	115789	Sustain oral interaction across a wide range of contexts & critically evaluate spoken texts	Level 5	5
Fundamental	115790	Write & present for a wide range of purposes, audiences & contexts	Level 5	5
<b>Learning Programme 2: Skills Development Facilitation</b>				
Core	15221	Provide information & advice regarding skills development & related issues	Level 5	4
Elective	15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 6	4
Elective	15217	Develop an organisational training & development plan	Level 5	6
Elective	15232	Coordinate planned skills development interventions in an organisation	Level 5	6
Elective	15222	Promote a learning culture in an organisation	Level 5	5
Elective	15227	Conduct skills development administration in an organisation	Level 4	4
<b>Learning Programme 3: OBE learning materials</b>				
Core	123396	Define target audience profiles & skills gaps	Level 4	6
Elective	123394	Develop outcomes-based learning materials	Level 5	10
Elective	115755	Design and develop outcomes-based assessments	Level 6	10
<b>Learning Programme 4: Facilitate learning</b>				
Core	117871	Facilitate learning using a variety of given methodologies	Level 5	10
Core	123397	Evaluate a learning intervention using given evaluation instruments	Level 5	10
<b>Learning Programme 5: Provide learner support</b>				
Core	117874	Guide learners about their learning, assessment & recognition opportunities	Level 5	6
Core	117865	Assist & support learners to manage their learning experiences	Level 4	5
<b>Learning Programme 6: Conduct assessment</b>				
Core	115753	Conduct outcomes-based assessment	Level 5	15
<b>Learning Programme 7: Conduct moderation</b>				
Elective	115759	Conduct moderation of outcomes-based assessments	Level 6	10

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Qualification: 58820: NC: Advertising****Option 1: Single unit standard material set - Specialisation: Copywriting**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">58820</a>	National Certificate: Advertising Specialisation: Copywriting: (MICT) <i>Single Unit Standards</i>	5	124	R 18 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	10064	Investigate and explain marketing communications concepts	Level 5	8
Core	10147	Supervise a project team of a technical project to deliver project objectives	Level 5	14
Core	244560	Present advertising ideas	Level 5	7
Core	244580	Develop advertising activity specifications	Level 5	15
Core	244613	Select information for advertising assignments	Level 5	10
Core	244616	Recommend resources for advertising assignments	Level 5	15
Fundamental	115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	Level 5	5
Fundamental	115790	Write and present for a wide range of purposes, audiences and contexts	Level 5	5
Fundamental	115792	Access, process, adapt and use data from a wide range of texts	Level 5	5
<b>Specialisation: Copywriting</b>				
Compulsory Elective	244612	Write advertising copy	Level 5	15
Compulsory Elective	117558	Write scripts for an audio visual medium	Level 5	10
Elective	10067	Develop customer needs and relationships	Level 5	16

## Qualification: 59201: NC: Generic Management

### Option 1: Single unit standard material set - LP 60269: General Management

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 60269: General Management (SSETA) <i>Single Unit Standards</i>	5	162	R 20 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Core	252029	Lead people development and talent management	Level 5	8
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Core	252043	Manage a diverse work force to add value	Level 5	6
Core	252044	Apply the principles of knowledge management	Level 5	6
Fundamental	12433	Use communication techniques effectively	Level 5	8
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
Fundamental	252036	Apply mathematical analysis to economic and financial information	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
<b>Specialisation: General Management (Learning Programme ID 60269):</b>				
<i>Select an additional minimum of 35 credits from the list below</i>				
Elective	12140	Recruit and select candidates to fill defined positions	Level 5	9
Elective	15214	Recognise areas in need of change make recommendations and implement change in the team, department or division	Level 5	3
Elective	15219	Develop and implement a strategy and action plans for a team, department or division	Level 5	4
Elective	15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 5	4
Elective	15236	Apply financial analysis	Level 5	4
Elective	114226	Interpret and manage conflicts within the workplace	Level 5	8
Elective	117853	Conduct negotiations to deal with conflict situations	Level 5	8
Elective	252024	Evaluate current practices against best practice	Level 5	4
Elective	252031	Apply the principles and concepts of emotional intelligence to the management of self and others	Level 5	4
Elective	252041	Promote a learning culture in an organisation	Level 5	5
Elective	264408	Manage and improve communication processes in a function	Level 6	3

**Option 2: Integrated learning programme material set - LP 60269: General Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 60269: General Management (SSETA) <i>Integrated learning programmes</i>	5	162	R 20 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Leadership</b>				
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Elective	15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 5	4
<b>Learning Programme 2: Relationship Management</b>				
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Elective	252031	Apply the principles and concepts of emotional intelligence to the management of self and others	Level 5	4
Fundamental	12433	Use communication techniques effectively	Level 5	8
<b>Learning Programme 3: Diversity and Conflict Management</b>				
Core	252043	Manage a diverse work force to add value	Level 5	6
Elective	117853	Conduct negotiations to deal with conflict situations	Level 5	8
Elective	114226	Interpret and manage conflicts within the workplace	Level 5	8
<b>Learning Programme 4: People Management</b>				
Elective	12140	Recruit and select candidates to fill defined positions	Level 5	9
Core	252029	Lead people development and talent management	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
<b>Learning Programme 5: Financial Management</b>				
Fundamental	252036	Apply mathematical analysis to economic and financial information.	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
<b>Learning Programme 6: Best Practice Management</b>				
Elective	252024	Evaluate current practices against best practice	Level 5	4
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
Core	252044	Apply the principles of knowledge management	Level 5	6
<b>Learning Programme 7: Change Management</b>				
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
<b>Learning Programme 8: Results-based Management</b>				
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 3: Integrated learning programme material set - LP 60273: Customer Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 60273: Customer Management (SSETA) <i>Integrated learning programmes</i>	5	162	R 20 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Leadership</b>				
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
<b>Learning Programme 2: Relationship Management</b>				
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Core	252043	Manage a diverse work force to add value	Level 5	6
Fundamental	12433	Use communication techniques effectively	Level 5	8
<b>Learning Programme 3: Customer Management</b>				
Elective	10053	Manage customer requirements and needs and implement action plans	Level 5	8
Elective	10054	Identify and manage areas of customer service impact	Level 5	6
Elective	10067	Develop customer needs and relationships	Level 5	16
<b>Learning Programme 4: People Management</b>				
Elective	10052	Monitor handling of customer by frontline customer service	Level 5	8
Core	252029	Lead people development and talent management	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
<b>Learning Programme 5: Financial Management</b>				
Fundamental	252036	Apply mathematical analysis to economic and financial information	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
<b>Learning Programme 6: Ethics and Knowledge Management</b>				
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
Core	252044	Apply the principles of knowledge management	Level 5	6
<b>Learning Programme 7: Change Management</b>				
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
<b>Learning Programme 8: Results-based Management</b>				
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8

Note: The above learning programmes are available for sale as individual learning programmes

**Option 4: Single unit standard material set - LP 96100: General Management Banking**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 96100: General Management: Banking (BANKSETA) <i>Single Unit Standards</i>	5	162	R 20 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Core	252029	Lead people development and talent management	Level 5	8
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Core	252043	Manage a diverse work force to add value	Level 5	6
Core	252044	Apply the principles of knowledge management	Level 5	6
Fundamental	12433	Use communication techniques effectively	Level 5	8
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
Fundamental	252036	Apply mathematical analysis to economic and financial information	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
<b>Specialisation: General Management: Banking (Learning Programme ID 96100):</b>				
<i>Select an additional minimum of 35 credits from the list below</i>				
Elective	12140	Recruit and select candidates to fill defined positions	Level 5	9
Elective	15214	Recognise areas in need of change make recommendations and implement change in the team, department or division	Level 5	3
Elective	15219	Develop and implement a strategy and action plans for a team, department or division	Level 5	4
Elective	15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 5	4
Elective	15236	Apply financial analysis	Level 5	4
Elective	114226	Interpret and manage conflicts within the workplace	Level 5	8
Elective	117853	Conduct negotiations to deal with conflict situations	Level 5	8
Elective	252024	Evaluate current practices against best practice	Level 5	4
Elective	252031	Apply the principles and concepts of emotional intelligence to the management of self and others	Level 5	4
Elective	252041	Promote a learning culture in an organisation	Level 5	5
Elective	264408	Manage and improve communication processes in a function	Level 6	3

**Option 5: Integrated learning programme material set - LP 96100: General Management Banking**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 96100: General Management: Banking (BANKSETA) <i>Integrated learning programmes</i>	5	162	R 20 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Leadership</b>				
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Elective	15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 5	4
<b>Learning Programme 2: Relationship Management</b>				
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Elective	252031	Apply the principles and concepts of emotional intelligence to the management of self and others	Level 5	4
Fundamental	12433	Use communication techniques effectively	Level 5	8
<b>Learning Programme 3: Diversity and Conflict Management</b>				
Core	252043	Manage a diverse work force to add value	Level 5	6
Elective	117853	Conduct negotiations to deal with conflict situations	Level 5	8
Elective	114226	Interpret and manage conflicts within the workplace	Level 5	8
<b>Learning Programme 4: People Management</b>				
Elective	12140	Recruit and select candidates to fill defined positions	Level 5	9
Core	252029	Lead people development and talent management	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
<b>Learning Programme 5: Financial Management</b>				
Fundamental	252036	Apply mathematical analysis to economic and financial information.	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
<b>Learning Programme 6: Best Practice Management</b>				
Elective	252024	Evaluate current practices against best practice	Level 5	4
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
Core	252044	Apply the principles of knowledge management	Level 5	6
<b>Learning Programme 7: Change Management</b>				
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
<b>Learning Programme 8: Results-based Management</b>				
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 6: Single unit standard material set - LP 80747: Salon Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 80747: Salon Management (SSETA) <i>Single Unit Standards</i>	5	162	R 20 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Core	252029	Lead people development and talent management	Level 5	8
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Core	252043	Manage a diverse work force to add value	Level 5	6
Core	252044	Apply the principles of knowledge management	Level 5	6
Fundamental	12433	Use communication techniques effectively	Level 5	8
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
Fundamental	252036	Apply mathematical analysis to economic and financial information	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
<b>Specialisation: Salon Management (Learning Programme ID 80747):</b>				
<i>Select an additional minimum of 35 credits from the list below</i>				
Compulsory Elective	255514	Conduct a disciplinary hearing	Level 5	15
Elective	15214	Recognise areas in need of change make recommendations and implement change in the team, department or division	Level 5	3
Elective	15234	Apply efficient time management to the work of a department/division/section	Level 5	4
Elective	114226	Interpret and manage conflicts within the workplace	Level 5	8
Elective	114600	Apply innovative thinking to the development of a small business	Level 4	8
Elective	252031	Apply the principles and concepts of emotional intelligence to the management of self and others	Level 5	4



**Option 7: Single unit standard material set - LP 63334: Wholesale and Retail Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 63334: Wholesale and Retail Management (W&RSETA) <i>Single Unit Standards</i>	5	162	R 20 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Core	252029	Lead people development and talent management	Level 5	8
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Core	252043	Manage a diverse work force to add value	Level 5	6
Core	252044	Apply the principles of knowledge management	Level 5	6
Fundamental	12433	Use communication techniques effectively	Level 5	8
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
Fundamental	252036	Apply mathematical analysis to economic and financial information	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
<b>Specialisation: Wholesale and Retail Management (Learning Programme ID 63334):</b>				
<i>Select an additional minimum of 35 credits from the list below</i>				
Elective	12140	Recruit and select candidates to fill defined positions	Level 5	9
Elective	255499	Manage shrinkage and losses in a wholesale and retail unit	Level 5	12
Elective	255514	Conduct a disciplinary hearing	Level 5	15

**Option 8: Integrated learning programme material set - LP 63334: Wholesale and Retail Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 63334: Wholesale and Retail Management (W&RSETA) <i>Integrated learning programmes</i>	5	162	R 20 500

The *integrated* unit standard learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Leadership</b>				
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
<b>Learning Programme 2: Communication</b>				
Fundamental	12433	Use communication techniques effectively	Level 5	8
<b>Learning Programme 3: Results-based Management</b>				
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8
<b>Learning Programme 4: Financial Management</b>				
Fundamental	252036	Apply mathematical analysis to economic and financial information.	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
<b>Learning Programme 5: Shrinkage Management</b>				
Elective	255499	Manage shrinkage and losses in a wholesale and retail unit	Level 5	12
<b>Learning Programme 6: Team Management</b>				
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Core	252029	Lead people development and talent management	Level 5	8
<b>Learning Programme 7: Change Management</b>				
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
<b>Learning Programme 8: Relationship Management</b>				
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Core	252043	Manage a diverse work force to add value	Level 5	6
Core	252044	Apply the principles of knowledge management	Level 5	6
<b>Learning Programme 9: People Management</b>				
Elective	12140	Recruit and select candidates to fill defined positions	Level 5	9
Core	252035	Select and coach first line managers	Level 5	8
<b>Learning Programme 10: Performance Management</b>				
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Elective	255514	Conduct a disciplinary hearing	Level 5	15

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

**Option 9: Single unit standard material set - LP 66310: Service Station Management**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">59201</a>	National Certificate: Generic Management Learning Programme: 66310: Service Station Management (W&RSETA) <i>Single Unit Standards</i>	5	162	R 20 500

The *individual unit standard* learning material sets have been developed related to the following unit standards:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	252020	Create and manage an environment that promotes innovation	Level 5	6
Core	252021	Formulate recommendations for a change process	Level 5	8
Core	252025	Monitor, assess and manage risk	Level 5	8
Core	252027	Devise and apply strategies to establish and maintain workplace relationships	Level 5	6
Core	252029	Lead people development and talent management	Level 5	8
Core	252032	Develop, implement and evaluate an operational plan	Level 5	8
Core	252034	Monitor and evaluate team members against performance standards	Level 5	8
Core	252035	Select and coach first line managers	Level 5	8
Core	252037	Build teams to achieve goals and objectives	Level 5	6
Core	252043	Manage a diverse work force to add value	Level 5	6
Core	252044	Apply the principles of knowledge management	Level 5	6
Fundamental	12433	Use communication techniques effectively	Level 5	8
Fundamental	120300	Analyse leadership and related theories in a work context	Level 5	8
Fundamental	252022	Develop, implement and evaluate a project plan	Level 5	8
Fundamental	252026	Apply a systems approach to decision making	Level 5	6
Fundamental	252036	Apply mathematical analysis to economic and financial information	Level 5	6
Fundamental	252040	Manage the finances of a unit	Level 5	8
Fundamental	252042	Apply the principles of ethics to improve organisational culture	Level 5	5
<b>Specialisation: Wholesale and Retail Management (Learning Programme ID 63334):</b>				
<i>Select an additional minimum of 35 credits from the list below</i>				
Elective	114274	Demonstrate and apply an understanding of the Basic Conditions of Employment Act (Act 75 of 1997)	Level 5	8
Elective	114592	Produce business plans for a new venture	Level 4	8
Elective	242668	Demonstrate knowledge and application of the Occupational Health and Safety Act, 85 of 1993 (OHSA) (as amended) and the responsibilities of management in terms of the Act	Level 4	4
Elective	252024	Evaluate current practices against best practice	Level 5	4
Elective	255499	Manage shrinkage and losses in a wholesale and retail unit	Level 5	12
Elective	255514	Conduct a disciplinary hearing	Level 5	15

## Qualification: 61589: NC: Banking

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61589</a>	National Certificate: Banking Learning Programme 20186: National Certificate: Banking <i>Note: Integrated learning programmes</i>	5	120	R 18 500

The *integrated* learning material sets have been developed in specific learning programmes that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Apply financial practices</b>				
Elective	117781	Explain legislative and regulatory requirements and their impacts	Level 5	16
Elective	115821	Apply business financial practices	Level 5	4
Elective	15236	Apply financial analysis	Level 5	4
Elective	116365	Evaluate the financial practices of a business	Level 6	9
<b>Learning Programme 2: Provide financial solutions to clients</b>				
Fundamental	7356	Provide sales related services within the banking sector	Level 5	15
Elective	10045	Identify product features, advantages and benefits to the customer	Level 5	10
Fundamental	7345	Determine the banking-related financial needs of a business	Level 5	20
Elective	7396	Present a banking-related financial solution to a business client for consideration	Level 5	8
<b>Learning Programme 3: Manage budgets and business continuity risks</b>				
Elective	7880	Prepare, implement, manage and control budgets	Level 6	10
Elective	7340	Manage Business Continuity Risks in a banking environment	Level 5	30

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 61592: ND: Human Resources Management and Practices

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">61592</a>	National Diploma: Human Resources Management and Practices Learning Programme: 49692 <i>Note: Integrated learning programmes</i>	5	249	R 23 000

The *integrated* learning material sets have been developed in specific learning programmes that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Deal with legislation</b>				
Core	114274	Demonstrate and apply an understanding of the Basic Conditions of Employment Act (Act 75 of 1997)	Level 5	8
Core	114273	Demonstrate and apply an understanding of the Labour Relations Act with respect to Collective Agreements and Bargaining Councils	Level 5	6
Core	11909	Monitor and advise on substantive conditions of employment and related rights and obligations in an organisation	Level 5	5
Elective	230448	Contribute towards organisation policy development	Level 5	8
<b>Learning Programme 2: Manage the personnel function</b>				
Core	12140	Recruit and select candidates to fill defined positions	Level 5	9
Core	7848	Manage the induction of new staff	Level 5	5
Core	7882	Manage Payroll Records	Level 5	6
Core	10171	Manage the capture, storage and retrieval of human resources information using an information system	Level 5	3
Core	11907	Draft an employment contract	Level 5	3
Elective	11911	Manage individual careers	Level 5	5
Fundamental	110528	Compile and control a budget for a range of office supply requirements	Level 5	4
<b>Learning Programme 3: Facilitation Skills</b>				
Core	12138	Conduct an organisational needs analysis	Level 6	10
Core	117871	Facilitate learning using a variety of given methodologies	Level 5	10
Core	115830	Develop own ability to provide a business advisory service for SMMEs	Level 5	10
Fundamental	115791	Use language and communication strategies for vocational and occupational learning	Level 5	5
Elective	114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5
<b>Learning Programme 4: Skills Development Facilitation</b>				
Core	15232	Coordinate planned skills development interventions in an organisation	Level 5	6
Elective	252041	Promote a learning culture in an organisation	Level 5	5
Elective	15228	Advise on the establishment and implementation of a quality management system for skills development practices in an organisation	Level 5	10
Elective	15217	Develop an organisational training and development plan	Level 5	6
Elective	15221	Provide information and advice regarding skills development and related issues	Level 5	4
Elective	15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 6	4
<b>Learning Programme 5: Assessment</b>				
Core	115753	Conduct outcomes-based assessment	Level 5	15
<b>Learning Programme 6: Supervise a team</b>				
Core	15220	Set, monitor and measure the achievement of goals and objectives for a team, department or division within an organisation	Level 5	4
Core	10148	Supervise a project team of a business project to deliver project objectives	Level 5	14
Core	15230	Monitor and evaluate team members against performance standards (Monitor team members and measure effectiveness of performance)	Level 5	4
Core	15229	Implement codes of conduct in the team, department or division	Level 5	3
<b>Learning Programme 7: Facilitate labour relations</b>				
Core	12139	Facilitate the resolution of employee grievances	Level 6	5
Core	10985	Conduct a disciplinary hearing	Level 6	5
Core	11286	Institute disciplinary action	Level 5	8
<b>Learning Programme 8: Communicate effectively</b>				
Fundamental	10044	Implement a generic communication strategy	Level 5	10
Fundamental	12433	Use communication techniques effectively	Level 5	8
<b>Learning Programme 9: Improve productivity</b>				
Elective	264403	Apply problem-solving techniques to make decisions on a multi-faceted problem	Level 6	5

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
Core	114882	Develop holistic productivity improvement strategies and plans	Level 5	10
Core	114886	Measure and assess the factors that influence labour productivity and establish the relative impact of each factor	Level 5	8
<b>Learning Programme 10: Manage change</b>				
Core	116927	Apply the principles of employment equity to organisational transformation	Level 5	10
Core	15214	Recognise areas in need of change, make recommendations and implement change in the team, department or division	Level 5	3
Core	15215	Identify and interpret Best Practice guidelines, and plan for and implement Best Practice within the team, department or division	Level 5	4

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## Qualification: 63769: NC: Business Analysis Support Practice

### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">63769</a>	NC: <b>Business Analysis Support Practice</b> <i>Note: Integrated learning programmes</i>	5	138	R 20 000

The *integrated* learning material sets have been developed in specific learning programmes that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Understand business applications and systems</b>				
Fundamental	114050	Explain the principles of business and the role of information technology	Level 5	4
Core	258837	Demonstrate an understanding of business applications and systems	Level 5	10
Fundamental	258840	Demonstrate an understanding of the external environment of business	Level 5	5
<b>Learning Programme 2: Operate in a professional and innovative manner</b>				
Fundamental	114055	Demonstrate an awareness of ethics and professionalism for the computer industry in South Africa	Level 5	3
Elective	15234	Apply efficient time management to the work of a department/division/section	Level 5	4
Elective	252020	Create and manage an environment that promotes innovation	Level 5	6
<b>Learning Programme 3: Assist with requirement specifications</b>				
Fundamental	115835	Operate in a professional manner utilising trouble shooting techniques while applying creative thinking processes	Level 5	5
Core	115358	Apply information gathering techniques for computer system development	Level 5	7
Core	115402	Assist in researching the problem and the solution within a consulting context	Level 5	6
<b>Learning Programme 4: Build client relationships</b>				
Fundamental	12433	Use communication techniques effectively	Level 5	8
Fundamental	119173	Develop and maintain effective working relationship with clients	Level 5	8
<b>Learning Programme 5: Model and design business processes</b>				
Core	115395	Apply and explain the generic business process and value chain model	Level 5	12
Core	258835	Model and design business processes and workflow	Level 5	10
Core	258836	Analyse and apply different Information and Communication Technology (ICT) Systems Development Lifecycle (SDLC) models for a given scenario	Level 5	8
<b>Learning Programme 6: Decide upon and record requirement specifications</b>				
Core	115398	Observe and record the findings of a business requirements gathering session	Level 5	8
Core	252026	Apply a systems approach to decision making	Level 5	6
<b>Learning Programme 7: Develop and implement specifications using modelling</b>				
Core	258839	Apply basic principles of requirements-related modelling	Level 5	4
Core	116779	Develop and implement specifications to achieve the desired product or service	Level 5	10
<b>Learning Programme 8: Support the BA project environment</b>				
Elective	120378	Support the project environment and activities to deliver project objectives	Level 5	14

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.

## NQF6 Qualifications

Note: All prices quoted are excluding VAT

### Qualification: 48967: National Certificate: Business Advising Operations

#### Option 1: Integrated learning programme material set

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
<a href="#">48967</a>	National Certificate: Business Advising Operations <i>Note: Integrated learning programmes</i>	6	138	R 23 000

The *integrated* learning material sets have been developed in specific learning programmes that are fully integrated:

TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>Learning Programme 1: Analyse organisational needs and deliver services</b>				
Core	12138	Conduct an organisational needs analysis	Level 6	10
Fundamental	14515	Present a well-structured argument derived from qualitative and/or quantitative data to map new knowledge and generate a competitive advantage	Level 6	12
<b>Learning Programme 2: Evaluate financial information of a business</b>				
Core	116338	Apply basic business accounting practices	Level 6	9
Core	116365	Evaluate the financial practices of a business	Level 6	9
<b>Learning Programme 3: Provide an effective business advising service</b>				
Core	7886	Develop and implement a business plan	Level 5	8
Core	116356	Align Manager's personal objectives and skills to those of the business	Level 6	10
<b>Learning Programme 4: Apply business performance management practices</b>				
Core	116349	Apply business performance management practices	Level 6	10
Elective	12885	Apply concepts and principles relevant to the practical aspects of corporate governance and accountability	Level 6	10
<b>Learning Programme 5: Implement operational management principles and techniques</b>				
Elective	10597	Implement operational management principles and techniques	Level 6	8
Core	116366	Assess and design stock policies and logistics services for small/medium enterprises	Level 6	7
<b>Learning Programme 6: Apply HR practices and legislative business compliance</b>				
Core	7885	Research and update the legal knowledge required for business compliance	Level 5	8
Core	116367	Apply basic human resources practices	Level 6	8
<b>Learning Programme 7: Implement ethics and HIV/Aids policies in a business</b>				
Fundamental	9224	Implement policies regarding HIV/AIDS in the workplace	Level 5	4
Core	14505	Apply the principles of ethics and professionalism to a business environment	Level 6	6
<b>Learning Programme 8: Deal with marketing plans and strategies</b>				
Core	7887	Develop and Manage Marketing Plans and Strategies	Level 6	12
Core	116368	Apply basic business marketing practices	Level 6	8

Note: The above learning programmes are available for sale as individual learning programmes – see Integrated Learning Programmes later in the list.



## 1.3 Developed SETA specific Skills Programmes - ready for sale

**Note: All prices quoted are excluding VAT**

The SETA specific Skills Programmes have been developed as set by the related SETA.

<b>Q 14113: ND: National Certificate: Food and Beverage Services</b>				
<b>TYPE</b>	<b>ID</b>	<b>UNIT STANDARD TITLE</b>	<b>NQF</b>	<b>CREDITS</b>
<b>SP 1: Bar Attendant - HSP/BarAtt/2/0027</b>			<b>R9 500-00</b>	
Compulsory	7793	Describe layout, services and facilities of the organisation	Level 2	1
Compulsory	7800	Maintain health, hygiene and a professional appearance	Level 2	1
Elective	7821	Develop Self within The Job Role	Level 4	3
Compulsory	7794	Communicate verbally	Level 3	8
Compulsory	11235	Maintain effective working relationships with other members of staff	Level 3	1
Compulsory	7789	Provide customer service	Level 4	8
Compulsory	7790	Process incoming and outgoing telephone calls	Level 3	3
Compulsory	7820	Operate a payment point and process payments	Level 3	3
Compulsory	7812	Perform basic calculations	Level 2	3
Compulsory	7796	Maintain a secure working environment	Level 3	1
Compulsory	7799	Maintain a safe working environment	Level 2	2
Elective	7740	Prepare and clear areas for drinks service	Level 2	1
Compulsory	7760	Provide a drink service for licensed premises	Level 3	2
Elective	7753	Prepare and serve cocktails	Level 4	2
Elective	7756	Maintain kegs and gas cylinders for use	Level 3	1
Elective	7758	Maintain cellars/beverage store room	Level 3	2
			<b>Total credits</b>	<b>42</b>

## 1.4 Developed Integrated Learning Programmes - ready for sale

The *integrated* unit standard learning material packs are available as learning programmes towards the qualifications.

Refer to the integrated learning material sets as listed in the qualification learning material sets. Each of these learning programmes are for sale as single learning programmes. The cost thereof is calculated on the number of unit standards in the LP, e.g.

Number of unit standards in the LP	Cost
2	R5 000.00
3	R6 000.00
4	R8 000.00
5	R10 000.00

Other Learning Programmes developed outside of the set qualification learning material sets include:

### NQF1 Qualification Learning Programmes

<b>Q 61755: GETC: Business Practice Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Fundamentals of Business</b>			<b>R6 000-00</b>	
Core	13994	Identify and discuss different types of business and their legal implications	Level 1	4
Core	10006	Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities	Level 1	2
Core	14444	Demonstrate an understanding of a general business plan and adapt it to a selected business idea	Level 1	7

### NQF2 Qualification Learning Programmes

<b>Q 49648: NC: New Venture Creation (SMME) Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Entrepreneurship</b>			<b>R6 000-00</b>	
Core	119669	Match new venture opportunity to market needs	Level 2	6
Core	119666	Determine financial requirements of a new venture	Level 2	8
Core	119670	Produce a business plan for a new venture	Level 2	8
<b>General LP: Financial Assistant in a New Venture</b>			<b>R5 000-00</b>	
Core	119674	Manage finances for a new venture	Level 2	10
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
<b>General LP: HIV Counsellor in the Workplace</b>			<b>R6 000-00</b>	
Elective	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	4
Core	114959	Behave in a professional manner in a business environment	Level 2	4
Core	113924	Apply basic business ethics in a work environment	Level 2	2
<b>General LP: Marketing in Business</b>			<b>R5 000-00</b>	
Core	119672	Manage marketing and selling processes of a new venture	Level 2	7
Elective	119712	Tender for business or work in a selected new venture	Level 3	8

<b>Q 71490: NC: Contact Centre Support Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Contact Centre Agent</b>			<b>R6 000-00</b>	
Core	13872	Instil in myself a personal Contact Centre culture	Level 4	4
Core	10348	Identify and respond to customer needs in a Contact Centre	Level 2	12
Core	10350	Collect and record information queries and requests from customers	Level 2	8

<b>Q 80786: NC: Home-Care Practices Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Elderly Care Giver</b>			<b>R5 000-00</b>	
Elective	117029	Provide care to a frail person	Level 1	12
Elective	119567	Perform basic life support and first aid procedures	Level 1	5
<b>General LP: Child Care (Au Pair)</b>			<b>R6 000-00</b>	
Elective	244263	Prepare an environment for babies, toddlers and young children	Level 1	3
Elective	244255	Care for babies, toddlers and young children	Level 2	10
Elective	119567	Perform basic life support and first aid procedures	Level 1	5

### NQF3 Qualification Learning Programmes

<b>Q 63409: NC: W&amp;R Operations - Stock Control in Retail Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Communication Skills</b>			<b>R6 000-00</b>	
Fundamental	119467	Use language and communication in occupational learning programmes	Level 3	5
Fundamental	119457	Interpret and use information from texts	Level 3	5
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	Level 3	5

<b>Q 67465: NC: Business Admin Services Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Business calculations and processes</b>			<b>R6 000-00</b>	
Fundamental	11241	Perform basic business calculations	Level 3	6
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Core	13933	Plan, monitor and control an information system in a business environment	Level 3	3
<b>General LP: Hotel Receptionist</b>			<b>R6 000-00</b>	
Elective	13928	Monitor and control reception area	Level 3	4
Elective	13930	Monitor and control the receiving and satisfaction of visitors	Level 3	4
Core	7706	Maintain a booking system	Level 3	3
<b>General LP: Office Administrator</b>			<b>R6 000-00</b>	
Core	7785	Function in a business environment	Level 3	4
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
Core	13934	Plan and prepare meeting communications	Level 3	4
<b>General LP: Receptionist</b>			<b>R6 000-00</b>	
Elective	13928	Monitor and control reception area	Level 3	4
Elective	13930	Monitor and control the receiving and satisfaction of visitors	Level 3	4
Core	7706	Maintain a booking system	Level 3	3
<b>General LP: Finance for Non-Financial Managers</b>			<b>R6 000-00</b>	
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Elective	242810	Manage expenditure against a budget	Level 4	6
Elective	117156	Interpret basic financial statements	Level 4	4
<b>General LP: Basic Financial and Banking skills</b>			<b>R5 000-00</b>	
Elective	13932	Prepare and process documents for financial and banking processes	Level 3	5
Fundamental	11241	Perform basic business calculations	Level 3	6

<b>Q 83946: NC: Management Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Business Team Leader</b>			<b>R6 000-00</b>	
Core	14667	Describe and apply the management functions of an organisation	Level 4	10
Core	13912	Apply knowledge of self and team in order to develop a plan to enhance team performance	Level 3	5
Elective	15224	Empower team members through recognising strengths, encouraging participation in decision making and delegating tasks	Level 5	4
<b>General LP: PC Skills</b>			<b>R5 000-00</b>	
Elective	7567	Produce and use spreadsheets for business MS Excel 2010	Level 3	5
Elective	7570	Produce word processing documents for business MS Word 2010	Level 3	5

<b>Q 93997: NC: National Certificate: Contact Centre and BPO Support Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Data Capturer</b>			<b>R5 000-00</b>	
Core	377460	Collect and record information queries and requests from customers	Level 3	6
Elective	259458	Interpret classification systems in order to organise, retrieve and dispose of records	Level 4	8
<b>General LP: Debt Recovery Agent</b>			<b>R6 000-00</b>	
Elective	116608	Demonstrate knowledge and application of ethical conduct in a debt recovery work context	Level 4	6
Elective	116606	Communicate orally with relevant stakeholders in the recovery of debt	Level 4	6
Elective	13948	Negotiate an agreement or deal in an authentic work situation	Level 4	5

<b>Q 80786: NC: Home-Care Practices Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Elderly Care Giver</b>			<b>R5 000-00</b>	
Elective	117029	Provide care to a frail person	Level 1	12
Elective	119567	Perform basic life support and first aid procedures	Level 1	5
<b>General LP: Child Care (Au Pair)</b>			<b>R6 000-00</b>	
Elective	244263	Prepare an environment for babies, toddlers and young children	Level 1	3
Elective	244255	Care for babies, toddlers and young children	Level 2	10
Elective	119567	Perform basic life support and first aid procedures	Level 1	5

## NQF4 Qualification Learning Programmes

<b>Q 50080: FETC: Project Management Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: The Project Manager</b>			<b>R6 000-00</b>	
Core	120372	Explain fundamentals of project management	Level 4	5
Core	120383	Provide assistance in implementing and assuring project work meets quality requirements	Level 3	6
Elective	120388	Supervise a project team of a small project to deliver project objectives	Level 5	14
<b>General LP: Project Scheduling and Quality Management</b>			<b>R5 000-00</b>	
Core	120387	Monitor, evaluate and communicate simple project schedules	Level 4	4
Core	120383	Provide assistance in implementing and assuring project work meets quality requirements	Level 3	6
<b>General LP: Project Management</b>			<b>R14 000-00</b>	
Core	120372	Explain fundamentals of project management	Level 4	5
Core	120373	Contribute to project initiation, scope definition and scope change control	Level 4	9
Core	120384	Develop a simple schedule to facilitate effective project execution	Level 4	8
Core	120374	Contribute to the management of project risk within own field of expertise	Level 4	5

Core	120375	Participate in the estimation and preparation of cost budget for a project or sub project and monitor and control actual cost against budget	Level 4	6
Core	120376	Conduct project documentation management to support project processes	Level 4	6
Elective	120385	Apply a range of project management tools and techniques	Level 4	7

<b>Q 50081: FETC: Leadership Development Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>LP: Strategic Local Government Management</b>			<b>R8 000-00</b>	
Core	114585	Plan strategically to improve business performance	Level 4	4
Core	113955	Apply the Batho Pele principles to own work role and context	Level 3	4
Core	113960	Demonstrate and apply knowledge of the ethical standards in the Public Sector	Level 4	4
Core	120393	Explain and apply legislation and policies applicable to leadership in a specific sector or context	Level 4	10

<b>Q 57712: FETC: Generic Management Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Supervisory Skills</b>			<b>R6 000-00</b>	
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242819	Motivate and Build a Team	Level 4	10
Elective	242813	Explain the contribution made by own area of responsibility to the overall organisational strategy	Level 4	5
<b>General LP: Leadership</b>			<b>R12 000-00</b>	
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Elective	11473	Manage individual and team performance	Level 4	8
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Core	242811	Priorities time and work for self and team	Level 4	5
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Core	242816	Conduct a structured meeting	Level 4	5
<b>General LP: Advanced Team Management</b>			<b>R5 000-00</b>	
Core	242824	Apply leadership concepts in a work context	Level 4	12
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
<b>General LP: Management Development for first Line Managers</b>			<b>R10 000-00</b>	
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
<b>General LP: Business Administrator</b>			<b>R6 000-00</b>	
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
Elective	109999	Manage service providers in a selected organisation	Level 4	5
Elective	110003	Develop administrative procedures in a selected organisation	Level 4	8
<b>General LP: Management Development for first Line Managers</b>			<b>R10 000-00</b>	
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10
<b>General LP: Management Development for first Line Managers</b>			<b>R10 000-00</b>	
Core	242817	Solve problems, make decisions and implement solutions	Level 4	8
Elective	242814	Identify and explain the core and support functions of an organisation	Level 3	6
Elective	242818	Describe the relationship of junior management to other roles	Level 4	5
Core	242821	Identify responsibilities of a team leader in ensuring that organisational standards are met	Level 4	6
Core	242822	Employ a systematic approach to achieving objectives	Level 4	10

<b>Q 58063: FETC: Labour Recruitment Services Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Recruitment Agent</b>			<b>R5 000-00</b>	
Core	10978	Recruit and select candidates to fill defined positions	Level 4	10
Core	15235	Prepare and conduct staff selection interviews	Level 5	3

<b>Q 61595: FETC: Business Administration Services Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>LP: Work and Career Orientation</b>			<b>R8 000-00</b>	
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	10022	Comply with organisational ethics	Level 4	4
Core	10135	Work as a project team member	Level 4	8
Core	15234	Apply efficient time management to the work of a department/division/section	Level 5	4
<b>LP: Business Communication</b>			<b>R10 000-00</b>	
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	Level 3	5
<b>LP: Business Writing</b>			<b>R8 000-00</b>	
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Core	110023	Present information in report format	Level 4	6
<b>LP: Maths Literacy</b>			<b>R6 000-00</b>	
Fundamental	12417	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
<b>LP: Administration</b>			<b>R8 000-00</b>	
Core	110009	Manage administration records	Level 4	4
Core	110003	Develop administrative procedures in a selected organisation	Level 4	8
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
Elective	9244	Plan and conduct meetings	Level 4	4
<b>LP: Finance for Office Administrators</b>			<b>R8 000-00</b>	
Core	13941	Apply the budget function in a business unit	Level 4	5
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Core	110026	Describe and assist in the control of fraud in an office environment	Level 4	4
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
<b>LP: Customer Care</b>			<b>R12 000-00</b>	
Core	7791	Display cultural awareness in dealing with customers and colleagues	Level 4	4
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
Elective	13928	Monitor and control reception area	Level 3	4
Elective	7836	Monitor customer satisfaction	Level 4	3
Core	109999	Manage service providers in a selected organisation	Level 4	5
Core	14552	Contract service providers	Level 4	3
<b>LP: Personal Effectiveness as a Project Team Member</b>			<b>R5 000-00</b>	
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	10135	Work as a project team member	Level 4	8
<b>LP: Personal and team effectiveness</b>			<b>R6 000-00</b>	
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	15234	Apply efficient time management to the work of a department/division/section	Level 5	4
Core	13943	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10

<b>LP: Deal with ethics and fraud</b>			<b>R5 000-00</b>	
Core	10022	Comply with organisational ethics	Level 4	4
Core	110026	Describe and assist in the control of fraud in an office environment	Level 4	4
<b>LP: Business Communication</b>			<b>R10 000-00</b>	
Fundamental	8974	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	8976	Write for a wide range of contexts	Level 4	5
Fundamental	8975	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	12153	Use the writing process to compose texts required in the business environment	Level 4	5
Core	110023	Present information in report format	Level 4	6
<b>LP: Second language communication</b>			<b>R8 000-00</b>	
Fundamental	8968	Accommodate audience and context needs in oral communication (2nd language)	Level 3	5
Fundamental	8969	Interpret and use information from texts (2nd language)	Level 3	5
Fundamental	8970	Write texts for a range of communicative contexts (2nd language)	Level 3	5
Fundamental	8972	Interpret a variety of literary texts (2nd language)	Level 3	5
<b>LP: Deal with relationships in a project team</b>			<b>R5 000-00</b>	
Core	7791	Display cultural awareness in dealing with customers and colleagues	Level 4	4
Core	10135	Work as a project team member	Level 4	8
<b>LP: Solve problems and deal with meetings</b>			<b>R5 000-00</b>	
Elective	9244	Plan and conduct meetings	Level 4	4
Elective	242817	Solve problems, make decisions and implement solutions	Level 4	8
<b>LP: Deal with the budget, stock and fixed assets</b>			<b>R5 000-00</b>	
Core	13941	Apply the budget function in a business unit	Level 4	5
Core	13945	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
<b>LP: Deal with administrative procedures</b>			<b>R5 000-00</b>	
Core	110009	Manage administration records	Level 4	4
Core	110003	Develop administrative procedures in a selected organisation	Level 4	8
<b>LP: Deal with service providers</b>			<b>R5 000-00</b>	
Core	109999	Manage service providers in a selected organisation	Level 4	5
Core	14552	Contract service providers	Level 4	3
<b>LP: Event Co-Ordinator (General)</b>			<b>R6 000-00</b>	
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	109999	Manage service providers in a selected organisation	Level 4	5
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
<b>LP: Funeral Event Co-Ordinator</b>			<b>R6 000-00</b>	
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	109999	Manage service providers in a selected organisation	Level 4	5
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
<b>LP: Wedding Event Co-Ordinator</b>			<b>R6 000-00</b>	
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Core	109999	Manage service providers in a selected organisation	Level 4	5
Elective	13929	Co-ordinate meetings, minor events and travel arrangements	Level 3	3
<b>LP: Professional PA (personal assistant)</b>			<b>R6 000-00</b>	
Core	110021	Achieve personal effectiveness in business environment	Level 4	6
Elective	7790	Process incoming and outgoing telephone calls	Level 3	3
Elective	244572	Describe how to manage workplace relationships	Level 3	2

<b>Q 66249: FETC: New Venture Creation Integrated Learning Programmes</b>				
<b>TYPE</b>	<b>ID</b>	<b>UNIT STANDARD TITLE</b>	<b>NQF</b>	<b>CREDITS</b>
<b>General LP: Labour Consultant (Fundamentals)</b>			<b>R5 000-00</b>	
Elective	13952	Demonstrate basic understanding of the Primary labour legislation that impacts on a business unit	Level 4	8
Core	116394	Implement and manage human resource and labour relations policies and acts	Level 5	9

<b>Q 67464: FETC: Marketing Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Marketing &amp; Advertising Fundamentals</b>			<b>R6 000-00</b>	
Elective	252196	Describe features, advantages and benefits of products and services	Level 4	4
Core	252197	Identify and use marketing resources to meet objectives	Level 4	4
Elective	252219	Describe and apply conceptual processes in a marketing communication context	Level 5	8

<b>Q 71729: FETC: Public Relations Practice Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Public Relations Fundamentals</b>			<b>R5 000-00</b>	
Core	335839	Conduct tasks related to marketing, market research and promotions	Level 4	6
Elective	252202	Deal with brand, product and service promotions	Level 4	4

<b>Q 80646: FETC: Beauty and Nail Technology Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Perform a manicure and pedicure service</b>			<b>R5 000-00</b>	
Elective	377505	Perform a manicure and pedicure service	Level 3	8
Elective	377480	Perform a specialised manicure and pedicure using various techniques	Level 4	2

## NQF5 Qualification Learning Programmes

<b>Q 20175: NC: Hygiene and Cleaning Supervision Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: Deal with goods in a cleaning environment</b>			<b>R6 000-00</b>	
Core	7839	Maintain the receipt, storage and issue of goods	Level 3	5
Core	12035	Apply personal safety practices on a wastewater treatment works	Level 2	4
Elective	110456	Identify additional value adding opportunities additional to an existing service level agreement in a cleaning environment	Level 3	3

<b>Q 50334: NC: ODETDP Integrated Learning Programmes</b>				
TYPE	ID	UNIT STANDARD TITLE	NQF	CREDITS
<b>General LP: SDF 1</b>			<b>R12 000-00</b>	
Elective	15217	Develop an organisational training and development plan	Level 5	6
Elective	15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	Level 6	4
Core	15221	Provide information and advice regarding skills development and related issues	Level 5	4
Elective	252041	Promote a learning culture in an organisation	Level 5	5
Elective	15232	Coordinate planned skills development interventions in an organisation	Level 5	6
Elective	15227	Conduct skills development administration in an organisation	Level 4	4
<b>General LP: SDF 2</b>			<b>R6 000-00</b>	
Elective	15217	Develop an organisational training and development plan	Level 5	6
Elective	15232	Coordinate planned skills development interventions in an organisation	Level 5	6
Elective	15227	Conduct skills development administration in an organisation	Level 4	4



## 1.5 Developed RPL Tool Sets - ready for sale

The RPL (Recognition of Prior Learning) tool (documentation) sets are created for either qualifications or individual unit standards, consisting of the following documents:

- Letter to candidate after RPL enquiry received
- Candidate Screening Interview Record
- Candidate and Advisor RPL Orientation
- Candidate RPL PoE Guide
- Assessor Assessment Guide with Memorandum
- Assessor Assessment Feedback document and Report
- Assessor Assessment Review
- Moderation Guide, Plan and Report

The following RPL (Recognition of Prior Learning) tool (documentation) sets are available as material set packages at the prices indicated and are available immediately:

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
59201	National Certificate: Generic Management	5	162	R 15 000
57712	Further Education and Training Certificate: Generic Management Learning Programme ID 74630: General Management	4	150	R 15 000
61595	FETC: Business Administration Services Learning Programme: 35928: Business Administration Services	4	140	R 15 000
67465	National Certificate: Business Administration Services Learning Programme: 23655: Business Administration Services	3	120	R 15 000

**Note: All prices quoted are excluding VAT**

## 1.6 Developed Learnership Packs - ready for sale

We also offer a Learnership Pack, that some SETAs require from time to time when implementing a learnership

The learnership pack consists of the following documents, to assist the training provider in the implementation of a specific learnership:

- Learnership Orientation Guide
- Learnership Mentor Guide
- Learnership Practical Tasks Logbook

This is available for purchase at an additional R4500-00 per learnership pack, as it is created specific to your selection in the qualification

The following Learnership Packs are available as learning material packages at the prices indicated and are available immediately:

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
49075	National Certificate: <b>Organisational Transformation and Change Management</b> <i>Note: Integrated learning programmes</i>	5	127	R 4 500
49648	National Certificate: <b>New Venture Creation (SMME)</b> Note: Integrated learning programmes Version 1 with Electives: 14341, 119712, 13930, 13932, 119713, 13912, 13915	2	138	R 4 500
49648	National Certificate: <b>New Venture Creation (SMME)</b> Note: Integrated learning programmes Version 2 with Electives: 119712, 119671, 9964, 119713, 13929, 13915	2	138	R 4 500
50080	FETC: <b>Project Management</b> <i>Note: Integrated learning programmes</i> Version 1 with 8 Learning Programmes and Fundamentals integrated amongst others	4	136	R 4 500
57712	Further Education and Training Certificate: <b>Generic Management</b> Learning Programme: 74630: General Management (SSETA) Note: Integrated learning programmes	4	150	R 4 500
57712	Further Education and Training Certificate: <b>Generic Management</b> Learning Programme: 63333: Wholesale and Retail Management (W&RSETA) Note: Integrated learning programmes	4	150	R 4 500
57937	GETC: <b>Hygiene and Cleaning</b> <i>Note: Integrated learning programmes</i>	1	120	R 4 500
58206	NC: <b>Wholesale and Retail Operations</b> Specialisation: Chain store operations <i>Note: Integrated learning programmes</i>	2	145	R 4 500
58206	NC: <b>Wholesale and Retail Operations</b> Specialisation: SME operations <i>Note: Integrated learning programmes</i>	2	120	R 4 500
59201	NC: <b>Generic Management</b> Learning Programme: 60269: General Management (SSETA) <i>Integrated learning programmes</i>	5	162	R 4 500
61755	GETC: <b>Business Practice</b> <i>Note: Single unit standards</i>	1	121	R 4 500
67464	FETC: <b>Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Customer Management <i>Note: Single Unit Standards</i>	4	139	R 4 500

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Price excl. VAT
67464	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Customer Management <i>Note: Integrated Learning Programmes</i>	4	139	R 4 500
67464	<b>FETC: Marketing</b> Learning Programme: 59276: Marketing (SSETA) Specialisation: Marketing Communication <i>Note: Integrated Learning Programmes</i>	4	139	R 4 500
67465	<b>NC: Business Administration Services</b> <i>Note: Integrated learning programmes</i>	3	120	R 4 500
71490	<b>NC: Contact Centre Support</b> Learning Programme: 73269: Contact Centre Support <i>Note: Integrated learning programmes</i>	2	128	R 4 500
83946	<b>NC: Management</b> <i>Note: Integrated learning programmes</i>	3	120	R 4 500
93996	<b>FETC: Contact Centre Operations</b> Learning Programme: 71489: Contact Centre Operations <i>Note: Integrated learning programmes</i>	4	132	R 4 500

**Note: All prices quoted are excluding VAT**

## Section 2: New Development for Qualifications and Unit Standards

### 2.1 Development of Qualification learning material sets

We will gladly endeavour to assist you with the development of material that you require for qualifications.

The materials are created in learning material sets. The learning material set could be aligned to a single unit standard or a combination, based on the training provider's requirements. Each learning material set consists of the following MS Word documents:

- Learner Guide
- Learner Workbook (formative assessment)
- Learner Portfolio of Evidence Guide (summative assessment)
- Facilitator Guide with Memorandum
- Assessor Assessment Guide with Memorandum
- Assessor Feedback Document
- Moderation Plan, Guide and Report
- Curriculum Strategy and Alignment document per individual unit standard
- Optional extra:
  - PowerPoint slides can be created at an additional cost
  - Curriculum strategy and rollout plan for the qualification / learnership – SETA dependent
  - Final Integrated Summative Assessment for the qualification / learnership – SETA dependent

**The development of qualifications** is priced individually according to the NQF level and the number of credits in the Qualification:

- NQF 2 qualifications are developed at R650 per credit
- NQF 3 qualifications are developed at R700 per credit
- NQF 4 qualifications are developed at R750 per credit
- NQF 5 qualifications are developed at R800 per credit

**Note:**

This price is only for National Certificates and Further Education and Training Certificates. Other qualification prices available on request

Should a Subject Matter Expert be required for the development of a qualification, then the additional cost of the SME will be quoted to the client, before development is undertaken

**Examples:**

SAQA ID	Qualification Title	NQF Level	Minimum Credits	Pricing for development
49280	<i>Example: National Certificate: Wholesale and Retail Distribution</i>	2	120	R650 per credit
65111	<i>Example: National Certificate: Beauty Technology</i>	3	133	R700 per credit
67463	<i>Example: Further Education and Training Certificate: Human Resources Management and Practices Support</i>	4	140	R750 per credit

**Note: All prices quoted are excluding VAT**

## 2.2 Development of Unit Standard learning material sets

The materials are created in learning material sets. Each learning material set consists of the following MS Word documents:

- Learner Guide,
- Learner Workbook (formative assessment)
- Learner Portfolio of Evidence Guide (summative assessment)
- Facilitator Guide with Memorandum
- Assessor Assessment Guide with Memorandum
- Assessor Feedback Document
- Moderation Plan, Guide and Report
- Curriculum Strategy and Alignment document
- Optional extra: PowerPoint slides can be created at an additional cost

**The development of individual unit standard learning material set** is priced individually according to the NQF level and the number of credits in the Unit Standard:

- NQF 1 R1 200 per credit\*
- NQF 2 R1 200 per credit\*
- NQF 3 R1 300 per credit\*
- NQF 4 R1 400 per credit\*
- NQF 5 R1 500 per credit\*
- NQF 6 R1 600 per credit\*

\* Minimum development fee of R5500.00 per unit standard if purchased individually

**Note:** *All prices quoted are excluding VAT*

## 2.3 Development of RPL Tool Sets

The RPL (Recognition of Prior Learning) documentation sets are created for either qualifications or individual unit standards, consisting of the following documents:

- Letter to candidate after RPL enquiry received
- Candidate Screening Interview Record
- Candidate and Advisor RPL Orientation
- Candidate RPL PoE Guide
- Assessor Assessment Guide with Memorandum
- Assessor Assessment Feedback document and Report
- Assessor and Moderator Assessment Review
- Moderation Guide, Plan and Report

The RPL toolset:

- for a qualification is created based on the Exit Level Outcomes of the qualification.
- for a unit standard is created based on the Specific Outcomes and Assessment Criteria of the unit standard

**The development of an RPL documentation set for a qualification** is priced individually according to the NQF level:

- NQF 1 R18 000 per toolset
- NQF 2 R18 000 per toolset
- NQF 3 R20 000 per toolset
- NQF 4 R20 000 per toolset
- NQF 5 R25 000 per toolset
- NQF 6 R25 000 per toolset

**The development of an RPL documentation set for an individual unit standard** is priced individually according to the NQF level and the number of credits in the Unit Standard:

- NQF 1 R1 200 per credit
- NQF 2 R1 200 per credit
- NQF 3 R1 300 per credit
- NQF 4 R1 400 per credit
- NQF 5 R1 500 per credit
- NQF 6 R1 600 per credit

**Note:** *All prices quoted are excluding VAT*

## Section 3: Terms and Conditions of Sale

1. The client purchases the **right to unlimited use of the material** for training purposes within the organisation and for training its clients, such as a training provider would do. (Please note that we, Gemini Training Material [GTM] retain IP rights on the material)
2. The client purchases the **right to print, brand and add information as required**. (Please note that this is not an exclusive right. GTM reserves the right to sell similar material to other training providers).
3. Materials **may not be reproduced** in part or complete for any other purpose than training within the context of the (a) above, without the written permission of GTM. The Copyright and Intellectual Property remains with GTM.
4. You **may not claim intellectual or exclusive ownership** of our materials, modified or unmodified. All learning materials are the property of GTM and are provided "as is" without warranty of any kind, either expressed or implied. In no event shall GTM be held liable for any damages including but not limited to direct, indirect, special, incidental or consequential damages or other losses arising out of the use of the training materials.
5. The client **may not resell the material** in any format whatsoever. Please contact GTM to discuss a finder's fee / commission, should you refer a client, prior to contact between GTM and the new respective client. You may not sub-license, assign or transfer this license and/or agreement to anyone else without prior written consent from GTM. The training materials may not be re-sold and/or distributed as GTM owns sole distribution rights for the training materials.
6. Due to the nature of the product (electronic format documents that are nontangible irrevocable goods, of which copies can easily be made before being returned) GTM **does not offer refunds**.
7. GTM **warrants** the training materials and supporting documentation to be free of defects in workmanship for 90 days from the date of purchase. GTM will replace any defective material during the warranty period.
8. GTM will be available telephonically to **support you during the SETA site visit** and undertakes to do any specific material verification report corrections as may be required by the SETA verifier/evaluator.
9. GTM endeavours to create the documents within the specific SETA requirements and it is suggested that client does **not add or alter content**. GTM will not be held liable for any non-accreditation of the above qualifications due to changes made by the client.
10. According to the requirements of SAQA and the SETA's the client (training provider) needs to have a **signed SLA with the material developer** – GTM in this case – for accreditation purposes. It is therefore of utmost importance that we do have contact with the client directly in order to facilitate this process. We, as GTM, also need to keep a list of all material sold to training providers for future reference purposes from the various SETAs.
11. Please note that the material will only be shared electronically with the client **once full payment has been received for the material**. There might be circumstances where the client could pay a 50% deposit. In such a case 50% of the material will be sent to the client and the balance of the material will only be sent when the other 50% of the payment has been received.
12. For the **development of new material, a 50% deposit is required** to secure a development slot in our development time table. Once we are ready for delivery of the newly development material, the client will be given notice thereof. Once the balance (50%) of payment has been received, the material will be emailed to the client.
13. All material resell and development projects are **subject to availability and time slots** in our (GTM) development time table.
14. All **requests for material and material development need to be done in writing** (email) and specific costs and delivery times will be agreed between the client and GTM for each sale of material or development of new material.
15. Please note that we are **constantly developing new material**. Should a client request specific material that is not listed, please contact us as we may have something similar or have developed the material before the next updated pricing list is published.

16. Should the client refer another client and a successful sale results, a **referral commission** will be paid to the original client.

## Why Choose Gemini Training Material

- Our clients come first
- We believe in honesty and integrity in all business dealings
- We provide a leading-edge training solution based on ongoing research
- We deliver what we promise
- The client's unique requirements are important and we will endeavour to make our solutions / programmes fit the client's business requirements and environment
- Zelda Rose and Helene Strauss are both accomplished authors of various books and text books and developers of various learning materials that have successfully been accredited by various training providers with different SETAs

## Core Values

- **Innovation** - To use the most up-to date products and methods for training and development
- **Customer Service** - To deliver the required learning outcomes needed by clients, every time, through relationships and knowledge
- **Learner-Centric Delivery** - To provide training that is relevant to and required by individual learners
- **Integrity** - To operate in an ethical and sensitive way in all dealings with both learners and client representatives

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